

THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE 2006-2007 Catalog

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THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE

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This catalog provides the basic information you will need about The University of North Carolina at Pembroke. It includes our history and current goals, admissions standards and requirements, tuition and other costs, sources of financial aid, and rules and regulations that govern student life. This catalog also describes our student organizations and other activities on the campus, lists courses and programs by department, and contains the name, rank, and educational background of each full-time faculty member.

UNC Pembroke is one of sixteen universities in North Carolina that comprise The University of North Carolina. UNCP has a thirteen-member Board of Trustees and, like the other institutions of The University of North Carolina, is subject to the governing regulations of The Board of Governors of The University of North Carolina.

UNC Pembroke supports the protections available to members of its community under all applicable Federal laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 799A and 845 of the Public Health Service Act, the Equal Pay and Age Discrimination Acts, the Rehabilitation Act of 1973, and Executive Order 11246.

UNC Pembroke is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or disability or because of the individual's honorable service in the Armed Services of the United States. Moreover, UNCP is open to people of all races and actively seeks to promote diversity by recruiting and enrolling American Indian, Black, Asian, and Hispanic students.

UNC Pembroke reserves the right to change without notice any fee, provision, offering, or requirement in this catalog, and to determine whether a student has satisfactorily met the requirements for admission or graduation.

The University of North Carolina at Pembroke is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone 404-679-4501) to award Baccalaureate and Master's level degrees.

UNC Pembroke is also accredited by or is a member of:

- The North Carolina Association of Colleges and Universities
- The National Council for Accreditation of Teacher Education
- The National Association of Schools of Music
- The American Association of Colleges for Teacher Education
- The American Council on Education
- The North Carolina Criminal Justice Education and Training Standards Commission
- The North Carolina State Board of Education
- The American Association of State Colleges and Universities
- The Council on Social Work Education
- The National Association of Schools of Public Affairs and Administration
- The American Chemical Society
- The Commission on Collegiate Nursing Education

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Welcome from the Chancellor

We are delighted that you are taking the time to review our academic Catalog. The University of North Carolina at Pembroke has a long and distinguished history of providing a high quality education with the personal touch. This Catalog acquaints you with the many excellent academic programs available at the University. However, I should note that this University is much more than academic programs.

Our out-of-class experiences, including social clubs, athletics, intramural sports, cultural events, community service, student government, and countless other activities bring the entire college experience to life. We encourage you to explore all the opportunities that The University of North Carolina at Pembroke has to offer.

If you have any questions, please give the appropriate office a call. I encourage you to visit our Website at www.uncp.edu.

Sincerely,

Allen C. Meadors, Ph.D., FACHE
Chancellor



AN EQUAL OPPORTUNITY EMPLOYER

THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE

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MISSION OF THE UNIVERSITY

The University of North Carolina at Pembroke is a comprehensive University committed to academic excellence in a balanced program of teaching, research, and service. It offers a broad range of degrees and nationally accredited professional programs at the bachelor's level and selected programs at the master's level. Combining the opportunities available in a large university with the personal attention characteristic of a small college, the University provides an intellectually challenging environment created by a faculty dedicated to effective teaching, interaction with students, and scholarship. Graduates are academically and personally prepared for rewarding careers, postgraduate education, and community leadership.

Founded in 1887 to educate American Indians, the University now serves a student body reflective of the rich cultural diversity of American society. As it stimulates interaction within and among its cultural groups, the University enables its students to become informed, principled, and tolerant citizens with a global perspective.

The university encourages the pursuit of education as a lifelong experience so that its graduates will be equipped to meet the challenges of the twenty-first century. Drawing strength from its heritage, The University of North Carolina at Pembroke continues to expand its leadership role in enriching the intellectual, economic, social, and cultural life of the region and beyond.

In support of this mission, The University of North Carolina at Pembroke is committed: (1.) to promote excellence in teaching and learning as a primary focus in an environment of free inquiry and dynamic exchange between students and faculty; (2.) to ensure quality academic programs and learning opportunities for the liberal arts, in preparation for diverse professions and for service to the region; (3.) to encourage and support meaningful faculty research and development; (4.) to recruit and retain students capable of achieving academic and professional success and of enriching the intellectual, cultural, and social community of the University; (5.) to provide and support extra-curricular and student life activities and facilities designed to enrich the educational experience of residential and commuter students, enhance the image of the University, and serve the region; (6.) to provide ways by which the life of the region can benefit the educational experience of the University and be enhanced by the University; (7.) to instill in University of North Carolina at Pembroke students a continuing appreciation for diverse cultures and an active concern for the well-being of others; (8.) to promote academic and scholarly excellence, the University's rich heritage, and the enhancement of the immediate and larger region.

VISION STATEMENT

The University of North Carolina at Pembroke will be recognized as a student-centered comprehensive university where faculty, students, and staff work together for academic, professional, and personal growth. The University will be acclaimed for its commitment to achieving excellence in teaching and learning, research, scholarship, and public service.

HISTORY OF THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE

On March 7, 1887, the General Assembly of North Carolina enacted legislation sponsored by Representative Hamilton McMillan of Robeson County creating the Croatan Normal School. The law, which was in response to a petition from the Indian people of the area, established a Board of

Trustees and appropriated five hundred dollars to be used only for salaries. A building was constructed by the local people at a site about one mile west of the present location, and the school opened with fifteen students and one teacher in the fall of 1887. For many years the instruction was at the elementary and secondary level, and the first diploma was awarded in 1905.

The school was moved to its present location in Pembroke, the center of the Indian community, in 1909. The General Assembly changed the name of the institution in 1911 to the Indian Normal School of Robeson County, and again in 1913 to the Cherokee Indian Normal School of Robeson County. In 1926 the Board of Trustees added a two-year normal program beyond high school and phased out elementary instruction. The first ten diplomas were awarded in 1928, when the state accredited the school as a “standard normal school.”

Additional college classes were offered beginning in 1931, and in 1939 a fourth year was added with the first degrees conferred in 1940. In recognition of its new status, the General Assembly changed the name of the school in 1941 to Pembroke State College for Indians. Until 1953 it was the only state-supported four-year college for Indians in the nation. The scope of the institution was widened in 1942 when non-teaching baccalaureate degrees were added, and in 1945 when enrollment, previously limited to the Indians of Robeson County, was opened to people from all federally-recognized Indian groups. A few years later, in 1949, the General Assembly shortened the name to Pembroke State College.

The Board of Trustees approved the admission of White students up to forty percent of the total enrollment in 1953 and, following the Supreme Court’s school desegregation decision, opened the College to all qualified applicants without regard to race in 1954. Growth of over five hundred percent followed during the next eight years. In 1969 the General Assembly changed the name again to Pembroke State University and made the institution a regional university. Such universities were authorized “to provide undergraduate and graduate instruction in liberal arts, fine arts, and science, and in the learned professions, including teaching” and to “provide other graduate and undergraduate programs of instruction as are deemed necessary to meet the needs of their constituencies and of the State.”

Three years later, in 1972, the General Assembly established the sixteen-campus University of North Carolina with Pembroke State University as one of the constituent institutions. The new structure was under the control of the Board of Governors, which was to coordinate the system of higher education, improve its quality, and encourage economical use of the state’s resources. The Board of Governors approved the implementation of master’s programs in professional education by Pembroke State University in 1978, as well as several new undergraduate programs. Since that time additional baccalaureate programs have been added, including nursing, and master’s level programs have been implemented in Business Administration, Public Administration, School Counseling, and Service Agency Counseling.

The University of North Carolina at Pembroke celebrated its centennial in 1987. On July 1, 1996, Pembroke State University officially became The University of North Carolina at Pembroke.

In 2000, a major in applied physics and four new master of arts programs were added. An office of International Programs and a University Honors College were also instituted to enhance scholarship. Since then, the University has added new baccalaureate programs, including Spanish and environmental science, as well as new graduate degrees, including the Master of School Administration (M.S.A.) and the Master of Arts in Teaching (M.A.T.). Many classes at the undergraduate and graduate levels are available through distance learning, including the Internet.

THE CAMPUS

The University of North Carolina at Pembroke occupies 126 acres along the western edge of the town of Pembroke in Robeson County, North Carolina. It is easily accessible by automobile, ten miles from Interstate 95 and two miles from U.S. 74. Commercial airline service is available at the Fayetteville Municipal Airport, Grannis Field, and at the Southern Pines/Pinehurst Airport, each 40 miles from the campus. A **map of the University campus** appears on page 458 and is also available on the University website at www.uncp.edu/map.

The main entrance is on Odum Road, which runs north from NC 711. Here **Lumbee Hall** (1995) houses the Chancellor's Office and the Offices of Academic Affairs, Graduate Studies, Business Affairs, Student Affairs, Enrollment Management, and Advancement, as well as Admissions (undergraduate and graduate), the Registrar, Financial Aid, the Controller, Institutional Research, Legal Services (University Attorney), and Alumni Relations.

Also on the north end of campus are the **Walter J. Pinchbeck Maintenance Building** (2004), named for a UNCP superintendent of buildings and grounds, which houses offices and garage facilities for university vehicles, and the **Adolph L. Dial Humanities Building** (1980), named for a professor of American Indian history, which houses the Departments of English, Theatre, and Languages; History; and Political Science and Public Administration as well as the University Writing Center, a computer lab, an oral language lab, a lecture theatre, the English Resource Center, and the office of the *Indianhead* yearbook. The **English E. Jones Health and Physical Education Center** (1972, 2005), named for a UNCP Chancellor, houses the Department of Health, Physical Education, and Recreation and has two gymnasiums, a natatorium with a swimming pool and diving tank, a wellness center, a physiology laboratory, and a small lecture hall. The **Givens Performing Arts Center** (1975), named for UNCP Chancellor Paul R. Givens, houses the Theatre Arts program and provides an amphitheater-style auditorium for an audience of 1700.

In the center of campus, the **Business Administration Building** (1969) houses the School of Business and the Departments of Social Work and Sociology and Criminal Justice as well as the College Opportunity Program, a computer lab, and the Interactive Video Facility. The **Education Center** (1976) houses the School of Education, the Office of Teacher Education and its curriculum and computer labs, the Teaching Fellows program, and the Departments of Psychology and Counseling and Philosophy and Religion. The Nursing Department is housed in the **Nursing Building** (1965, 1987).

Also centrally located are university facilities. In the **James B. Chavis University Center** (1987), named for a Vice Chancellor of Student Affairs, the lower level houses the Information Booth, cafeteria, snack bar, Post Office boxes, a bowling alley, TV/games areas, and student and faculty lounges; on the second floor are a Commuter Lounge, the Counseling and Testing Center, Career Services Center, Student Activities Office, and Student Government offices. The **D. F. Lowry Building** (1965), named after the first graduate of the Indian Normal School, contains the University Bookstore, Continuing Education and Distance Education, Upward Bound, Student Support Programs, Center for Adult Learners, Freshman Seminar, Disability Support Services, Police and Public Safety, and a study room. **Student Health Services** (1967) has examination and treatment rooms and 22 inpatient beds. The **Business Services Building** (1977) receives deliveries and houses the Campus Post Office, the Print Shop, and the Office of Purchasing Services, as well as Receiving and Central Stores. The **Irwin Belk Track and Soccer Complex** (2002) includes a stadium for soccer and track and field and other athletic facilities. The **West Office Building** (2001) houses the Office of International Programs; adjacent to it, in the **Dogwood Office Building**, are the Center for Sponsored Research and Programs and the Family Life Center.

The south of campus is a quadrangle with a pond and amphitheater, a bell tower, and a gazebo. **Locklear Hall** (1950), named for Robeson County educator Anderson Locklear, houses classrooms and studios of the Art Department. **Moore Hall** (1951), named for Rev. W. L. Moore, the first teacher at the Indian Normal School, contains the Music Department classrooms, auditorium, library, and studios, as well as an annex with practice rooms and facilities for the university band and chorus. **Jacobs Hall** (1961), named for Board of Trustees chair Rev. L. W. Jacobs, houses the Media Center and Braves Card office, ROTC, the office of University and Community Relations, and other offices. The **Herbert G. Oxendine Science Building** (1967, 2004), named for an Academic Dean, provides classrooms, laboratories, computer labs, and offices for the departments of Biology, Chemistry and Physics, and Mathematics and Computer Science. An addition houses the Office of University Computing and Information Services.

To the south of the quadrangle, on NC 711, is the **Sampson-Livermore Library** (1967, 1997),

named after Oscar R. Sampson, a Chair of the UNCP Board of Trustees, and Mary Livermore, a religion professor. The library houses approximately 300,000 volumes, 1,500 periodical titles, the University Archives, and a depository for U.S. government documents; it provides access to extensive electronic resources. Next door is historic **Old Main** (1923, restored 1979). Its first floor houses the Multicultural Center, the television station (WNCP-TV), and the Native American Resource Center. On the second floor are the offices of the College of Arts and Sciences; the Departments of American Indian Studies, Geology and Geography, and Mass Communications; the Teaching and Learning Center; the University Honors College; and the student newspaper, *The Pine Needle*.

Most residence halls for students are located near the center of campus. In addition to **Pine Hall** (2000), a coeducational dormitory, there are two women's dormitories, **Mary Irwin Belk Hall** (1970) and **North Hall** (1972), and two men's dormitories: **Wellons Hall** (1965), named for university President Ralph D. Wellons; and **West Hall** (1965). The **University Village Apartments** (2003) are at the north end of the campus. The **Chancellor's Residence** (1952, 1999) is located on the southwestern edge of the campus.

The Regional Center for Economic, Community, and Professional Development is located off campus at the Carolina Commerce and Technology Center (COMTech) on Livermore Drive.

ACADEMIC SERVICES AND FACILITIES

Summer School

Through the Office of Academic Affairs in Lumbee Hall, the University offers a three-week MayMester, two five-week terms, and two three-week intra-sessions. Special workshops and institutes enrich the regular summer program, and visiting specialists augment the regular faculty when the need arises.

Through many curricular and extra-curricular activities, the summer session provides special opportunities for teachers and others who are free for summer study. Many courses and workshops are open to individuals not seeking a university degree but interested in gaining personal or professional knowledge.

A student entering the University of North Carolina at Pembroke for the first time as a beginning freshman, a transfer student, or a student who is returning to the University after an absence of one semester or more must meet all requirements for admission.

Transient students—students who are regularly enrolled at another institution of higher education and who wish to take courses at UNC Pembroke during the Summer Session for transfer to their home institution—must submit a form available from the Registrar's Office. This form must show that they are in good standing at their home institution and have their Dean's or Registrar's permission to enroll at UNCP. Admission to the Summer Session does not constitute admission to the University.

In-service teachers who wish to attend the Summer Session for license renewal or other purposes must submit an application. The application form and Summer Session Catalog may be obtained from the Academic Affairs Office.

Continuing Education

Evening Classes: Through the Office of Continuing Education and Distance Education in the D.F. Lowry Building, UNCP offers a number of evening classes for individuals who wish to earn degrees as full-time or part-time students.* Degree-seeking students should contact the department chair for assistance in working out plans to fulfill degree requirements.

**All requirements for the B.S. degree in Business Administration, with a track in Management, may be completed while attending only evening classes. (See School of Business.)*

Students admitted for degree-credit course work in the evening must meet minimum University requirements for admission. Applicants meeting minimum University requirements will be admitted as special, part-time, or regular students (see Admissions).

Extension Courses: Extension instruction leads to earned credit toward a degree offered at UNCP but is offered outside the regular session.

Distance Education Programs*: UNCP offers one graduate and four undergraduate degree programs at Richmond Community College in Hamlet, N.C.; two graduate and two undergraduate programs at Sandhills Community College in Pinehurst, N.C.; and one undergraduate program at Fayetteville Technical Community College in Fayetteville, N.C. All formal education requirements, including residence requirements, may be fulfilled at each campus. Internet-based programs include the B. S. in Business Administration with a concentration in Management for graduates of accredited two-year institutions or those with 60 hours of undergraduate credit. The Masters in Public Administration (MPA) is also available in an on-line format. Both programs can be completed entirely through the Internet under the auspices of the respective faculties. Contact the department chairs for current information about these programs.

Distance Education Courses*: Distance Education Courses lead to earned credit at the university. Courses are offered in a number of off-campus locations, including Sandhills Community College in Pinehurst, Richmond Community College in Hamlet, Fayetteville Technical Community College in Fayetteville, Robeson Community College in Lumberton, South Piedmont Community College in Monroe, Southeastern Community College in Whiteville, and Bladen Community Col-

lege in Elizabethtown. A number of courses in the School of Education, the School of Business, and the College of Arts and Sciences are also available via the Internet. Contact the respective department chairs or call the office of Continuing Education and Distance Education (910-521-6352) for further information.

** All students seeking degree credit through distance education must meet the minimum requirements for university admission.*

Short Courses, Institutes, and Conferences: See Regional Center for Economic, Community, and Professional Development on page 18.

Sampson-Livermore and Other Library Services

Named for a former chair of the UNCP Board of Trustees (Oscar Sampson) and a former UNCP Dean of Women and Professor of Religious Education (Mary Livermore), the Sampson-Livermore Library serves as the chief information resource center for the Pembroke campus and also as a link with other libraries within The University of North Carolina and the world.

Currently containing approximately 335,000 volumes and 13,000 periodical subscriptions (print and electronic), the Sampson-Livermore Library serves as a depository for selected state and federal documents and houses local history materials, including the Charlie Rose Archival Collection. Library patrons are offered services which include reference and information consultation and assistance, assistance with computerized database searching, interlibrary loan, orientation tours, and library use instruction.

Resources available to patrons include print materials for research and recreational reading; print and on-line databases; a computerized catalog; Internet access; microform and photo copiers; typing and study facilities; a computer laboratory; and multimedia equipment and materials.

The resources are available to patrons 101.5 hours a week during academic sessions, with extended hours during fall and spring exam periods, and on a reduced schedule during summer, holiday, and between-session time periods. For information concerning services and hours, please phone the circulation desk at (910) 521-6516.

Specialized libraries, featuring resources appropriate to particular programs and departments, are found in several locations. In the Educational Center, the Department of Education maintains a Curriculum Laboratory and a Test Review Resource Center. Moore Hall houses a Music Resource Center featuring recordings, scores, and listening facilities.

University Computing and Information Services

The Office of University Computing and Information Services provides the technical resources necessary to meet the University's mission of teaching, research, and service. The office operates a campus-wide network with a 2Gb fiber backbone and a 1 Gb connection to the North Carolina Research and Education Network (NC-REN). NC-REN provides access to the Internet and Internet2. All buildings have LAN access and dedicated 10 or 100Mb desktop connections. ResNet connections are available in each dorm room, and CommuterNet is available in selected areas of the Chavis University Center and the Sampson-Livermore Library. The office also supports the campus voice network with dual Cisco MCS 7835 call managers and an Octel 250 voice mail system.

To facilitate campus computing, UCIS operates a Sun e450 Enterprise server, four Sun e250 Enterprise servers, a Compaq Alphaserver 2100, and a Compaq Alphaserver 2000. Administrative computing applications are supported by mirrored Compaq Alphaserver DS20s, a Compaq Alphaserver 800 and a cluster of Sun 280s. Additional resources include Novell Netware 5.1 file and print servers as well as several Windows 2000 and Linux application servers.

The office provides traditional and computer-based training for faculty, staff, and students. Individual support is available to faculty or staff, and faculty may request workshops tailored to the needs of specific classes. University Computing provides technical support for over 35 microcomputer labs and directly supervises the Sampson-Livermore Library lab. Help Desk assistance is available during normal business hours at (910) 521-6260 or helpdesk@uncp.edu.

UCIS also manages the Interactive Video Facility, which provides MPEG2 and H.323 video-conferencing and well as C-Band and Ku-Band satellite uplink/downlink capabilities. These allow UNCP to participate in live, two-way video classes and conferences with other sites connected to NC-REN and the North Carolina Information Highway (NCIH).

Academic Computing Resources

UNC Pembroke recognizes the importance of computer skills. Although no specific computer courses are required, students have many opportunities to gain computer proficiency. Freshman Orientation classes include sections on computing. In freshman composition, most students learn how to use a word processor and use it for writing papers. All Teacher Education programs require the development of basic computer skills and students majoring in Business Administration are required to take BUS 109, Business Uses of the Computer. Most departments expect students to use computer software in some courses. In addition, UCIS offers free training for students and faculty throughout the year.

UNC Pembroke provides its students with a wealth of computer resources. Each classroom building houses one or more microcomputer laboratories that are available during normal business hours. In addition, the D. F. Lowry Building laboratory is available 24 hours a day; the Sampson-Livermore Library laboratory is available for evening and weekend use and the Pine Hall lab is available to residents of that dorm at any time. Most campus lab computers run Windows 2000 and provide a variety of software including Microsoft Office, Netscape Navigator, SAS, CRT, AbsoluteFTP, UltimateZIP and McAfee Antivirus. Some labs also offer Microsoft Visual Studio, WordPerfect, PageMaker, SPSS, DreamWeaver MX and Photoshop LE. Specialized labs include the Foreign Language Lab, the Cartography Lab and the Education Technology Center in the School of Education. The Digital Art Studio houses Macintosh G4s running OS X, with Adobe Photoshop, Illustrator, InDesign and Acrobat. The Media Integration Lab operates Macintosh G4s running OS X with Photoshop, DVD Studio Pro and Final Cut Pro.

All permanent faculty members have a Pentium 4 or Macintosh G4 microcomputer with access to the campus LAN, the Internet and Internet2 from their office. Each classroom has a LAN connection and many have computers and digital projectors. Blackboard is used to support class web sites. UCIS offers laptops and digital projectors for faculty checkout for short periods. A Compaq 2100 and a Sun e250 provide minicomputer support for academics.

Faculty have access to email, web hosting, network file storage, and course web sites in Blackboard. Students have access to email and network file storage and may access the campus LAN from any computer lab or their dorm room. Student accounts can be created online at <http://www.uncp.edu/ucis/accounts>. Online access to grades and registration is available at <http://braveweb.uncp.edu>.

Media Center

The Media Center, located in Jacobs Hall, provides media services to academic departments, the testing center, the library, and other University units. In addition, the center provides services to the community and to students, as directed by the Associate Vice Chancellor for Academic Affairs.

University Writing Center

The University Writing Center, Dial Humanities Building 131, assists UNCP students at any stage in the writing process, from conception and organization to revision and publication. The Writing Center staff works with students on any writing task, helping students focus, select, organize, and develop ideas in early drafts of writing and helping them review, improve, and strengthen later drafts before submission. Writing Center users have access to networked computers and printers and an extensive collection of writing reference materials. The Writing Center also provides assistance in computer-assisted writing and research, in cooperation with faculty and other campus support areas.

The University Writing Center staff includes a full-time director and a group of upperclassmen

and graduate students from across the disciplines, chosen by the director, who have extensive training in the writing process, tutoring, and their Writing Center responsibilities. The director of the Writing Center communicates frequently with faculty to determine both the general needs of classes and the particular needs of individual students who use the center's services.

The University Writing Center opened at UNCP in May 1994 as a Title III-funded student support program and was granted permanent institutional support by the Office of Academic Affairs and the Department of English, Theatre, and Languages in August 1998.

Center for Academic Excellence

The Center for Academic Excellence, located in the D.F. Lowry Building, is designed to provide a support system for students through numerous programs and activities: academic advisement, career/major counseling, major declaration, and Early Alert consultation. Through the Early Alert Program, a professor or staff member may recommend that a student seek help for a problem that threatens the student's academic success. Continued absence from class is usually the first and most significant indication that a student should be referred. Academic advisors from the office work with the student to determine appropriate help and draws on existing programs and offices to find a workable solution. In addition, FRS 100 (Freshman Seminar) is coordinated through this office.

Office of International Programs

The Office of International Programs, located in the West Office Building, is established to promote the internationalization of the university community. This office, working with other units of the university, attracts high-quality international graduate and undergraduate students to the campus. It also promotes student study-abroad and exchange programs with universities throughout the world. In addition, this office handles faculty teaching and research exchange programs and other related international endeavors.

The Office of International Programs, working with the University Attorney, is also responsible for international contracts; in the past few years, many new contracts have been signed between UNCP and other universities throughout the world. This office, working with the Office of Outreach, the School of Graduate Studies, and various schools and academic departments, offers degree and non-degree programs abroad. Moreover, this office, working with the Office of Sponsored Research and Programs, coordinates and applies for federal and private international grants; numerous international grants have been awarded recently.

Center for Adult Learners

The Center for Adult Learners' goal is to help meet the needs of the adult learner who attends UNCP by providing resource and referral information about campus and community resources. The center is designed to be a comprehensive resource and referral area for nontraditional students. It offers extended evening hours, a special freshman seminar class, readiness workshops, academic advising, orientation programs, and a Peer Mentoring Program. The Center for Adult Learners is located in the D.F. Lowry Building.

TRIO Programs

TRIO Programs at UNCP are designed to help meet the academic, cultural, and financial needs of participants in order that they may achieve a high success rate while in school. The two projects included are Upward Bound and Student Support Services.

Upward Bound is funded to serve seventy-five Robeson and Hoke County high school students who have the academic potential to become first-generation college students but lack certain skills or motivation to demonstrate that talent. The program consists of an academic and a summer phase. During the academic phase, students are encouraged to achieve their educational potential with the help of weekly tutoring sessions in their high school courses. Assistance is also provided for seniors in completing college and financial-aid applications. During the summer phase, participants live on

campus for six weeks and attend a daily schedule of classes in the mornings and afternoons. This summer component familiarizes students with college life, motivating students and developing and enriching their basic skills. Recreational and human development activities are also incorporated into the schedule.

Student Support Services is funded to serve two hundred college students at UNCP. The program offers the following services:

- * instruction in Freshman Seminar
- * tutoring on a one-to-one or a small group basis in all majors offered at the University
- * study skills assistance in developing techniques of note-taking and test-taking
- * assistance in applying for financial aid and scholarship programs
- * guidance in academic, vocational, and personal/social concerns
- * opportunities to participate in cultural activities
- * access to reference and resource materials, which include magazines, paperbacks, and a file on current events.

Disability Support Services

The office of Disability Support Services, located in the D.F. Lowry Building, provides services to students who are protected by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. The mission of Disability Support Services is to create an accessible community where people are judged on their ability, not their disability. Disability Support Services strives to provide individuals with the tools by which they can better accomplish their educational goals.

Disability Support Services may be reached by calling (910) 521-6695 or by email at dss@uncp.edu. Office hours are Monday through Friday from 8:00am - 5:00pm. Appointments are requested.

Any student requesting services must register with the office, provide documentation of a disability, and agree to follow the policies and procedures of Disability Support Services. An opportunity to register as a student with a disability is provided in the acceptance package from UNCP's Admissions Office. A student may register with Disability Support Services anytime by making an appointment and providing necessary information to the Director. Accommodations for students with disabilities are not retroactive.

North Carolina Health Careers Access Program at UNCP (NC-HCAP)

The North Carolina Health Careers Access Program (NC-HCAP) at The University of North Carolina at Pembroke is one of three centers of the North Carolina Health Careers Access Program (NC-HCAP). This interinstitutional program of the University of North Carolina was established in 1971 to address the serious shortage of health professionals in North Carolina, especially among underrepresented minorities (African American and Native American) and disadvantaged population groups. Interested students should contact the HCAP office at (910) 521-6673 or (910) 521-6493.

The purpose of NC-HCAP is to provide recruitment, counseling, and enrichment services and activities to increase the number of underrepresented minority and disadvantaged persons being trained for and employed in the health professions of medicine, optometry, dentistry, veterinary medicine, osteopathic medicine, pharmacy, podiatry, public health, and allied health fields of study.

The NC-HCAP at The University of North Carolina at Pembroke serves the Southeast region of North Carolina and offers the following services and activities:

- * provides information on over 200 different health careers and on a broad range of health professions programs available in North Carolina and elsewhere;
- * provides counseling for individuals seeking careers in the health professions for which training is available in the constituent institutions of The University of North Carolina and in the North Carolina technical institutes and community colleges;
- * provides retention and enrichment services for minority students enrolled in pre-profession health programs;

- * provides professional study guides and review materials to assist students in preparing for health professions schools admissions tests (i.e., MCAT, DAT, PCAT, etc.);
- * provides assistance with AMCAS applications;
- * provides assistance with individual student mock interviews;
- * coordinates seminars on admission procedures, entrance exams, curriculum requirements, and financial aid for health professions schools and graduate biomedical science programs;
- * provides educational field trips to medical centers and health professions schools in North Carolina, and interaction with health professions schools' faculties, administrators, and students and with practicing health professionals;
- * assists minority and disadvantaged students interested in health professions programs in identifying adequate financial aid resources;
- * conducts health careers workshops for minority high school students and health careers clubs;
- * sponsors a Health Careers Club at UNCP for enrolled health science majors and others interested in pursuing careers in the health professions.

NC-HCAP also conducts a **Clinical Health Summer Program (CHSP)**, a seven-week educational work/learning clinical health experience held each year during May through June. The 40-hour-a-week salaried positions consist of both clinical experiences in health care agencies and academic enrichment experiences for underrepresented minority and disadvantaged health science majors interested in health-related careers. For additional info, please visit our webpage: www.uncp.edu/hcap.

Health Careers Opportunity Program at UNCP (HCOP)

Mission: The mission of the HCOP program is to increase the number of students applying to and completing health professions curricula, especially students who have aspirations of returning to rural Southeastern North Carolina to practice their profession. For information about the program contact the HCOP coordinator at (910) 521-6590.

Purpose: The purpose of HCOP is to increase student awareness of health careers and health training programs in Medicine, Optometry, Dentistry, Veterinary Medicine, Osteopathic Medicine, Podiatry, Pharmacy, and Public Health.

UNCP Academic Year Activities:

- * Support and counseling provided daily by Health Careers office staff.
- * Resources available with information and statistics on various health professions.
- * A Health Professions Leadership Series designed to address pertinent concerns and issues for health career students.
- * Assistance with AMCAS and financial aid packets.
- * Special workshops for the development of communication skills, test-taking skills, science/mathematics problem-solving workshops.
- * Health Profession Examination Review Courses to assist pre-health students with profession examinations, writing professional essays, and planning course curriculum.
- * Interview techniques to enhance admission to health professions institutions.
- * Monthly seminars pertaining to professional development and admissions advocacy with health profession schools.
- * Field trips to recruitment fairs, health profession schools, hospitals, and clinics.
- * Information on financial aid, research fellowships, summer programs, and grant opportunities for pre-health students.

Summer Science Enrichment Program:

This six-week summer program, held on the campus at UNCP, is designed to expose graduating high school seniors to a university-level pre-health curriculum.

This program includes courses in mathematics, biology, chemistry, physics, computer science, master student/study skills, and oral/written communications.

The Summer Science Enrichment Program was made possible through a grant from the *U.S.*

Dept. of Health and Human Services, Public Health Service, Health Service and Resource Administration, Bureau of Health Professions, Division of Disadvantage Assistance, Rockville, MD 20857.

Native American Resource Center

The Native American Resource Center, on the first floor of Old Main, offers a rich collection of authentic American Indian artifacts, handicrafts, art, books, cassettes, record albums, and filmstrips about the Native Americans, with emphasis on the Lumbee Indians of Robeson County. An exciting variety of exhibits is on display, including prehistoric tools and weapons, 19th century Lumbee household and farm equipment, and contemporary Indian art. Indian cultures from all sections of the United States, Canada, Central America, and South America are represented by characteristic artifacts.

WNCP Television Station

WNCP-TV is the University's cable television station. The station is operated by the students, staff, and faculty of the Department of Mass Communications and supports the academic program in Broadcasting by providing its students with a strong practical working environment to gain needed production experience.

WNCP-TV also supports both the university and the surrounding communities by broadcasting its signal throughout the local area, and worldwide through its webcasting efforts.

The shows produced for WNCP-TV cover a wide range of topics including, news, sports, public affairs, entertainment, and special programs such as live events around the campus.

WNCP-TV facilities include a three-camera studio, control room, video editing suites, audio production room, and Media Integration Mac Lab.

The Teaching and Learning Center

The Teaching and Learning Center, in Old Main building, fulfills the 1993 mandate of the UNC General Administration designed to stimulate teaching excellence at system schools. The office sponsors faculty development workshops facilitated by both on- and off-campus experts; coordinates the annual Faculty Development Day, which offers faculty development in teaching and related areas; disseminates *TLC@UNCP* each semester to reach the faculty with information designed to help faculty with teaching (including providing information on web sites); distributes faculty development funds to faculty traveling to both discipline-based conferences and teaching workshops; houses a library of resources on teaching-related topics such as syllabus and test construction, student motivation, and teaching technology; oversees a mentoring program for new faculty members; and writes grants to stimulate instructional improvement.

Center for Sponsored Research and Programs

The Center for Sponsored Research and Programs facilitates the University's sponsored research, grant, contract, and cooperative agreement activities. The center's staff provides guidance and assistance to faculty and staff in identifying funding sources, developing grant proposals, and ensuring compliance with federal regulations. Additionally, the center maintains University-wide grant records and reports institutional grant activity to the UNC system. Grant programs include research grants, national research service awards, research career programs, instructional and training projects, undergraduate research opportunities, minority programs in science and math, community outreach programs, and economic development projects, partnerships, and cooperative agreements. The office conducts grant writing workshops on various aspects of proposal development and grant management. Forms for developing proposals may be found at <http://www.uncp.edu/csrp>.

Institutional Research and Planning

The Office of Institutional Research and Planning collects and analyzes data regarding students, faculty and staff, facilities, and institutional programs, services and operations. Reports generated

from this data are used internally to support institutional decision making and planning, and are also disseminated to the University of North Carolina's Office of the President and other external agencies. Selected information is compiled annually in the *Fact Book*, which is distributed on campus and is available at the Institutional Research and Planning website (<http://uncp.edu/ir>). In addition, the Office is a resource for survey and questionnaire research concerning the university.

Regional Center for Economic, Community, and Professional Development

The Regional Center for Economic, Community, and Professional Development is located off campus at the Carolina Commerce and Technology Center (COMTech) on Livermore Drive. The Regional Center provides outreach services to the citizens, businesses, governments and nonprofit organizations throughout the region. These outreach services are executed in cooperation with organizations to provide management development programs, health care initiatives, customized training, consulting, grants development, planning and technical assistance, conference designing and implementation, and economic and social research.

Professional Development: The center offers over 30 non-credit workshops leading to a certificate in Management Development with concentrated study in group dynamics, communications, quality, change, and strategic planning. These programs can also be tailored to meet an organization's specific needs, and instruction can be arranged on-site, and courses may qualify for Continuing Education Units of credit (CEUs).

Short Courses, Institutes, and Conferences: In addition to helping students meet licensure requirements, the University meets special needs of students through this program and continues the tradition of providing education to all segments of the population.

The University awards Continuing Education Units (CEUs) to participants in qualified programs. Continuing Education Units are a part of a nationwide recording system to provide a uniform measure of attainment in non-credit educational programs. One CEU at UNC Pembroke is defined as "ten contact hours of participation in an organized continuing education experience under responsible, capable direction, and qualified instruction."

Small Business and Technology Development Center: Operated as an inter-institutional program of The University of North Carolina, SBTDC provides information and individualized counseling services to citizens who are starting a business or existing businesses interested in expansion.

Community Services: The center supports community agencies and the nonprofit sector through services such as grants assistance, community organizing, and leadership development. Healthy Start, a national infant mortality initiative, is administered by the Regional Center under Community Health Alliance, as is the Youth Start Program, with comprehensive services for in-school youth aged 14-18.

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BACCALAUREATE DEGREE PROGRAMS AND AREAS OF STUDY

<p>Accounting and Information Technology Accounting, B.S. Business Administration, B.S. Information Technology Management</p> <p>American Indian Studies, B.A.</p> <p>American Studies, B.A. (see History)</p> <p>Art, B.A. Studio Art (Ceramics, Digital Arts, Painting, Printmaking, or Sculpture) Art Education Licensure (K-12)</p> <p>Biology Biology, B.S. Botany Molecular Biology Zoology Biomedical Emphasis Medical Technology Emphasis Biology Education Licensure Environmental Biology Biotechnology, B.S. Environmental Science, B.S. Science Education, B.S.</p> <p>Biotechnology, B.S. (see Biology, Chemistry and Physics)</p> <p>Chemistry and Physics Biotechnology, B.S. Chemistry, B.S. Professional Molecular Biotechnology Pre-Health Professions Forensic Chemistry Environmental Chemistry Pre-Pharmacy Applied Physics, B.S.</p> <p>Economics and Finance Business Administration, B.S. Economics Finance</p> <p>Education Elementary Education, B.S. Middle Grades Education, B.S. Language Arts and Social Studies Mathematics and Science Special Education, B.S. Birth - Kindergarten Education, B.S.</p> <p>English, Theatre, and Languages English, B.A. English English Education Licensure Theatre Arts Spanish, B.A.</p>	<p>Health, Physical Education, and Recreation Physical Education, B.S. Athletic Training Exercise and Sport Science Physical Education Licensure (K-12) Recreation Management/Administration Health Promotion, B.S.</p> <p>History History, B.A. History Social Studies Education Licensure American Studies, B.A.</p> <p>Management, Marketing, and International Business Business Administration, B.S. International Business Management Marketing</p> <p>Mass Communication, B.S. Broadcasting Journalism Public Relations</p> <p>Mathematics and Computer Science Mathematics, B.S. Mathematics Mathematics Education Licensure Computer Science, B.S.</p> <p>Music Music, B.M. (with Licensure K-12) Vocal Emphasis Instrumental Emphasis Keyboard Emphasis/Vocal Keyboard Emphasis/Instrumental Music, B.M. Musical Theatre Music, B.A. Music Music with Elective Studies in Business</p> <p>Nursing Nursing, B.S.N. (for Registered Nurses) Nursing, B.S.N.</p> <p>Philosophy and Religion, B.A.</p> <p>Political Science and Public Administration Political Science, B.A. Political Science Pre-Law Public Administration International Studies</p> <p>Psychology and Counseling Psychology, B.S.</p> <p>Science Education, B.S. (see Biology)</p> <p>Social Work, B.S.W. Social Work</p> <p>Sociology and Criminal Justice Sociology, B.A. Criminal Justice, B.A.</p>
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REQUIREMENTS AND OPTIONS FOR A BACCALAUREATE DEGREE

To earn a baccalaureate degree from the University of North Carolina at Pembroke, students must earn between 120 and 128 hours of course credit in a program of study that includes a Freshman Seminar (FRS 100), required of all freshmen during their first 15 hours, a General Education program of 44 hours, and at least one academic major.

UNC Pembroke operates on the traditional two-semester system and offers an extensive summer program designed to permit the academic acceleration of regular university students and to serve the needs of public school teachers. Summer Session is divided into two terms.

REQUIREMENTS FOR A MAJOR

A major is a planned program of study of between 30-50 semester hours of course credit, exclusive of courses applied to satisfy General Education requirements. At least 15 hours of credit must be in courses numbered above 299.

Detailed requirements for majors have been established by each department and can be found in the sections of this catalog describing undergraduate programs of study in the College of Arts and Sciences, the School of Business, the School of Education, and the Nursing Program.

REQUIREMENTS FOR A DOUBLE MAJOR

A student may elect to earn majors in two separate disciplines on the condition that the student meets all requirements for each major. The student who completes requirements for more than one major will receive only one degree, but at the time of initial graduation, the record will indicate both majors.

REQUIREMENTS FOR A SECOND BACCALAUREATE DEGREE

A student with a bachelor's degree may receive a second baccalaureate degree if it is a different degree and a different major by fulfilling the following requirements:

- (1) The student must meet all the requirements for the second degree and major.
- (2) The student must complete a minimum of 30 hours in residence beyond the requirement for the first degree.
- (3) The student must meet with the major department chair to determine an individual education plan. This plan must be forwarded to the Registrar.

A student without a bachelor's degree may receive two different baccalaureate degrees by fulfilling the following requirements:

- (1) The student must meet all the requirements for one degree (primary major).
- (2) The student must complete a minimum of 30 unduplicated hours in a different major and a different degree (secondary major).
- (3) The student must meet with both major department chairs to determine an individual education plan. This plan must be forwarded to the Registrar.

NOTE: Students may be assessed a 25% tuition surcharge once they have attempted 140 degree credit hours.

SPECIAL PROGRAMS AND INTERDISCIPLINARY PROGRAMS

Students earning a baccalaureate degree may take advantage of one or more special programs. Teacher Education and Health Professions Programs are described below. The Evening and Distance Programs are described under the School of Business. Aerospace Studies (Air Force ROTC) and Military Science (Army ROTC) are described under the School of Education. The following programs are described in detail under Special Programs and Interdisciplinary Majors and Minors.

SPECIAL PROGRAMS and INTERDISCIPLINARY MAJORS and MINORS	
University Honors College Program Teaching Fellows Program College Opportunity Program Career Development Program American Studies Major and Minor African American Studies Minor Applied Gerontology Minor	British Studies Minor Gender Studies Minor Media Integration Studies Minor Personnel & Organizational Leadership Minor Substance Abuse Minor World Studies Minor

ACADEMIC AND PROFESSIONAL CONCENTRATIONS

In addition to majors and minors, a number of departments offer academic or professional concentrations. Any concentration requires at least 18 semester hours, depending on departmental requirements. A student must have a minimum cumulative QPA of 2.0 in academic and professional concentration courses to receive credit for the concentration. Teacher Education majors subject to The University of North Carolina requirement for completion of a concentration in a basic academic discipline may select one of these academic or professional concentrations to fulfill that requirement or may choose to earn a second major of 30 hours in Philosophy and Religion. Any student may elect to complete an academic or professional concentration in addition to a major. Students considering academic or professional concentrations should consult the appropriate academic department in the College of Arts and Sciences and School of Education sections.

ACADEMIC/ PROFESSIONAL CONCENTRATIONS	
American Indian Studies	Mathematics
American Studies	Music
Art	Physics
Biology	Political Science
English	Psychology
Exercise and Sport Science	Reading
Geography	Sociology
Geology	Spanish
History	Special Education

REQUIREMENTS FOR A MINOR

A recognized minor ordinarily consists of 18 to 21 semester hours of courses. With the approval of the department granting the minor, up to six hours of the courses counted toward a minor may be used to satisfy General Education, major requirements, or requirements of an additional minor. The award of a minor requires a minimum cumulative QPA of 2.0 in the minor and the formal approval of the department concerned. Successful completion of a minor will be noted on the student's official transcript. Student participation in minor programs will be optional. For more information see departments in undergraduate programs sections or, for *interdisciplinary minors, see Special Programs.

ACADEMIC MINORS		
*African American Studies	Health Promotion	Political Science
American Indian Studies	History	Psychology
*American Studies	International Sociology	Public Policy & Administration
*Applied Gerontology	Jazz Studies	Public Relations
Art	Journalism	Recreation
Athletic Coaching	Legal Studies	Religion
*British Studies	Literature	Sacred Music
Broadcasting	Marketing	Social Welfare
Business Administration	Mathematics	Sociology
Community Development	Medical Sociology	Spanish
Computer Science	Music	Speech
Creative Writing	Musical Theatre	*Substance Abuse
Criminal Justice	*Media Integration Studies	TESOL
Economics	*Personnel & Organizational	Theatre
English	Leadership	*World Studies
*Gender Studies	Philosophy	Writing
Geography	Physical Education	
Geology	Physics	

FRESHMAN SEMINAR

Coordinator: Christa Watts

A university education requires attitudes and skills that go far beyond what students have needed previously. One of its most distinctive features is its direct confrontation with the limitations of human knowledge. In high school we relied on teachers and textbook writers to decide difficult issues; at the University we move into a domain where experts routinely disagree and many issues have no simple answers. Out of this experience, we learn a new respect for skepticism, open-mindedness, and our own creativity.

The University also introduces us to much greater personal freedom and independence. We move away from the security of our families into the world of college life. This change forces us to budget our own time and to sustain our own motivation for achievement.

Finally, the content of a university curriculum is more difficult to comprehend and retain than anything we have faced before. We read technical, specialized material and learn words we have never seen. We are asked to identify key ideas on our own and to review for comprehensive examinations.

All of these considerations suggest that new students should receive special instruction preparing them for the unique challenges of university life. Accordingly, The University of North Carolina at Pembroke has developed a course entitled Freshman Seminar (FRS 100). This course is a regular academic endeavor, with lectures, examinations, and academic credit. Its content is summarized in the description presented below. Students are encouraged to participate actively in this course and to prepare carefully for its examinations. Such effort may prove more valuable than any other activity undertaken during one's first months at the University.

A grade of "C" (2.0) or better must be earned in order to satisfy the Freshman Seminar requirement.

COURSE (FRS)

FRS 100. Freshman Seminar

General introduction to the academic substance, study methods, and special adjustment problems of university life. Conducted by faculty and staff from various departments. Required of all incoming freshmen during their first fifteen credit hours of course work at the University. Fall, Spring. Credit, 1 semester hour.

GENERAL EDUCATION PROGRAM

Graduation from The University of North Carolina at Pembroke is based on successful completion of General Education, which is required for all baccalaureate degrees, and upon successful completion of a specialized program for a major.

OBJECTIVES FOR GENERAL EDUCATION

The University of North Carolina at Pembroke seeks to graduate students with broad vision, who are sensitive to values, who recognize the complexity of social problems, and who will be contributing citizens with an international perspective and an appreciation for achievements of diverse civilizations. In addition to meeting all major program requirements, students awarded baccalaureate degrees by The University of North Carolina at Pembroke are required to complete a 44-hour General Education program. The General Education program has been designed to provide students with an understanding of the fundamental principles and contributions of a variety of disciplines and to foster the ability to analyze and weigh evidence, exercise quantitative and scientific skills, make informed decisions, write and speak clearly, and think critically and creatively. To ensure that these objectives are met, course substitutions are not allowed. The specific areas of student learning are:

I. Skills

Communication—The UNCP graduate will communicate effectively in writing, speaking, and listening.

Critical Thinking—The UNCP graduate will read analytically and think critically.

Problem Solving—The UNCP graduate will be a creative problem solver.

Mathematics—The UNCP graduate will use quantitative methods and mathematical principles to recognize and solve problems, interpret data, and perform basic computation.

Technology—The UNCP graduate will understand the role of technology, have the skills necessary to use it, and be able to recognize and adapt to new technologies.

II. Knowledge

Arts, Literature, History, and Ideas—The UNCP graduate will demonstrate knowledge of, appreciation for, and understanding of contributions to society of the fine and performing arts, literary works, world civilizations and their histories, and philosophic and religious belief systems.

Individual and Society—The UNCP graduate will demonstrate knowledge of human behavior, cultures, and societies, as well as social, political, and economic institutions and relationships.

Science and Nature—The UNCP graduate will understand the fundamental principles of the natural sciences as well as the purpose, methods, and principles of scientific inquiry.

III. Dispositions

Lifelong Learning—The UNCP graduate will be aware of the importance of lifelong learning and demonstrate the skills necessary to support continued personal and professional growth after graduation.

Health and Wellness—The UNCP graduate will identify factors and know how to make choices that promote health, wellness, and longevity.

Social Responsibility—The UNCP graduate will have an understanding of civic duty and a concern for the well-being of individuals, society, and the environment.

Appreciation of Diversity—The UNCP graduate will demonstrate knowledge of and respect for the rights and views of diverse individuals and cultures.

Values and Ethics—The UNCP graduate will be able to make informed choices in the light of ethical, moral, and practical concerns; assess the consequences of those choices; and understand alternative perspectives.

GENERAL EDUCATION REQUIREMENTS (44 Hours Total)

For some majors, certain courses may count toward both General Education and Major requirements. Some courses have prerequisites. As noted above, course substitutions are not allowed. **Ask your advisor for assistance** in selecting appropriate courses.

I. Communication Skills (6 or 9 hours)

ENG 105 Composition I

ENG 106 Composition II

A full-time student must enroll in ENG 105, Composition I, immediately and must earn a “C” (2.0) grade or better before enrolling in ENG 106, Composition II. A student must remain continuously enrolled in ENG 105 and 106 until he or she has earned a “C” (2.0) grade or better in ENG 106.

All entering freshmen and all freshmen transfers must complete the ENG 105 and 106 sequence successfully before they earn a total of 60 credit hours. All students who transfer with 30 credits or more must complete ENG 106 during their first 30 semester hours at UNCP. Students who have not completed their composition courses at the end of the allotted time will no longer be permitted to register for 300 or 400 level courses. If they attempt to do so, the registrar’s office will cancel their registration and require them to register only for courses below the 300 level until they receive a “C” (2.0) in ENG 106. (The Enrollment Management Subcommittee of the Faculty Senate, or in emergencies the Assistant Vice Chancellor for Academic Affairs, will consider exceptional cases.)

SPE 102 Fundamentals of Voice and Diction.

All entering freshmen are required to take this course unless they test out of it. Upon earning 60 hours, a student must either have satisfied the speech requirement through testing, have taken SPE 102, or be registered for SPE 102 in the following semester.

II. Academic Content and Skills

A. Arts and Humanities Division (12 hours): Choose one course from each of these four areas:

(1) Fine Arts

- ART 202 Introduction to Digital Arts
- ART 205 Art Appreciation
- ART 208 Survey of Art I
- ART 209 Survey of Art II
- THE 250 Introduction to Theatre
- MUS 102 Introduction to Music Appreciation
- MUS 104 Introduction to Jazz Appreciation
- MUS 294 The World of Music: Antiquity to the Baroque Era
- MUS 298 History of Musical Theatre

(2) Literature (completion of ENG 105 and 106 with a 2.0 is prerequisite for these courses)

- ENG 201 Southern Literature
- ENG 202 Contemporary Literature
- ENG 203 Literary Genres
- ENG 205 World Literature Before 1660
- ENG 206 World Literature After 1660
- ENG 208 Women's Literature
- ENG 209 Literature and Film
- ENG 210 African American Literature
- ENG (AIS) 220 Native American Literature
- ENG 223 American Literature Before 1865
- ENG 224 American Literature After 1865
- ENG 247 British Literature Before 1790
- ENG 248 British Literature After 1790

(3) History

- HST 101 American Civilization to 1877
- HST 102 American Civilization since 1877
- HST (AIS) 110 History of the American Indian to 1865
- HST (AIS) 111 History of the American Indian since 1865
- HST 114 World Civilizations to 1500
- HST 115 World Civilizations since 1500

(4) Philosophy and Religion

- PHI 100 Introduction to Philosophy
- PHI 101 Introduction to Logic
- PHI 204 Introduction to Ethics
- REL 130 Introduction to Religion

B. Social Science Division (9 hours): Choose one course from each of three of five areas:

(1) Economics

- ECN 100 Economic Perspectives
- ECN 202 Principles of Microeconomics
- ECN 203 Principles of Macroeconomics

(2) Geography

- GGY 101 Principles of Geography
- GGY 102 World Regional Geography
- GGY 200 Cultural Geography
- GGY (ECN) 206 Economic Geography

(3) Political Science

- PSPA 100 Introduction to Political Science
- PSPA 101 Introduction to American National Government

(4)Psychology

PSY 101 Introductory Psychology

(5)Sociology

SOC 102 Introduction to Sociology

SOC (AIS) 105 Introduction to Cultural Anthropology

SOC 209 Social Problems in Modern Society

University Honors College students only may substitute for courses in two disciplines:

HON 100 Contemporary Public Issues

HON 275 The Individual in Society

C. Natural Sciences and Mathematics Division (9 hours)**Natural Science** (6 hours); choose one course from two (2) of the four (4) areas. Students selecting Physical Science 110 must select the other course from either Biology/Env. Science or Earth Science.**(1)Biology and Environmental Science**

BIO 100 Principles of Biology

BIO 103 Basic Human Biology

ENV 210 Environmental Science

(2)Chemistry

CHM 130 General Chemistry I

CHM 140 Chemistry for Health Sciences I

(3)Earth Science

GLY (GGY) 115 Earth Science

GLY (GGY,PHS) 246 Weather and Climate

(4)Physical Science

PHS 110 Physical Science I

PHS 156 Astronomy

PHY 100 Elementary Physics I

PHY 150 College Physics I

PHY 200 University Physics I

University Honors College students only may fulfill one natural science course requirement with:

HON 151 Contemporary Issues in Science and Technology

Mathematics (3 hours); choose one course from those listed below

MAT 105 Introduction to College Mathematics

MAT 107 College Algebra

MAT 108 Plane Trigonometry

MAT 109 College Algebra and Trigonometry

MAT 215 Calculus with Applications

MAT 221 Calculus I

III. Physical Education and Wellness (2 hours)

Choose two of the following courses:

PED 101 Wellness and Fitness

PED 130 Fitness Walking

PED 131 Archery

PED 132 Badminton

PED 133 Golf

PED 134 Swimming

PED 135 Tennis

PED 136 Soccer

PED 137 Bowling

PED 138 Rhythms & Dance

PED 139 Racquetball

PED 141 Physical Conditioning

- PED 145 Volleyball
- PED 146 Weight Training
- PED 177 Advanced Physical Conditioning (Aimed at Varsity Athletes)
- PED 179 Aerobic Dance
- PED (MSC) 180 Military Physical Training
- PED (THE) 181 Stage Dance I
- PED (THE) 182 Stage Dance II
- PED 190 Outdoor Fitness
- PED 195 Water Aerobics

IV. General Education Program Electives (6 hours, or 3 hours if SPE 102 required)

Choose **two** additional courses from those listed below. These two courses must be from different divisions except for the foreign language option. Students who take SPE 102 for Basic Skills take 3 hours of electives, which may not be SPE 200 or SPE 201.

Foreign Language Option

Students electing the foreign language option **MUST** complete two courses of the **same** foreign language to satisfy the Program Electives area of General Education.

- FRH 131, 132 Elementary French
- FRH 231, 232 Intermediate French
- GER 131, 132 Elementary German
- GER 231, 232 Intermediate German
- ITL 131, 132 Elementary Italian
- SPN 131, 132 Elementary Spanish
- SPN 231, 232 Intermediate Spanish
- XXX 131, 132 Introductory Foreign Language Study
- XXX 231, 232 Intermediate Foreign Language Study

Arts and Humanities Division Elective

American Indian Studies

- AIS 101 Introduction to American Indian Studies

Fine Arts

- ART 101 Elements of Design
- ART 202 Introduction to Digital Arts
- ART 205 Art Appreciation
- ART 208 Survey of Art I
- ART 209 Survey of Art II
- ART 256 Web Design
- ARTS 1xx Special Topics in Art
- THE 201 Elements of Acting
- THE 250 Introduction to Theater
- MUS 102 Introduction to Music Appreciation
- MUS 104 Introduction to Jazz Appreciation
- MUS 293 The World of Music: Classical to the Contemporary Era
- MUS 298 History of Musical Theatre

Literature and Speech (a 2.0 in ENG 105 and 106 is prerequisite for the ENG courses)

- ENG 201 Southern Literature
- ENG 202 Contemporary Literature
- ENG 203 Literary Genres
- ENG 204 Mythology of All Peoples
- ENG 205 World Literature Before 1660
- ENG 206 World Literature After 1660
- ENG 208 Women's Literature
- ENG 209 Literature and Film
- ENG 210 African American Literature

ENG (AIS) 220 Native American Literature
 ENG 223 American Literature Before 1865
 ENG 224 American Literature After 1865
 ENG 247 British Literature Before 1790
 ENG 248 British Literature After 1790
 ENGS 2xx Studies in Literature
 SPE 200 Interpersonal Communication
 SPE 201 Fundamentals of Speech

History

HST 101 American Civilization to 1877
 HST 102 American Civilization since 1877
 HST (AIS) 110 History of the American Indian to 1865
 HST (AIS) 111 History of the American Indian since 1865
 HST 114 World Civilizations to 1500
 HST 115 World Civilizations since 1500

Philosophy and Religion

AIS 201 American Indian Culture
 PHI 100 Introduction to Philosophy
 PHI 101 Introduction to Logic
 PHI (REL) 102 Perspectives on Humanity
 PHI (REL) 202 Philosophy of Religion
 PHI 204 Introduction to Ethics
 PHI 205 Social and Political Philosophy
 PHI 211 American Philosophy
 REL 105 Introduction to the Old Testament
 REL 106 Introduction to the New Testament
 REL 130 Introduction to Religion
 REL 209 Religion in America
 REL (AIS) 213 American Indian Religious Traditions
 REL 214 Introduction to Religious Ethics
 REL 216 Religions of the Far East
 REL 218 Religions of the Near East

University Honors College students only may take 1 as a Humanities Division Elective:

HON 200 The Humanistic Tradition I: Pre-History to the Baroque Era
 HON 201 The Humanistic Tradition II: From Baroque to the Present

Social Science Division Elective

Economics

ECN 100 Economic Perspectives
 ECN 202 Principles of Microeconomics
 ECN 203 Principles of Macroeconomics
 FIN 205 Personal Finance

Geography

GGY 101 Principles of Geography
 GGY 102 World Regional Geography
 GGY 200 Cultural Geography
 GGY (ECN) 206 Economic Geography

Political Science

PSPA 100 Introduction to Political Science
 PSPA 101 Introduction to American National Government

Psychology

PSY 101 Introductory Psychology

Sociology

SOC 102 Introduction to Sociology

SOC (AIS) 105 Introduction to Cultural Anthropology

SOC 209 Social Problems in Modern Society

Natural Science and Mathematics Division Elective

Natural Science

BIO 100 Principles of Biology

BIO 101 General Botany

BIO 102 General Zoology

BIO 103 Basic Human Biology

ENV 210 Environmental Science

CHM 130 General Chemistry I

CHM 131 General Chemistry II

CHM 140 Chemistry for Health Sciences I

CHM 141 Chemistry for Health Sciences II

GLY 100 Physical Geology

GLY (GGY) 115 Earth Science

GLY (GGY) 125 Earth History

GLY 226 Physical Oceanography

GLY (GGY, PHS) 246 Weather and Climate

GLY (GGY) 262 Environmental Geology

PHS 110 Physical Science I

PHS 111 Physical Science II

PHS 156 Astronomy

PHY 100 Elementary Physics I

PHY 101 Elementary Physics I

PHY 150 College Physics I

PHY 151 College Physics II

PHY 200 University Physics I

PHY 201 University Physics II

University Honors College students only may take the following as a Divisional Elective

HON 251 Horizons in Math and Computer Science

Mathematics and Computer Science

CSC 202 Microcomputer Programming

MAT 105 Introduction to College Mathematics

MAT 107 College Algebra

MAT 108 Plane Trigonometry

MAT 109 College Algebra and Trigonometry

MAT 118 Finite Mathematics

MAT 210 Introduction to Statistics

MAT 215 Calculus with Applications

MAT 221 Calculus I

MAT 222 Calculus II

UNIVERSITY HONORS COLLEGE

Dean: Jesse Peters

HONORS COLLEGE COUNCIL

Robert W. Brown (Chair)	Elizabeth Normandy	Thomas A. Dooling
Joseph W. Goldston	William Gash	Monika Brown
Ramin Maysami	Lee Phillips	John Labadie
Karen Granger		

The University Honors College at UNC Pembroke recognizes and promotes the scholarly and personal growth of outstanding students. University Honors College students are provided interdisciplinary educational opportunities that enhance the general curriculum. These opportunities are developed around a learning community of honors students and include selected general education courses, small interdisciplinary seminars, cultural and service programs, and shared residential facilities with other honors students. The University Honors College offers an intellectually stimulating social environment; greater curricular flexibility; more personal contact and scholarly discussion with students and faculty from the various disciplines; and closer interaction with individual faculty members in the College. Each University Honors College student will prepare a senior project under the supervision of a faculty mentor.

University Honors College students are selected on the basis of class rank, high school grades, Scholastic Aptitude Test (SAT) scores or American College Testing (ACT) scores, and extra-curricular and community achievements. Students already enrolled at UNC Pembroke and transfer students are also eligible to apply for admission to the University Honors College. University Honors College students are appointed by the Dean of the University Honors College in consultation with the Honors College Council.

To remain in the University Honors College, students are required to maintain a minimum overall quality-point average of 3.0 upon completion of the freshman year, 3.25 upon completion of the sophomore year, and 3.5 upon completion of the junior year. University Honors College students will receive a University Honors College diploma and will be recognized at commencement. To graduate with the University Honors College designation, the student must complete the University Honors College program.

University Honors College students will take several courses together during the freshman year prior to beginning their major course work. These courses include several general education courses as well as one interdisciplinary seminar. Students with special scheduling needs as freshmen may petition the Dean of the Honors College for alternate courses of study during the first semester. University Honors College students will be required to take three additional interdisciplinary honors seminars during the freshman and sophomore years. During the junior and senior years, University Honors College students design, complete, and present their University Honors College Thesis/Project. All University Honors College students are advised by the Dean of the University Honors College until they declare a major field of study.

The six HON seminars are usually offered according to the following schedule:

Fall: HON 100, 150, 200; Spring: HON 151, 201, 275

Transfer students and students entering the University Honors College as other than freshmen will also be expected to take the four honors seminars, so long as they can be fitted into the student's program of study. The number of honors courses that transfer students or non-freshmen will be required to take will be determined by the Dean of the University Honors College, after consultation with the student and the Honors College Council.

Honors Thesis/Project: All University Honors College students must complete HON 400 (Research Methods and Prospectus [one semester hour]) and HON 450 (Honors Thesis/Project [three semester hours]) prior to graduation. University Honors College students who elect to complete a senior Thesis/Project in their major department may substitute an equivalent departmental course for

HON 450. The departmental Thesis/Project must meet the standards for the Honors Thesis/Project established by the Honors College Council. The Honors College Council and the Dean of the University Honors College recommend that HON 400 should be taken during the fall semester of the junior year. Students failing to complete the HON 400 course by the end of the junior year will not be continued on their academic scholarship. University Honors College students should plan on presenting their Thesis/Project at the end of the fall semester of the senior year. Requirements and procedures for the University Honors College Thesis/Project are outlined in *The Preparation of the University Honors College Thesis/Project*. Copies of this guide are available from the Dean of the University Honors College.

The University Honors College is currently undergoing revision and restructuring. University Honors College students should therefore consult with the Dean of the University Honors College or the Chair of the Honors College Council concerning these revisions.

COURSES (HON)

HON 100. Contemporary Public Issues

Analysis of selected contemporary events from the points of view of history, political science, psychology, geography, economics, philosophy, religion, and sociology, in the light of weekly world developments. Emphasis upon the appreciation and development of logic and style in critical thought in considering international and domestic conflicts, human rights and institutional effectiveness, freedom and responsibility, and resources, technology, and the environment. Fall. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Social Sciences Division.

HON 151. Contemporary Issues in Science and Technology

An interdisciplinary examination of scientific and technological issues of current global significance. The scientific principles relating to each topic will be examined, followed by analysis of management possibilities and problems, technological applications, and implications for society. Where appropriate, laboratory experiences (both on and off campus) will be involved which expose the student to relevant techniques and methodology. Spring. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Physical Science area of the Natural Sciences and Mathematics Division.

HON 200. The Humanistic Tradition I: Pre-History to the Baroque Era

Interdisciplinary examination of cultures in selected epochs from prehistory to the Baroque Era. Illustrative works and ideas from literature, art, music, religion, and philosophy, studied to characterize each period and its contribution to humanity's self-understanding. Fall. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Divisional Electives area of Humanities.

HON 201. The Humanistic Tradition II: From Baroque to the Present

Interdisciplinary examination of cultures in selected epochs from the Baroque to the present. Antecedents and consequences of some focal cultural themes chosen for the semester, e.g. naturalism in European literature, the experience of the American frontier, the philosophy of the Age of Enlightenment, and political and social upheaval in the French Revolution. Spring. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Divisional Electives area of Humanities.

HON 251. Horizons in Math and Computer Science

Current approaches to mathematical modeling, data acquisition, and data analysis with respect to natural systems, emphasizing microcomputer applications to scientific problems. Students will gain experience in the use of available computational resources, including commercial software, microcomputers, and mainframe facilities. Fall. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Divisional Electives area of Natural Sciences and Mathematics.

HON 275. The Individual in Society

Recent topics concerning advances in the study of human behavior are examined within a seminar format. Relevant readings are assigned on brain/behavior connections, social roles, and theories of

personality. Class presentations and discussion form a major portion of the course. Honors students receive General Education credit for a course in the Social Sciences Division.

HON 400. Research Methods and Prospectus

Preparation of a prospectus for the thesis or project, in consultation with an advisor. Group discussion on the methodology, standards, and experience of research and criticism. Pass/Fail grading. Fall. Credit, 1 semester hour.

HON 450. Honors Thesis/Project

Preparation of a thesis or project in consultation with a faculty committee chosen by the student; presentation of the work in seminar. Independent study in the student's major is encouraged. Spring. Credit, 3 semester hours.

HON 499. Honors Independent Study

Open to Honors College students to pursue supervised independent innovative learning. Independent study may include laboratory research, study abroad, or mentored independent projects. Requires written permission of the proposed mentor and the Honors College Dean. Credit, 1 - 3 semester hours. May be repeated for a total of 6 hours in no more than two semesters.

TEACHER EDUCATION PROGRAMS

The University offers teacher licensure programs through the School of Education and secondary licensure programs through departments in the College of Arts and Sciences.

For a description of the Teacher Education program and its requirements and policies, see the School of Education section.

The Teacher Education Program at UNCP is a cross-disciplinary program, governed by the Teacher Education Committee and administered by the Dean of the School of Education. General information about admission to the Teacher Education Program, policies and procedures, licensure and testing requirements, special programs, and resources appears in the School of Education section of this catalog. Please note that some licensure areas or majors are housed in the School of Education and some are housed in their respective academic departments in the College of Arts and Sciences. If you are looking for information about a specific program area, refer to the chart below to find out where it is housed and the name of the program coordinator.

Undergraduate Licensure Program Area	Location	Program Coordinator
Biology Education (secondary 9-12)	Dept. of Biology	Ms. Rachel McBroom
English Education (secondary 9-12)	Dept. of English, Theatre, and Languages	Dr. Virginia P. Jones
Mathematics Education (secondary 9-12)	Dept. of Mathematics and Computer Science	Dr. Mary Klinikowski
Science Education (secondary 9-12)	Dept. of Biology	Ms. Rachel McBroom
Social Studies Education (secondary 9-12)	Dept. of History	TBA
Art Education (K-12)	Dept. of Art	Dr. Tulla Lightfoot
Music Education (K-12)	Dept. of Music	Dr. Tim Altman
Physical Education (K-12)	Dept. of Health, Physical Education, and Recreation	Dr. Danny Davis
Exceptional Children (K-12)—General Curriculum (Mild Disabilities)	Dept. of Education	Dr. Larry Schultz
Birth to Kindergarten (B-K)	Dept. of Education	Dr. Karen Stanley
Elementary Education (K-6)	Dept. of Education	Dr. Swanee Dickson
Middle Grades Education (6-9)	Dept. of Education	Dr. Olivia Oxendine

SPECIAL PROGRAMS AND INTERDISCIPLINARY PROGRAMS

TEACHING FELLOWS PROGRAM

Director: Karen Granger

The University of North Carolina at Pembroke is one of the fourteen institutions participating in the North Carolina Teaching Fellows Program. See the School of Education for a description of this program.

COLLEGE OPPORTUNITY PROGRAM

Director: Sandra M. Stratil

Deana Johnson

The College Opportunity Program is designed to admit a limited number of students who meet most, but not all, of The University of North Carolina at Pembroke's regular admission standards. Students are selected on the basis of high school academic record, scholastic standing in the high school graduating class, and SAT or ACT scores. The application for admission should be filed as early as possible.

Students enter the College Opportunity Program in the summer for a five-week session, which includes freshman testing and courses designed to develop academic skills which will be necessary for the Fall Semester. Students who successfully complete these summer courses are then eligible to continue in the Fall Semester. In the Fall and Spring Semesters, the student is allowed to register for 15 hours of academic courses. In addition, students meet regularly with the COP advisor for academic counseling. Students who meet the University's academic eligibility requirements and have successfully completed the College Opportunity Program (made a "C" or better in both ENG 105 and ENG 106) then continue at the University as other regularly admitted students.

CAREER DEVELOPMENT PROGRAM

Director: Denisha Sanders

This program, offered by the Career Services Center, is designed for students at all academic levels and in all majors. The purpose of the program is to assist students in developing the skills required for successful, lifelong career planning.

COURSE (CAR)

CAR 101. Introduction to Career Development

Students are exposed to all aspects of the career planning process, including self-assessment, decision-making related to choosing a major and identifying related career options, goal setting, career and job research, and job search tools and strategies. Spring. Credit, 2 semester hours.

INTERDISCIPLINARY MAJORS AND MINORS

AMERICAN STUDIES MAJOR and MINOR

Coordinator: Stephen W. Berry

American Studies is an academic discipline concerned with the diversity of the American experience; it is a liberal arts program designed to provide students with an opportunity for multidisciplinary study of the culture of the United States through a variety of perspectives, including history, art, music, literature, film, ethnic studies, and gender studies. Having a cultural studies focus, the program examines America through forms of expression and through its major social, economic, and political structures, both in the past and the present.

See the Department of History for a complete description of this program.

SCIENCE EDUCATION MAJOR

Coordinator: Rachel McBroom

See the Department of Biology for a description of this interdisciplinary program for teacher preparation, which offers teaching concentrations in Biology, Chemistry, Earth Science, or Physics.

AFRICAN AMERICAN STUDIES MINOR

Coordinator: Frederick H. Stephens

The Departments of Social Work; English, Theatre, and Languages; Geology and Geography; History; and Political Science and Public Administration offer a multidisciplinary minor in African American Studies. This program is designed to introduce the student to the knowledge base of African American contributions to American society and to provide a theoretical approach to understanding African American culture. The student interested in this multidisciplinary minor will have the opportunity to conduct research in areas of African American Studies.

Requirements for an African American Studies Minor	Sem Hrs.
Guided Electives: Students must take 18 hours from the courses below, selecting courses from at least three different areas (i.e., SWK, ENG, GGY, HST, PSPA).*	
Area 1: Social Work/Sociology and Criminal Justice	
SWK 382/SOC 382 African American Populations	
Area 2: Literature	
ENG 210 African American Literature; ENG 310 The Harlem Renaissance; ENGS 2xx (relevant topics only); ENGS 4xx as AASS 4xx (relevant topics only)	
Area 3: Geography	
GGYS 4xx as AASS 4xx (relevant topics only)	
Area 4: History	
HST 361 as AAS 361; HST 362 as AAS 362; HST 375 as AAS 375; HST 402 as AAS 402 (relevant topics only); HSTS 4xx as AASS 4xx (relevant topics only)	
Area 5: Political Science	
PSPA 375 as AAS 375; PSPS 300-310 as AAS 300-310 (relevant topics only); PSPA 398 as AAS 398 (relevant topics only); PSPA 420 as AAS 420 (relevant topics only); PSPA 430 as AAS 430	
	Total: 18

*Permission of the African American Studies Coordinator is required before any topics course may be used to meet the requirements for the minor in African American Studies.

APPLIED GERONTOLOGY MINOR

Coordinators: Stephen M. Marson with the assistance of David Dran

The Programs in Biology, Nursing, Recreation, Sociology, and Social Work offer an interdisciplinary Minor in Applied Gerontology. The Minor is designed to enhance the student's knowledge base in gerontology for both personal growth and professional advancement. The Minor offers the student understanding of causal linkages between the changes in biological functioning and their psychosocial adaptations. The Minor also addresses the manner in which one can effectively deal with the changes of aging while still maintaining a productive life. Any course that is offered by the Southeastern Gerontology Consortium [SGC] is automatically approved for the Minor. For more information about the SGC, see www.uncp.edu/home/marson/SGC.

In order to successfully complete the Minor in Applied Gerontology, the student is required to enroll in a field practicum within his/her major. The internship must be completed under the auspices of an institution or agency whose primary function is related to the elderly population.

Requirements for an Applied Gerontology Minor

Select 17 hours from the following: BIO 103 or PED 349 (3), SWK 270 (2), NUR 330 (3), PSY 305 (3), REC 425 (3), SOC 375 (3), SWK 384 (3), and any course with the GERS designation sponsored by the Southeastern Gerontology Consortium
Complete a field practicum in an agency that serves the elderly population

Sem. Hrs.

Total: 17

BRITISH STUDIES MINOR

Coordinator: Charles Beem

The Departments of History; English, Theatre, and Languages; and Philosophy and Religion offer a minor in British Studies. This program is designed to provide an interdisciplinary curriculum for History majors pursuing an emphasis in British history and English majors specializing in British literature, to broaden their understanding of the cultural, social, and political evolution of Great Britain.

Requirements for a Minor in British Studies

Core Requirements
HST 214; ENG 247 or 248
Guided Electives: Four courses from at least two different departments, with a minimum of three 300- or 400-level courses
History: HST 417, 441, 442, 443, 451**
English: ENG 247*, 248*, 311, 312, 315, 316, 342, 451, 457; ENGS 2xx***, 33x***, 4xx***
Philosophy and Religion: PHI 204, 405
(Other courses focusing on Britain may be approved by the program coordinator.)

Sem. Hrs.

6

12

Total: 18

*if not used as a core course

**when offered as a British history topic

***when offered as a British literature topic

GENDER STUDIES MINOR

Coordinators: E. Brooke Kelly and Rasby Marlene Powell

See the Department of Sociology and Criminal Justice for a description of this interdisciplinary program.

MEDIA INTEGRATION STUDIES MINOR

Coordinator: John Antoine Labadie

Media Integration Studies (MIS) is an opportunity for interdisciplinary study in digital studios within three academic departments: Art, Mass Communication, and Music. Projects and assignments emphasize various aspects of applied information technologies (IT) often termed multimedia. Instruction in the use of both hardware and software emphasizes the following areas: still digital image-making, digital photography, computer-based printing, digital audio recording and editing, MIDI (Musical Instrument Digital Interface), digital animation, and digital videography and editing. Additional courses for the MIS minor are offered by the departments of English, Philosophy, and Sociology and Criminal Justice. Students involved in the MIS minor thus have the opportunity to study, across six academic departments, both the practice of multimedia as well as the effects of such media on the individual, on society, and in the arts.

Requirements for a Media Integration Studies Minor	Sem. Hrs.
Required Courses: ART 202, ART/BRD/MUS 380, 458, 480	12
Electives: Choose 2 courses from PHI 102, MCM 210, SOC 222, ENG 290, ART 250, BRD 280, MUS 358	6
	Total: 18

PERSONNEL AND ORGANIZATIONAL LEADERSHIP MINOR

Coordinator: Ed Powers

The Departments of Psychology and Counseling and Political Science and Public Administration and the School of Business offer an interdepartmental minor in Personnel and Organizational Leadership. This program is designed to provide the following competencies: 1) a theoretical understanding of the basic psychological processes that operate in work settings; 2) skill in establishing rapport with co-workers; 3) skill in assessing the qualifications and performance of others; 4) skill in managing and training others; and 5) a theoretical understanding of organizational structure and the forces that influence it.

Students majoring in any subject are eligible to participate in the Personnel and Organizational Leadership minor. Those who are interested should consult with the department chair from Psychology and Counseling or Political Science and Public Administration or the dean of the School of Business. Since many courses in the minor have prerequisites that can be taken to meet General Education requirements, early planning will be to the student's advantage.

Requirements for a Minor in Personnel and Organizational Leadership	Sem Hrs.
Psychology: select 3 courses from the following PSY 216, 316, 317, 403, 415	9
Management/Administration: select 3 courses from the following MGT 306, 309, 408, 466; ECN 407; PSPA 210, 319, 360	9
	Total: 18

A particular course cannot be used to satisfy the requirements of both a major and a minor at the same time.

SUBSTANCE ABUSE MINOR

Coordinators: Norman Layne and Sherry Edwards

A 19-20 semester hour undergraduate minor in substance abuse is available to undergraduate students from any major. Students interested in obtaining jobs in substance abuse will find that completion of this minor will enhance their marketability with regard to entry-level jobs. Further, for those students interested in working toward North Carolina Substance Abuse Certification, the Coordinators will provide guidance and assistance that will facilitate the achievement of Certification in North Carolina.

Requirements for A Minor in Substance Abuse	Sem. Hrs.
Required Courses: SAB/CRJ 283, SAB 377, SAB 455, SAB 461 or SAB 465	12
Elective Courses: Select 8-9 hours from the following: CRJ/SOC 367, CRJ/SWK 350, SAB/SWK 270, SOC 209, SOC 303, SOC/SWK 245	8-9
Total: 20-21	

COURSES (SAB)

SAB 270. Medical Terminology (SWK 270)

Students are introduced to the most frequently used medical terms and abbreviations. Intended primarily for students in social behavioral science curricula who seek careers in medical organizations. As announced. Credit, 2 semester hours.

SAB 283. Interviewing Skills (CRJ 283)

This course teaches practical skills and the theories behind them for interviewing and recording of interviews in legally and emotionally sensitive areas, such as knowledge about criminal conduct and victimization, child, domestic and substance abuse. Systems theory is applied to the selection of techniques to be used in different interviewing circumstances, recognizing such critical status distinctions as victim, witness, or suspect. The course employs lecture, discussion, readings, interviewing assignments, simulations, role-playing, audio-visual taping, and documentation exercises. As announced. Credit, 3 semester hours.

SAB 377. Drug Use and Abuse (HLTH 377, SOC 377)

A study of the types and functions of pharmaceutical treatments. Drug addiction is analyzed as a social, psychological, and biological process. Fall. Credit, 3 semester hours. Prerequisite: SOC 201 or permission of instructor.

SAB 455. Treatment of Alcohol and Drug Addiction (SWK 455)

Substance abuse treatment and rehabilitation involving individual clients, families, and groups is addressed. Modalities of treatment, treatment planning, case management, and managed care in addictions are also addressed. Spring. Credit, 3 semester hours.

SAB 461. Addiction and Women (SOC 461)

An analysis of women's experiences of addiction, the societal response to female addiction, and the treatment resources and services that are needed to prevent and treat female addiction. Topics covered include the centrality of relationships in women's lives, sexual abuse and addiction, addiction and traditional gender roles, and parenting issues for substance abusing women. Fall, odd-numbered years. Credit, 3 semester hours.

SAB 465. Addiction and Community (SOC 465)

An analysis of the response of communities to substance abuse, the extent to which communities are supportive of recovery, and the community resources and services that are needed to respond to addiction and facilitate recovery. Topics include the role of support groups, health professionals, and the family in the recovery process. Fall, even-numbered years. Credit, 3 semester hours.

WORLD STUDIES MINOR

Coordinator: Elizabeth Normandy

Eighteen semester hours are required for the satisfactory completion of the minor in World Studies. Courses that fulfill the requirements of the student's major area of study cannot be applied toward this minor. The minor is divided into specified and elective courses.

Requirements for a Minor in World Studies

Sem. Hrs.

World Studies: select two courses from WLS 200, 251, and 450

Elective Courses: select four with coordinator (see below)

Total: 18

COURSES (WLS)

WLS 100, 101, 102, 103. University Convocation Program

The World Studies Committee offers four one-hour courses to encourage student attendance at campus lectures and cultural events. Each course is given on a Pass/Fail basis. To receive credit, students must attend ten events which have been approved by the World Studies Committee. Fall, Spring. Credit, 1 semester hour.

WLS 200. World Cultural Geography (GGY 200)

Concept of culture applied to the human environment. Geographical variations and evolution resulting from the interaction between cultural and physical processes. Culture and technological change. Population and migration. Cultural effects on perception of the environment. Spring. Credit, 3 semester hours.

WLS 210. Multicultural Center Internship

This internship will provide students with a deeper understanding of cultural relations and the administration of a cultural center. Students may be assigned research on a cultural topic and will be required to submit papers as well as prepare a related exhibit for public display. Credit, 3 semester hours, PREREQ: Approval of World Studies Minor Coordinator and the Director of the Multicultural Center.

WLS 251. Introduction to World Politics (PSPA 251)

This course gives students a basic understanding of the major issues and aspects of world politics. It includes an overview of trends in world politics in the twenty-first century, considers the relevant global actors, explores the relevance of non-state actors, and focuses on the increasing importance of issues relating to global welfare. A central premise is that world politics is a combination of political, historical, economic, and sociological factors which are not static. Fall, Spring. Credit, 3 semester hours. PREREQ: PSPA 100 or 101.

WLS 320. Service Internship

This internship is designed to provide credit for those students (especially volunteers) who provide service to other cultures abroad, but could also be applied to service to groups of foreigners domestically. Students will be required to submit a substantive report regarding this experience. Credit, 1 to 3 semester hours PREREQ: Approval of World Studies Minor Coordinator and the Director of the Multicultural Center.

WLS 330. Study Abroad

Students who successfully study abroad for a trip lasting a minimum of one week and a maximum of two semesters in a University-approved program will be required to prepare a substantive report regarding their experiences while abroad or report on a particular point of interest they may have researched while in a foreign country. Credit, 1 to 7 semester hours, PREREQ: Approval of World Studies Minor Coordinator and the Director of the Multicultural Center.

WLS 450. Seminar in International and Intercultural Relations

Research seminar to gain experience in formulating, designing, and implementing meaningful research projects in international and intercultural relations. A substantial paper will be prepared by the student and presented to the Seminar and World Studies faculty. Fall, Spring. Credit, 3 semester hours. PREREQ: Approval of World Studies Minor Coordinator.

ELECTIVE COURSES (Select four)

Courses must be selected by the student, approved by the Coordinator, and noted in the minor advisement file of the student. A minimum of 12 unduplicated semester hours will be chosen. Participating departments include:

Biology
Management, Marketing, and International
Business
Geology and Geography (Geography)
English, Theatre, and Languages

History
Philosophy and Religion
Political Science and Public Administration
Sociology and Criminal Justice

HEALTH PROFESSIONS PROGRAMS

In addition to the Bachelor of Science in Nursing, described in the College of Arts and Sciences section, the Departments of Biology and Chemistry and Physics provide curricula which meet the requirements for admission into most schools of medicine, dentistry, veterinary science and medical technology. In addition, students wishing to pursue a degree in a variety of other health related professions such as pharmacy, optometry, physical therapy, etc., can obtain some of the required college preparation (generally two years) at UNC Pembroke prior to transfer to the appropriate professional school. In each case, admission to the professional school is competitive and completion of the prescribed curriculum at UNCP does not guarantee such admission. Because entrance requirements vary with the profession and with individual schools, it is the responsibility of the student to be familiar with the requirements of the specific school to which he or she plans to apply. Advice or assistance can be obtained from the Health Careers Counselor, or from any biology or chemistry faculty member.

PRE-HEALTH CURRICULA AND DEGREE PROGRAMS THAT LEAD TO THE HEALTH PROFESSIONS

Curricula	Degree Programs
Pre-Medical, Pre-Dental, Pre-Pharmacy, Pre-Medical Research, Pre-Veterinary Medicine, Pre-Medical Technology, Pre-Optometry, Pre-Nursing, Pre-Public Health, Pre-Allied Health	B.S. Biology, B.S. Chemistry, B.S. Applied Physics, B.S. Psychology, B.S. Mathematics, B.S.N. Nursing

PREPROFESSIONAL CURRICULA IN MEDICINE

Although a B.S. degree is technically not a prerequisite for these programs, the large majority of students who apply and are accepted do hold an undergraduate degree. It is therefore recommended that students interested in these areas pursue a B.S. degree. The Departments of Biology and Chemistry and Physics offer B.S. programs with biomedical emphasis that enable a student to meet requirements for most professional schools. These programs are detailed in the program descriptions of the Departments of Biology and Chemistry and Physics.

ACCELERATED PROGRAM IN MEDICAL TECHNOLOGY

UNCP offers a program to its biology majors in affiliation with hospitals approved by the Council on Medical Education of the American Medical Association which gives, by the board of registry of Medical Technologists, a medical technology certificate. In this program the students complete six semesters of on-campus study and one year of study and training in an affiliated hospital. After satisfactory completion of the fourth year (hospital training), UNCP will award the B.S. degree in biology to the students. Undergraduate students enrolled in the fourth year of the accelerated program in medical technology must pay tuition to both UNCP (not including fees) and to the affiliated hospital. Details of the medical technology programs appear in the program descriptions of the Department of Biology.

Currently, the Biology Department has formal affiliations with McLeod Regional Medical Center in Florence, S.C. Dr. Vera C. Hyman, M.D., and Ms. Vicki Anderson, M.T., the program director and the education director at McLeod Medical Center, are regarded as adjunct professor and lecturer respectively at the University of North Carolina at Pembroke. Although the affiliation agreement does provide UNCP students some preference in the admissions process, it should be noted that admission to the hospital program is competitive and that the admissions process is a function of the hospital program.

It should be noted that this is an accelerated program which allows the student to complete in four years a program that often requires five years. Students may elect the alternate route in which a B.S. degree in biology (biomedical emphasis) is obtained before application to a hospital program. Students electing this route are eligible to apply to any school of medical technology and are not limited to programs affiliated with The University of North Carolina at Pembroke.

ACADEMIC POLICIES

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REQUIREMENTS FOR BACCALAUREATE GRADUATION

Though appropriate UNCP faculty and staff make every effort to insure that students register for the courses required by their chosen degree program, the ultimate responsibility for meeting graduation requirements lies with the individual student. Each candidate for graduation must meet all of the following requirements:

1. Have a minimum of 120 to 128 semester hours of course work in accordance with specific degree requirements excluding ENG 104, MAT 104, EDN 104, MUS 106;
2. Have successfully completed the General Education Program;
3. Earn a grade of “C” (2.0) or better in both English composition courses, ENG 105 and ENG 106;
4. Have successfully completed a program for an academic major;
5. Have a minimum overall cumulative quality point average of 2.0 and have a minimum cumulative quality point average of 2.0 in all work attempted at the University of North Carolina at Pembroke;
6. Have a minimum overall cumulative quality point average of 2.0 in the major field of study;
7. Complete a minimum of 9 semester hours above the General Education Program level in the major field of study at UNC Pembroke if the student transferred here;
8. Be registered during the academic year in which the student’s graduation occurs;
9. Complete the last 25 percent of course work in residence at UNC Pembroke. An internship or study abroad program approved by the Dean and the Department Chair may be substituted unless it reduces the number of semester hours in residence at UNC Pembroke to fewer than 30;
10. Count no more than 3 semester hours of activity courses toward the credit hours required for graduation. Activity courses are defined as having: no regularly scheduled class meeting time, no well defined instructional format, and no graded (A, B, C, D) work required. Excluded from this definition are FRS 100 (Freshman Seminar) and supervised internship courses;
11. Count no more than 24 semester hours of correspondence and/or extension credit (with no more than 12 hours of correspondence from regionally accredited institutions toward a degree, provided that such correspondence credit is approved by the Office of the Registrar and will not be applied to satisfy specifically stated course requirements in major programs) (NOTE: Any student needing to take correspondence work after admission to study at UNC Pembroke may be permitted to do so only after obtaining formal approval from the student’s academic advisor, from the Office of Academic Affairs, and from the Office of the Registrar.);
12. Meet the requirements of one catalog which were current at the time the student entered this institution or a subsequent catalog. Students will not be allowed to meet some of the requirements of one catalog and some of the requirements of another catalog;
13. Meet the requirements of the catalog in effect at time of readmission or those of a subsequent catalog if attendance is interrupted for more than one semester;
14. Have the recommendation of the faculty;
15. Make application for the degree by November 1st for the following spring or summer commencement and April 1st for the following winter commencement when earned hours

reach 75 (end of first semester of junior year).

- a. Complete (including all required signatures) a Degree Application Form (available in the Office of the Registrar);
- b. Pay a non-refundable graduation fee of \$40 by the required date or an additional \$25 late filing fee will be charged;
- c. If a candidate fails to qualify by the time of commencement, but does qualify at a later time, the student must submit another application and a \$25 diploma fee;
- d. If the candidate fails to meet this requirement as specified, the student must wait until the next commencement to receive his or her degree;

16. Satisfy all financial obligations to the University.

All candidates are encouraged to complete a file in the Career Services Center.

COMMENCEMENT

A student may complete graduation requirements at the end of fall, spring or summer session. A student who completes requirements in fall or spring is required to attend commencement at that time. A student who completes graduation at the close of the summer sessions will have the option of returning to participate in the winter commencement or of receiving the diploma in absentia. If the student elects to receive the diploma in absentia, the student must submit to the Registrar one month prior to commencement a written request which indicates the address to which the diploma will be mailed. The diploma will be mailed after commencement.

A student may participate in commencement exercises if he or she has met all the requirements for graduation. When commencement takes place before final grades are processed, a student may participate in commencement if the Registrar has not been notified that the student will not meet all the requirements by the last day of exams.

PERMISSION TO TAKE A COURSE AS A VISITOR AT ANOTHER UNIVERSITY

Students who wish to enroll in courses at other institutions to apply toward a degree at UNCP must adhere to the following policies:

1. Have written approval from their UNCP advisor.
2. Have written approval from their UNCP Department Chair if the course is part of their major curriculum.
3. Have written approval from the UNCP Registrar.
4. Have a minimum QPA of 2.0.
5. Be in good social standing.
6. Have an official transcript submitted to the UNCP Office of the Registrar immediately upon completion of the course.
7. After attaining junior standing (60 hours), no student may take or transfer courses from any two-year college.
8. After completing 75% of course work, no student may take or transfer courses from any other academic institution.
9. Courses accepted for transfer credit will be evaluated in terms of UNCP's academic policies, curriculum and the student's proposed program at UNCP. Fractional credit will not be granted for partial completion of any course.
10. Credit hours will transfer for courses in which the student earns a "C" or better. Grades earned at other institutions are **not** used to compute UNCP's quality point average.
11. Permission will not be granted to repeat a course at another institution. Students may elect to repeat any course if the original course and the repeat course are taken at UNCP.

COURSE LOAD AND PROGRESS TOWARD GRADUATION

Students are expected to enroll in at least 15-16 semester hours credit per term so that it is possible for them to graduate in four years (eight semesters). Full-time students must carry at least 12

semester hours each semester. The maximum load is 18 semester hours except as follows. Students who are on the Honors List may take up to 19 semester hours; students who are on the Chancellor's List may take up to 21 semester hours. Summer session students may carry no more than 7 semester hours each summer session term. All course work counts toward student load whether the student is enrolled for credit or as an auditor at this or another institution

All undergraduate degree programs at UNCP require between 120-128 semester hours for graduation. In order to graduate in 4 years (8 semesters), it is necessary to take (and pass) 15-16 semester hours for 8 semesters. Students must work with their advisors and their major departments to ensure that they follow the scheduling sequence of required courses for their majors.

Students entering as of fall 1994 who take more than 140 hours to complete a baccalaureate degree must pay a tuition surcharge of 25%. (See Tuition and Fees.)

ACADEMIC PROCEDURES AND POLICIES

Students are expected to learn the University requirements and regulations which are applicable to them, and are individually responsible for meeting all such requirements and regulations. *Before the close of each semester, the student is expected to discharge all financial obligations to the University.* A student may not register for a new semester nor receive a degree, certificate, or transcript until all University bills are paid.

UNDERGRADUATE GRADING AND ACADEMIC ELIGIBILITY

Regulations concerning academic eligibility are subject to constant revision and change. In the event of a change all students will conform to the newer regulations.

Classification of Students

Regular students at UNCP are classified according to the number of semester hours they have earned in keeping with the following table:

Less than 30 hours-Freshman	60 to 89 hours-Junior
30 to 59 hours-Sophomore	90 hours to graduation-Senior

Grading System (Undergraduate)

Students may view their midterm and final grades on BraveWeb. Students needing a copy of their grades may print them from BraveWeb or request a transcript.

A letter grade and plus-minus system for evaluating academic performance is used for evaluating all undergraduate students. Each letter grade has a quality point value for each semester hour it represents. The hour and quality points are used in determining a student's grade point average for a semester's work and in averaging grades for all work completed to find a student's cumulative quality point average.

Academic eligibility for a student shall be determined by current regulations.

The letter grades and quality points represented by each, as of 1 January 1989, are as follows:

A = 4.0	B-=2.7	D+ = 1.3	P = 0.0
A- = 3.7	C+= 2.3	D = 1.0	I = 0.0
B+=3.3	C = 2.0	D- = 0.7	T= 0.0
B = 3.0	C- = 1.7	F = 0.0	W or AU= 0.0

The "P" grade is earned in designated courses and carries semester hours credit. However, the hours are not counted in quality hours. Quality hours are the hours used in figuring quality point averages.

The "I," or incomplete grade, is given when a student is unable to complete required work

because of an unavoidable circumstance such as illness. It is not to be given to enable a student to do additional work to improve a grade. Assigning the “I” grade is at the discretion of the individual instructor. It is the student’s responsibility to request the “I” grade. Generally, the student will have completed most of the work required for the course before the “I” grade is requested. An incomplete must be removed within one semester (excluding summer term) or it will automatically be converted to a grade of “F” by the University Registrar. In determination of quality hours and quality point averages, an “I” is counted as an “F” until it is removed. An “I” grade does not fulfill prerequisite requirements.

The “T,” grade pending, is given only for University Honors College courses until the thesis or project is completed.

The “W” grade is assigned when a student withdraws from a course during the designated drop-add period or when special permission is granted to withdraw (see below, for withdrawal process). When a student receives a “W” grade, the grade is recorded, but the semester hours attempted are not counted as quality hours.

Audited classes are listed on the permanent record. They are designated by the letters “AU.” The AU’s and W’s will be listed as attempted hours, but not as quality hours for figuring quality point averages.

Quality Point Average and Scholastic Standing

Scholastic standing at UNC Pembroke is based on the quality point average. To figure quality point average, multiply the number of quality hours (attempted hours minus P credits, AU’s and W’s) assigned to each course by the number of quality points received, add the quality points received for all courses, and divide by the number of quality hours.

Example:

Course	Final Grade	Course	Quality Hours	x	Quality Points	=	Quality Points Earned
Course A	C+		3	x	2.3	=	6.9
Course B	B-		3	x	2.7	=	8.1
Course C	A		1	x	4.0	=	4.0
Course D	P		0*	x	0.0	=	0.0
Course E	F		1	x	0.0	=	0.0
Course F	B		3	x	3.0	=	9.0
Course G	A-		3	x	3.7	=	11.1
Course H	I		2	x	0.0	=	0.0
			Total Quality Hrs. 16				Total Quality Pts. 39.1

$$\text{Quality Point Average} = 39.1 \text{ divided by } 16 = 2.44$$

*A grade of P counts as hours earned but not as quality hours and is computed as 0 hours in figuring quality point averages.

A cumulative quality point average is obtained by including in the quality point average calculation the quality hours and quality points received from UNCP only.

Minimum Scholastic Requirements

To indicate to a student his/her scholastic standing, four categories have been established: good standing, warning, probation, and suspension. Suspension means a minimum of two semesters separation from the University to allow more maturation in those attributes that enhance the student’s academic ability.

Required levels of academic achievement increase progressively over the approximately four years leading to graduation. This is in recognition of the adjustment period of transition from high school to college level, which is sometimes difficult. The total semester hours from all colleges attended

will be the basis for determining the required minimum cumulative Quality Point Average (QPA). However only those grades earned at the University will be used to compute the student's cumulative quality point average. The cumulative quality point averages required are as follows:

Semester Hours	Quality Point Average
1-29	1.500
30-59	1.750
60-89	1.875
90 or more	2.000

Academic Warning and Probation Policy

A student who falls below the specified cumulative grade point average for the number of quality hours attempted (including transfer hours) will be placed on warning (1-18 attempted hours) or probation (19 or more attempted hours) and restricted to enrollment of not more than 13 semester hours.

The following policies will apply to students who are placed on warning/probation:

1. In order to be taken off warning/probation, the student with 1-18 attempted hours must reach the required grade point average in two (2) semesters; the student with 19 or more attempted hours must reach the required grade point average in one (1) semester.
2. If the required cumulative minimum grade point average is not reached in the specified time, the student may continue on warning/probation if a grade point average of 2.0 or higher is earned for the probationary semester[s].
3. If either of the above requirements is not satisfied, the student will be suspended for two (2) semesters.
4. Any new student (first-semester freshman or new transfer student) who receives all "F"s in academic (three-semester-hour) courses will be placed on academic probation. In order to continue in the second semester, an academic contract must be completed in the Center for Academic Excellence, and the student must enroll in a 6-week, non-credit Academic Success Seminar. One of the following conditions must be met to avoid a two (2) semester suspension at the conclusion of the second semester: (a) a second semester quality point average (QPA) of 2.0 or higher, and/or (b) an overall quality point average (QPA) above, or equal to, the University minimum for the number of earned semester hours.

a. Suspension and Readmission

After at least two semesters of academic suspension for failure to meet the Minimum Scholastic Requirements outlined above, a student may apply for readmission. Before registering for classes, the student must meet with the Program Advisor and complete an "Academic Success Contract" that specifies the actions the student will take to improve his/her academic standing. The Academic Success Contract will specify the following, all at the discretion of the Program Advisor: 1) the number of semester hours (6-13) for which the student can register, 2) a schedule of regular meetings with the Program Advisor, 3) class attendance policies, and 4) other appropriate intervention strategies.

Only after the Academic Success Contract is signed by the student and the Program Advisor will the student be allowed to register for courses. Copies of the Academic Success Contract will be kept on file in the Center for Academic Excellence and the Academic Affairs Office. The student's advisor and the student will also receive copies.

b. Suspension and Early Readmission

A student may appeal his or her two-semester suspension by complying with the following procedure:

1. Meet with the Program Advisor and complete an Academic Success Contract, as defined above.
2. Enroll in a 6-week, non-credit seminar on academic success.
3. Present a written appeal to the Readmission Appeals Committee at least four days prior to registration for classes that contains the following items:

- A) justification for the student's early readmittance;
- B) written proof of health, personal, or other problems that may have affected the student's academic performance in the past, with an explanation of how these problems will be remedied
- C) a signed copy of the Academic Success Contract.

If the required cumulative minimum grade point average is not reached by the end of the semester, the student may continue on warning/probation if a grade point average of 2.3 or higher is earned for the probationary semester.

c. Special Readmission Policy (See Admissions section of the catalog.)

ACADEMIC HONORS

Graduation with Honors

Graduating seniors may be considered for honors if they have earned a Quality Point Average (QPA) of at least 3.4 for 45 semester hours of course work in residence at UNCP. All course work attempted (including quality hours from other institutions and repeated hours) will be included in the calculation of the cumulative QPA for determining the particular honors designation awarded. Students who attain a cumulative QPA of 3.85 or higher are graduated *summa cum laude*. Those who achieve a minimum cumulative QPA of 3.7 are graduated *magna cum laude* and students whose cumulative QPA is at least 3.4 are graduated *cum laude*.

Students who achieve the hours and the QPA requirement at the beginning of the last semester of their senior year will be recognized at commencement. The final assessment is done after graduation and honors are pending for all students until this is completed. The honors designation will appear on the student's diploma and transcript.

Honors/Chancellor's List

Students are eligible for Honors List if they achieve a minimum semester quality point average of 3.2 while passing at least 12 semester hours of course work; none of the 12 hours may be Pass/Fail.

Students are eligible for Chancellor's List if they achieve a minimum semester quality point average of 3.7 while passing at least 12 semester hours of course work; none of the 12 hours may be Pass/Fail.

ORIENTATION AND ADVISEMENT

New Student and Family Orientation and Testing

The Office of New Student and Family Orientation offers several programs during the spring and summer of each year to acquaint new students and family members with the academic, co-curricular, and social opportunities offered at the University. These programs are designed to ease the transition of incoming students and their family members to UNC Pembroke. All students who are required to attend New Student and Family Orientation will be mailed information concerning the program. In addition, freshman students are required to attend a Welcome Program in August.

Students requiring placement testing will take a battery of University-administered tests prior to the student's first registration. Those students will register for classes after they have completed their placement exams. The tests will be administered during one of the testing dates offered during the year. The tests are not entrance examinations and will not deny admission to any student. The purpose of the test is to provide information to assist in advising every student and in planning the student's academic schedule.

Those students who score below acceptable standards on the University-administered test in Composition will be placed in ENG 104. Students who score below acceptable standards on the University-administered mathematics test will be placed in MAT 104. Students who score below acceptable standards on the reading test will be placed in EDN 104. Students placing in one or more of these courses will be advised to limit their course loads to 12 semester hours in the fall semester and to seek tutorial aid. ENG 104, MAT 104, and EDN 104 do not count toward graduation.

Academic Advisement

New freshmen are advised by the staff of the Center for Academic Excellence when registering for first semester courses, after which time they will be assigned faculty advisors. In most cases, Freshman Seminar instructors become their students' advisors. When a student declares a major, he or she will be assigned an advisor in the appropriate academic department. The advisor's role is to assist the student in planning a suitable academic program and to maintain a record of progress during the student's college career. However, the final responsibility for meeting all academic program requirements lies with the student. The Center for Academic Excellence also serves as a resource center for students who may wish to seek additional academic help. In addition, faculty members may refer students to the Center for Academic Excellence for academic counseling.

REGISTRATION PROCEDURES AND POLICIES

Registration

Each student must complete registration online. No student is considered to be officially registered until the student has completed registration as outlined below. Students who fail to complete registration as prescribed will have their names dropped from all class rolls. If these students subsequently request to register, they must follow registration procedures just as if they had not started registration before.

The advisor's role is to assist the student in planning a suitable academic program. However, the student is responsible for following all applicable academic regulations. This includes general education requirements, prerequisites, and major/minor requirements. Students are individually responsible for all course registrations and for completing the requirements for graduation. The Office of the Registrar will drop students who register for courses without following departmental or University regulations. Each student must register online prior to the first day of class. After classes begin, each student must register in person in the Office of the Registrar.

The University has a two-phase registration system: the early registration phase and the regular registration phase.

Students currently enrolled at the University of North Carolina at Pembroke may complete their registration by: (1) consulting with their advisor during the designated early registration period, (2) obtaining the registration material (Permit to Register Card) from the advisor and preparing their class schedule for the next semester, (3) registering for the approved course work online, and (4) paying tuition and fees to the Cashier's Office.

Students entering UNCP for the first time or returning after an absence of one semester or more may complete their registration by: (1) consulting with their advisor during the designated registration period, (2) obtaining a Permit to Register Card and preparing their class schedule for the semester, (3) registering for the approved course work online, and (4) paying tuition and fees at the Cashier's Office.

Adding, Dropping, and Withdrawing from Courses

After a student has completed registration the only way the student's schedule can be changed is through the drop-add procedure. To add a course a student must obtain a Drop-Add Form from an academic department, complete the form, have it approved by his or her advisor, obtain the signature of the gaining professor, and present the form to the Office of the Registrar. To drop a course a student must obtain a Drop-Add Form from an academic department, complete the form, have it approved by his or her advisor, and present the form to the Office of the Registrar.

A student may withdraw from a course after the drop-add period but prior to and including the last day of the first week of classes after midterm grades are reported, with a grade of W, if the student obtains the signature of her or his advisor.

Withdrawal without penalty from a course or courses after the deadline for withdrawal, but before the last two weeks of classes in the semester, may be approved only for appropriate cause such as serious illness. Appropriate documentation is required. Unsatisfactory academic performance does not by itself constitute sufficient reason to grant a late withdrawal.

The student should secure a course withdrawal form from the Registrar's office, obtain the instructor's signature and the advisor's signature, and return the form to the Academic Affairs Office for review. Approved requests receive W in the course. A copy of the completed form and any required documentation must be on file with the Academic Affairs Office before a late course withdrawal will be considered. A second copy of the completed withdrawal form will be forwarded to the Registrar's Office for entry of the assigned grade.

Withdrawal from the University

Up to the last day to receive a W in a course, a student may complete a "Request for Withdrawal" form, available from the Office of the Registrar. The student should get the required signatures, take the I.D. card to the Student Accounts Office, and return the form to the Office of the Registrar. The University makes applicable refunds only after the withdrawal procedure is completed.

After the last day to receive a W in a course, the Office for Academic Affairs approves withdrawal from the University without academic penalty only when unusual and documentable circumstances warrant. Unsatisfactory academic performance does not by itself meet the requirement. As soon as possible, and no later than before the beginning of the last two weeks of classes in the semester, the student petitioning to withdraw from the University must meet with the Assistant Vice-Chancellor for Academic Affairs, present the required documentation, and complete the necessary forms. Approved requests receive W in all courses. Students who stop attending classes without completing the withdrawal procedure ordinarily receive an F in courses for which they are registered.

Repetition of Course Work

A student who wishes to repeat a course must adhere to the following policies:

1. The original course and the repeat course must be taken at UNCP.
2. The course being repeated must be the same course taken previously; no substitutions are allowed.
3. Students may repeat a course a maximum of three times. Exceptions to this limit require approval of the chair of the department offering the course and the appropriate dean.
4. All grades received in courses repeated will be used to compute the quality point average, unless the student elects to use a grade replacement (see "Grade Replacement Policy" below).
5. A student will receive credit (earned hours) for a course one time, and the most recent grade will be used in meeting graduation requirements.
6. All entries remain a part of the student's permanent record.

Grade Replacement Policy

a. Students Entering UNCP Prior to Fall 1994

Undergraduate students who entered UNCP before the fall of 1994 and who follow the repeat policy will automatically have the grade replaced for all eligible repeats. The semester hours and quality points in courses repeated are counted only once, and the most recent grade and the quality points corresponding to the most recent grade are used in computing the quality point average and meeting graduation requirements. However, all entries remain a part of the student's permanent record.

b. Students Entering UNCP for Fall 1994 and Thereafter

Beginning with the fall semester of 1994/ undergraduate students who enter UNCP and who wish to replace a course grade must adhere to/the following policies:

1. A student must follow all regulations regarding repetition of course work.
2. Some courses may be taken more than once for full credit; these courses are not eligible for grade replacement.
3. The semester hours and quality points in courses repeated are counted only once, and the most recent grade and the quality points corresponding to the most recent grade are used in computing the quality point average and meeting graduation requirements.
4. Students entering UNCP as freshmen will have the option of replacing a maximum of 15

credit hours with improved grades earned by repeating courses. No student is eligible for more than 15 hours of replacement credit regardless of his/her entry date.

5. The credit hours associated with each repeated course will count toward the cumulative replacement hours.
6. Students transferring or readmitted to UNCP may replace grades for courses taken at UNCP for a maximum number of hours as determined by the scale below, which is based on the number of hours accepted for transfer or readmission.

Transfer or Readmission Hours Accepted as of Fall 1994	Maximum Hours for Replacement
0-23 hours	15
24-51 hours	12
52-89 hours	9
90 or more hours	6
Candidate for Second Bachelor's degree	6

7. The student must secure a form from the Registrar's Office and indicate in writing which course grades are to be replaced for computation of the quality point average. The form designating specific course grade replacements will be maintained on permanent file in the Registrar's Office.
8. Decisions for course grade replacement are irrevocable.
9. All entries remain a part of the student's permanent record.

INTERNSHIPS, PRACTICA, AND INDEPENDENT LEARNING

Internships, practica, and other external learning experiences provide opportunities for students to earn academic credit for approved work or research programs in cooperating business-government, or education organizations. The internships, which are of one-term duration, are open to qualified junior or senior students with the approval of the department chairman.

All internships, practica, and other external learning experiences are supervised by UNC Pembroke faculty, who also assign grades in the courses.

Experiential Learning and Cooperative Education

Practical work experience is very important in today's world. Students at UNC Pembroke may elect to get some practical work experience which is related to their program major (or minor) through several practical work experiences.

a. Experiential Learning Program: Experiential Learning is a working-and-learning arrangement. The student negotiates a proposal in some area of interest to the student. Negotiation involves the student, the University, and an organization (business, agency, etc.) where the student plans to work. Experiential Learning is available through academic departments and requires approval of the chairman.

The following regulations govern the offerings of Experiential Learning:

1. The Experiential Learning Program consists largely of Experiential Learning I and Experiential Learning II. A student must take the courses in numerical order. They cannot be taken concurrently.
2. The amount of credit that can be earned in Experiential Learning I and II varies from one to three semester hours in each course, and is jointly determined by the student and the student's major advisor on the basis of what the student contracts to do.
3. To be eligible for enrollment in Experiential Learning I or II, a student must:
 - * have declared for a major program in a department which provides its students with practical work experience through Experiential Learning I and II;
 - * be classified as a junior or senior;
 - * have an overall cumulative quality point average of at least 2.0;
 - * have the written recommendation and approval of the major department chairman and the major advisor.

4. Each eligible student who registers for Experiential Learning I or II is required to sign and carry out a written work-learning contract jointly developed by the student, the student's advisor, and the organization providing the practical work experience which states:
 - * what the student is to do, what the major advisor is to do, and what the organization is to do;
 - * the number of semester hours the students will earn in completing the contract;
 - * that credit will be earned only if all of the contracted work is completed with a contract period of one-semester or term of summer session;
5. Eligible students are allowed to use not more than a total of six semester hours credit in Experiential Learning I and II in meeting the 128 semester hours minimum requirement for the degree.

b. Cooperative Education Program: Cooperative Education is an arrangement whereby UNC Pembroke cooperates with an outside business or agency to help a student directly explore a career-related field as an integral part of the educational program. The program allows participating students to alternate full-time work and on-campus study as complementary educational experiences while pursuing an academic degree program. To be eligible, a student must have completed a minimum of 30 semester hours and normally must have earned a cumulative QPA of 2.0 or above. Participants typically receive pay, and academic credit may be awarded if approved by the department chair, the Academic Affairs office, and the Registrar. Cooperative Education is coordinated by the Career Services Center.

Independent Study

A student who wishes to enroll in an Independent Study Course in any department must: (1) meet the requirements established by the department for Independent Study and (2) submit a written Request for Independent Study to the department chair. The Request for Independent Study must include a complete description of the Independent Study Project and a schedule for submission of the Project. The Request must be approved by (1) the professor supervising the Independent Study Project and (2) the department chair. A student may elect to work for one, two, or three semester hours of credit.

Upon completion of the Independent Study Project, the student must submit the Project to the supervising professor. The supervising professor will evaluate the Project and assign a grade. A copy of the Project will be submitted to the department chair, who will keep it on file.

Departments permitting Independent Study Projects will have written guidelines setting out the requirements for Independent Study. Supervision of Independent Study Projects by faculty is voluntary.

CLASS ATTENDANCE POLICIES

Regular class attendance is important to the educational experience of each student and to the academic integrity of the university curriculum. Students are expected to attend every class beginning with the first session. The University reserves the right to administratively withdraw students who have never attended any classes for the semester. Regular class attendance is a student responsibility. A student is responsible for all the work, including tests and written work, of all class meetings. No right or privilege exists that permits a student to be absent from any given number of class meetings.

For all general education classes, instructors will keep attendance records. If a student misses three consecutive class meetings, or misses more classes than the instructor deems advisable, the instructor will notify the Office of Freshman Seminar and Academic Advisement (administrator of the Early Alert program) for appropriate follow-up. Departments may also develop and distribute attendance policies and procedures to be followed for students who miss an excessive number of classes.

For all classes, instructors have the discretion to determine how the attendance policy will be implemented, the circumstances under which make-up work may be allowed, and whether attendance will be used as a criterion in determining the final grade. Excessive absences may result in failure. Faculty will distribute a written statement of their attendance policy as part of the course syllabus.

Students should not enroll in a course if participation in University-sponsored activities causes them to miss an excessive number of classes, as determined by the instructor.

When the University is officially closed, no student can be counted absent, even if the instructor holds class. Any course-related material will be made available in some form by the instructor.

NOTICE CONCERNING THE INSPECTION AND RELEASE OF STUDENT RECORDS

The University of North Carolina at Pembroke complies with all provisions of the Family Educational Rights and Privacy Act of 1974. The full statement of the University's policy is available in the Office of the Registrar located in Lumbee Hall. With some exceptions, students have the right to inspect and to challenge the contents of their education records. Access to academic records is coordinated through the Registrar's Office. Students wishing to inspect their records should contact the Registrar in Lumbee Hall between the hours of 8:00 a.m. and 5:00 p.m. Monday - Friday, while the University is in session.

The University routinely releases to the public so-called Directory Information, as follows: the student's name, address, telephone listing, electronic mail address, major field of study, participation in officially recognized activities and sports, weight and height of athletic teams, dates of attendance, degrees and awards received, and previous educational agency or institution attended by the student. Any student who wishes to have the above Directory Information withheld must complete and sign a request in the Registrar's Office. This request must be renewed at the beginning of each semester.

FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA):

Certain personally identifiable information about students ("education records") may be maintained at The University of North Carolina General Administration, which serves the Board of Governors of the University system. This student information may be the same as, or derivative of, information maintained by a constituent institution of the University; or it may be additional information. Whatever their origins, education records maintained at General Administration are subject to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA).

FERPA provides that a student may inspect his or her education records. If the student finds the records to be inaccurate, misleading, or otherwise in violation of the student's privacy rights, the student may request amendment to the record. FERPA also provides that a student's personally identifiable information may not be released to someone else unless (1) the student has given a proper consent for disclosure or (2) provisions of FERPA or federal regulations issued pursuant to FERPA permit the information to be released without the student's consent.

A student may file with the U.S. Department of Education a complaint concerning failure of General Administration or an institution to comply with FERPA.

The policies of The University of North Carolina General Administration concerning FERPA may be inspected in the office at each constituent institution designated to maintain the FERPA policies of the institution. Policies of General Administration may also be accessed in the Office of the Secretary of The University of North Carolina, General Administration, 910 Raleigh Road, Chapel Hill, NC.

Further details about FERPA and FERPA procedures at General Administration are to be found in the referenced policies. Questions about the policies may be directed to Legal Section, Office of the President, The University of North Carolina, General Administration, Annex Building, 910 Raleigh Road, Chapel Hill, NC (mailing address P.O. Box 2688, Chapel Hill, NC 27515-2688; tel: 919-962-4588). Edition 5/97

THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE ACADEMIC HONOR CODE

By accepting admission to The University of North Carolina at Pembroke, each student also accepts the standards of conduct, both in the classroom and outside it, of the UNCP community. One of the most important of these standards is academic honesty. Students are expected to know what the Academic Honor Code says and to apply the provisions of that Code to their conduct at the University.

Statement of Principles

Academic honor and integrity are essential to the existence of a university community. If high standards of honesty are not maintained by everyone, the entire community and society itself suffer. Maintaining standards of academic honesty and integrity is ultimately the formal responsibility of the instructional faculty. Therefore, when any academic dishonesty is suspected, a faculty member has the responsibility to, and must, follow the policies and procedures of the Academic Honor Code.

Students are important members of the academic community. As responsible citizens of the UNCP community, students are obligated to uphold basic standards of honesty, and to actively encourage others to respect and maintain those standards. Allowing academic dishonesty is just as dishonest as committing a dishonest act oneself.

What Acts Violate the Academic Honor Code?

While specific violations may take many forms, the general categories of acts that violate the Academic Honor Code are as follows:

A. Cheating:

Cheating means intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices in any academic exercise (for example, on a test). This definition includes both giving unauthorized information (in either oral or written form) and receiving such information during any academic exercise.

B. Plagiarism:

Plagiarism is intentionally or knowingly presenting someone else's words or ideas as one's own. You avoid plagiarism by very carefully acknowledging the sources of ideas you use and by appropriately indicating any material that has been quoted (that is, by using quotation marks and properly acknowledging the source of the quote, usually with a clear reference source citation and page number).

C. Fabrication and Falsification:

This refers to intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of altering information, while fabrication is a matter of inventing or counterfeiting information for use in any academic exercise. For example, a student who changes an answer on a test and claims that the item was incorrectly scored has falsified information. A student who makes up reference citations for a term paper has fabricated that information.

D. Abuse of Academic Materials:

Here we mean intentionally or knowingly destroying, stealing, or making inaccessible library or other academic material. Remember that library materials are borrowed, not yours to keep. For example, a student who tears an article out of a journal in the library has abused library materials. Similarly, a student who intentionally damages a computer in a campus computer lab has violated this standard.

E. Complicity in Academic Dishonesty:

Complicity means intentionally or knowingly helping or attempting to help another person to commit any act of academic dishonesty. For example, complicity would include allowing another student to look at test answers or to copy a paper. In a word, don't help someone else be dishonest.

Penalties for Violations of the Academic Honor Code

The UNCP community takes the Academic Honor Code very seriously. Consequently, violations may lead to severe penalties. All acts of academic dishonesty violate standards essential to the existence of an academic community. Some first offenses are properly handled, and penalties determined, by the faculty member teaching the specific course in which they occur. The faculty member must use the settlement procedure described below to handle such an offense.

Penalties which individual faculty members may impose are limited to the following: (a) a formal warning or reprimand; (b) a reduced grade (including F) for the assignment; (c) a reduced grade (including F) for the entire course. In all cases, whatever the penalty, a record (a signed form) of the settlement of any charge of a violation of the Academic Honor Code will be kept for five years (or until the student graduates) in the Office for Student Affairs. The purpose of this record-keeping is to deter students from repeating offenses. A second purpose is to be sure students who violate the Academic Honor Code a second time are dealt with appropriately.

The Campus Judicial Board (CJB) handles all second offenses, some more serious first offenses, and any charges that the student feels are unfounded. In addition to any of the penalties available to an individual faculty member, the CJB may suspend the student from the University for a designated period of time (one semester, one year, etc.) or even dismiss the student from the University.

Several factors are considered in determining what penalty to impose for a violation of the Academic Honor Code. Those factors include: the nature and seriousness of the offense; the injury or damage resulting from the violation; the student's motivation and state of mind at the time of the incident; the student's prior disciplinary record; and the student's attitude and behavior after the violation was committed.

Procedures for Handling Charges of Violations

If the faculty member responsible for a course obtains evidence, either directly or through information supplied by others, that a student may have violated the Academic Honor Code, the faculty member has a duty to investigate the incident by collecting whatever relevant evidence is available.

If the faculty member decides that the evidence is sufficient to support a charge against the student, the faculty member is to contact the Vice Chancellor for Student Affairs, who will determine from the records of past violations whether the student in question has previously admitted to, or been found guilty of, an Academic Honor Code violation.

If the suspected violation would be a second offense, the faculty member must take the case to the CJB. If the charge would be a first offense and the faculty member believes that a penalty no greater than F in the course would be appropriate, the charge may be settled between the faculty member and the student (as described below), with the settlement form signed and filed with the Office for Student Affairs. If the suspected violation would be a first offense, but one for which the faculty member considers the appropriate penalty to be more severe than F in the course, the case must be brought to the Chairperson of the CJB.

Once a student has received notice that he or she is charged with an Academic Honor Code offense, he or she may not withdraw from the course in order to avoid the penalty.

Settlement Procedure to be Used by Individual Faculty Members

The faculty member should meet with the student suspected of violating the Academic Honor Code, present the evidence of the violation, and request an explanation from the student. After hearing the explanation, if the faculty member decides that a violation has occurred, he or she fills out and signs the Settlement of a Charge of Academic Dishonesty form, which is available to all faculty members. This form may be obtained from the Office for Student Affairs. The faculty member indicates the nature of the violation and the penalty to be applied, and then gives the form to the student. After receiving the form, the student has three school days to consider and seek advice on whether to admit guilt and accept the penalty by signing the form.

If the student agrees to sign, admitting guilt and accepting the penalty proposed, he or she does so in the presence of the faculty member. The faculty member then imposes the penalty. The faculty

member will send the signed settlement form to the Vice Chancellor for Student Affairs, who keeps a record of first offenses for five years (or until the student graduates), and thus the matter is ended. If the student decides not to admit guilt or not to accept the penalty, the faculty member must take the case to the Chairperson of the Campus Judicial Board, if any penalty is to be imposed.

Campus Judicial Board

Composition of the CJB is as follows: two students recommended by the President of Student Government Association and appointed by the Chancellor; two faculty members recommended by the Faculty Senate Chairperson and appointed by the Chancellor; and, one administrative member recommended by the Vice Chancellor for Student Affairs and appointed by the Chancellor. Hearings follow procedures outlined in the UNCP Student Constitution. The CJB will judge the student as responsible or not responsible of the charges contained in the form submitted by the faculty member. Both the student who has been charged with a violation and the faculty member who has made the charge will give evidence to support their positions. Members of the CJB may question either the student or the faculty member or both and may ask for additional materials as they see fit to do so. In a closed session, the CJB will come to a conclusion about the validity of the charges.

If the student charged with a violation of the Academic Honor Code is found not responsible, the CJB prepares a written report of the case and sends it to the Vice Chancellor for Student Affairs, who will maintain a confidential file of materials related to the case. No part of the file becomes part of the student's disciplinary record. The case is closed, and no penalty may be imposed.

If a student is found responsible of violating the Academic Honor Code, the CJB will determine an appropriate penalty. Both the student and faculty member who submitted the charge may give evidence and make statements concerning the appropriate penalties to be imposed. The Vice Chancellor for Student Affairs will supply the student's previous Academic Honor Code disciplinary record (if any) to the CJB.

After hearing the evidence on the appropriate penalty, the CJB will determine the penalty, and prepare a written report to the student and the Vice Chancellor for Student Affairs. The Vice Chancellor for Student Affairs notifies the faculty member and the Provost and Vice Chancellor for Academic Affairs of the contents of that report. If the CJB decides that a penalty of a grade of F in the course (or one less severe) is appropriate, the faculty member imposes that penalty and no other penalty. If a more severe penalty is deemed appropriate, the Vice Chancellor for Student Affairs implements the penalty indicated in the report. The student will be notified by the Vice Chancellor for Student Affairs within five days of the CJB's determination of penalty.

Campus Appeal Board

If the CJB has found a student responsible of violating the Academic Honor Code, the student has the right to appeal that decision. The student has five school days from the date he or she is notified of the CJB's decision to file a written notice of appeal with the Vice Chancellor for Student Affairs. If the student does not file a notice of appeal, the decision of the CJB will be final.

If the student does file a notice of appeal within five days, the Vice Chancellor for Student Affairs shall deliver this request as well as materials related to this case to the Campus Appeal Board.

The composition of the Campus Appeal Board and its powers are in the UNCP Student Constitution. For Academic Honor Code violations and their appeals, the Provost and Vice Chancellor for Academic Affairs or his or her designate will represent the Chancellor for the University.

NOTE: All charges for alleged Academic Honor Code violations occurring one week prior to exams and going through exam week and during summer sessions will be heard by the administrative hearing officer. Appeals will be directed solely to the Chancellor or designee via the Vice Chancellor for Student Affairs or designee.

What to Expect from Faculty

Faculty members have been instructed that they should outline their expectations pertaining

to the Academic Honor Code at the beginning of each course. Students should be aware that some faculty members authorize or prohibit specific forms of student conduct which are unique to their courses or disciplines. All faculty members should refer students to the Academic Honor Code which is published in the UNCP Student Handbook. Further, faculty members have been advised to include the following statement in all course syllabi.

Student Academic Honor Code

Students have the responsibility to know and observe the UNCP Academic Honor Code. This code forbids cheating, plagiarism, abuse of academic materials, fabrication or falsification of information, and complicity in academic dishonesty. Any special requirements or permission regarding academic honesty in this course will be provided to students in writing at the beginning of the course, and are binding on the students. Academic evaluations in this course include a judgment that the student's work is free from academic dishonesty of any type; and grades in this course therefore should be and will be adversely affected by academic dishonesty. Students who violate the code can be dismissed from the University. The normal penalty for a first offense is an F in the course. Standards of academic honor will be enforced in this course. Students are expected to report cases of academic dishonesty to the instructor.

In general, faculty members should, and will, take preventive measures to avoid cases of academic dishonesty (for example, examinations should be carefully proctored). However, a faculty member's failure to take such measures is no excuse for academic dishonesty. Academic honesty and integrity, in the final analysis, are matters of personal honesty and individual integrity on the part of every student.

UNDERGRADUATE ADMISSIONS

The University of North Carolina at Pembroke is committed to the recruitment of a diverse, achievement-oriented, and socially responsible student body that will enrich the intellectual, cultural, and social community of the University and the community at large. UNC Pembroke welcomes applications from persons who have earned a high school diploma, or its equivalent, and whose academic preparation and aptitude predict success in higher education. No single consideration dictates admission decisions; instead, numerous factors and their relationships to one another enter into such decisions. All applicants demonstrating that they can profit from and succeed in undergraduate studies qualify for admission to the University.

Any student who supplies false or misleading information or conceals pertinent facts in order to secure admission to UNC Pembroke may be denied admission or, if admitted, may be immediately dismissed from the University. Such a student may be ineligible to receive any credit from the University.

Qualified applicants are admitted in the following categories:

1. New Freshmen
2. Transfer Students
3. Re-Enrolling Students
4. Special Readmission Students
5. International Students
6. Special Students
 - a. Enrichment (Non-degree)
 - b. Teacher Licensure/Renewal
 - c. Second Degree
 - d. Transient
 - e. Joint Enrolled

Students may enter at the beginning of any semester or summer term. The application priority deadlines for undergraduate admissions are as follows: the fall semester is July 15; the spring semester is December 1; summer terms I and II are May 15 and June 15 respectively. Applications are processed on a rolling basis; however, students who apply early will receive priority in scholarships, financial aid, and housing.

Requests for general information, brochures, catalogs, admissions CDs and DVDs, and application forms should be addressed to the Office of Admissions. Completed application forms and all supporting documents such as test scores, official high school transcripts and/or college and university transcripts, and a non-refundable \$40.00 application fee, should be forwarded to the Office of Admissions, PO Box 1510, Pembroke, NC 28372. Applicants are encouraged to submit their application online by going to the *apply now* link at <http://www.uncp.edu/admissions/apply/default.asp>. The office may be reached by phone at (800) 949-UNCP or 910-521-6262. Students may contact the Office of Admissions through email at admissions@uncp.edu, and www.uncp.edu is the address for the UNC Pembroke home page. The fax number for the Office of Admissions is (910) 521-6497.

All new students, and all re-enrolling students who have been out of UNCP for one year, who plan to take 5 or more credit hours during their initial semester are required to complete a medical history form. This form may be obtained from the Office of Admissions and returned to Student Health Services prior to registering for classes.

NEW FRESHMEN

Applicants for the freshman class must be graduates of an approved or accredited high school or home school. Non-graduates must possess a high school equivalency certificate and present evidence of maturity and the potential to achieve success in a university environment.

An application for admission, a \$40 application fee, an official high school transcript, and SAT or ACT scores must be received before an application is considered complete, and the file must be

complete before an admission decision can be made. Students who are dual-enrolled at community colleges must also submit official transcripts of any college work. A predicted grade point average is computed on the basis of the high school class rank, GPA, and SAT or ACT scores for each applicant. The Admissions Policy requires one of three possible decisions for each applicant:

- * Applicants who have satisfactory high school records, including course selection and class rank, appropriate SAT or ACT test scores, and who meet the minimum course requirements will be accepted for admission.
- * Applicants whose records and test scores do not meet the minimum requirements will be denied admission.
- * Applicants whose records and/or test scores meet many, but not all, of UNC Pembroke's regular admission standards may be offered admission to the University's summer College Opportunity Program. (A detailed description of this program is in the Special Programs section of this catalog.)

MINIMUM COURSE REQUIREMENTS (MCR) AT THE 16 UNIVERSITY OF NORTH CAROLINA CAMPUSES

The following courses will be required for admission, in addition to each UNC institution's specific requirements:

- * In *English*, four course units emphasizing grammar, composition, and literature;
- * In *foreign language*, two course units of language other than English (required of Dec. 2003 and later high school graduates);
- * In *mathematics*, four course units including algebra I, algebra II, geometry, and for December 2005 and later high school graduates, a higher level mathematics course for which algebra II is a prerequisite; or successful completion of three Integrated Mathematics courses and a course for which Integrated Mathematics 3 is a prerequisite:
- * In *science*, three course units including:
 - ** at least one unit in a life or biological science (for example, biology),
 - ** at least one unit in a physical science (for example, physical science, chemistry and physics) and
 - ** at least one laboratory course; and
- * In *social studies*, two course units including one unit in *U.S. history*, but an applicant who does not have the unit in *U.S. history* may be admitted on the condition that at least three semester hours in that subject be passed by the end of the sophomore year.

In addition, it is recommended that prospective students take one *foreign language course unit* and one *mathematics* course unit in the twelfth grade. Course units as defined in these requirements may include those high school level courses taken and passed by an applicant while enrolled as a high school student with all courses reflected on the high school transcript.

EXCEPTION POLICIES FOR NORMAL ADMISSIONS REQUESTS:

The Chancellor, with the recommendation of the Director of Admissions and the Vice Chancellor for Enrollment Management, may allow a Special Talent Waiver to a student who does not meet the UNC Minimum Course Requirements but has otherwise demonstrated promise for academic success, as measured by grades, class rank, SAT or ACT scores, when compared with other students admitted to the University.

TRANSFER STUDENTS

- * Students must submit a completed application for admission.
- * Students seeking to transfer from other collegiate institutions must furnish an official transcript from each institution attended. The transcripts must indicate a cumulative "C" (2.0) average on all work attempted prior to admission to UNC Pembroke. Courses satisfactorily completed at regionally accredited institutions are evaluated in terms of courses offered and academic

programs available at UNCP.

- * An official high school transcript and a nonrefundable \$40 application fee are required.
- * The student must attain at least a grade of “C” (2.0) in a course in order for that course to be allowed for transfer credit. Grades from transferred courses will not count toward the student’s cumulative quality point average at UNC Pembroke, except for honors designation upon graduation.
- * Transfer applicants must submit a University Questionnaire completed by the last institution they attended which states that they are immediately eligible to return to the previous institution.
- * Transfer applicants who graduated from high school in the year 1990 and beyond must meet the minimum course requirements outlined in the previous section (See Minimum Course Requirements–MCR). For those students who do not meet these requirements, six (6) college transferable semester hours must be earned at an accredited college or university in the following areas—English, Math, Science, Social Science, Foreign Language—before admission is granted. Applicants 24 years old or older may be admitted as non-traditional freshmen or transfer students without meeting MCR.
- * Each transfer applicant must submit a completed health record before registering for classes.
- * All transfer students entering UNC Pembroke must attend a transfer orientation designed to acquaint the student with the academic, co-curricular, and social life of the University and to gather information to assist in the student’s academic advancement.

Because of differing admission requirements, transfer applicants who are candidates for teacher licensure degrees should refer to the admission requirements stipulated for the Teacher Education Program.

The classification of transfer students (freshman, sophomore, junior or senior) is determined by the number of transfer credit hours accepted by UNC Pembroke. The maximum transfer credit hours accepted from a two-year institution ranges from 60–64 semester hours. However, students who have attained junior status (60 semester hours) at a four-year institution will not be allowed to transfer additional credit completed after that time at a two-year institution. Students attending a four-year institution prior to attending a two-year institution may be limited in the total number of transferable credits allowed (See Graduation Requirements). Although there is no limit on credit hours accepted for a student who transfers from a four-year institution, a 30-hour residency is required to graduate from the University of North Carolina at Pembroke, and students must satisfy all UNC Pembroke degree requirements for their chosen major.

The Comprehensive Articulation Agreement, a statewide agreement governing the transfer of credits between N.C. community colleges and public universities in North Carolina, defines a 44-semester credit hour general education core and 20 semester credit hour pre-major in the AA or AS degree which is fully transferable to UNC Pembroke in courses with a minimum 2.0 GPA.

RE-ENROLLING STUDENTS

Students who have interrupted their course of study for at least one semester must apply for readmission through the Registrar’s Office (\$25 readmission fee). Students who are seeking readmission to UNC Pembroke after completing additional work at another institution must reapply through the Office of Admissions. Transcripts of any academic work completed in the interim at any other institution must be provided prior to approval for readmission, along with an application, \$40 application fee, and university questionnaire from the last school attended. Students who complete classes at another institution while they are suspended from UNCP will not be allowed to transfer any credit earned while under suspension.

SPECIAL READMISSION POLICY

Any former UNCP student who was academically suspended or placed on academic probation at the end of his/her final semester and has not attended any institution of higher education for a period of four (4) academic years may apply for readmittance under the Special Readmission Policy.

All students admitted under this policy return on probationary status and must follow the policies and procedures outlined under “Suspension and Readmittance” in the Academic Policies section of the UNCP catalog. In order to qualify for the Special Readmission Policy, students must earn a 2.0 or higher in their first 12 hours after being readmitted. Students may apply for readmittance under this policy one time. Once approved, the decision will not be reversed.

Upon meeting the requirements for this policy, the student’s QPA will be computed excluding all previous grades below C (2.0). All grades will remain on the student’s transcript, but only those previous courses in which a grade of C or better was earned will count toward graduation. All course work, however, will count toward attempted hours, and all grades, including those from the student’s previous QPA, will be calculated for honors purposes.

Students admitted under the Special Readmission Policy may not make use of the grade replacement policy and must continue to maintain a minimum QPA of 2.00. Failure to maintain this minimum QPA will result in a two-semester suspension.

Departments with more rigorous QPA standards than the general University requirement of 2.0 have the right to deny admission to a program. Any student under this policy must complete a minimum of 30 semester hours at UNCP after readmission in order to qualify for graduation.

Students must apply for the Special Readmission Policy through the Registrar’s Office.

INTERNATIONAL STUDENTS

Applicants from non-English-speaking countries must provide evidence of proficiency in the English language with their applications for admission to UNC Pembroke. Scores on the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), or the Michigan Test are required. For students born in non-English-speaking nations but educated in senior high schools in the United States, scores on the SAT or ACT can substitute for scores on the TOEFL, IELTS, or the Michigan Test. Each student must submit official verification of financial resources sufficient to cover educational expenses. Certified translations by a licensed or professional translator must accompany academic documents not written in English. For transfer students, the Admissions Office requires that all international college transcripts be evaluated by an accredited transcript evaluation agency. The courses will need to be translated into the U.S. equivalencies. The international undergraduate admissions application and other information relevant to prospective international students may be accessed at www.uncp.edu/admissions/undergraduate/international.asp. It is preferred that all documents be sent to the Admissions Office six months prior to date of entry. All documents must be received and evaluated before a DS-2019 and I-20 can be issued.

SPECIAL STUDENTS

Persons applying for admission as Special Students should meet the qualifications described in one of the following categories: Enrichment, Teacher Licensure/Renewal, Second Degree, Transient, and Joint Enrolled. A \$40 application fee may be required.

Enrichment: Applicants not enrolled in a degree program at another institution who wish to complete courses at UNC Pembroke for personal or professional enrichment may qualify for admission as special students. Such applicants must submit an application for admission, a \$40 application fee, and a final high school or college transcript. Students in this category cannot earn more than 15 semester hours. Continuation of enrollment in additional courses will require the approval of the Director of Admissions. These students enroll without entering degree programs, and they may not later become degree candidates unless they have been admitted as regular students. Students under academic suspension from any university are not eligible to enroll as special students.

Teacher Licensure/Renewal: Individuals who have a baccalaureate degree may be admitted to earn teacher licensure or take courses for renewal purposes. An application for admission, \$40 application fee, and a copy of the transcript reflecting the baccalaureate degree awarded must be submitted prior to admission to the University. In addition to applying to UNC Pembroke through the Admissions Office, individuals must also contact the Director of Teacher Education (and submit

any additional required documentation) to design an individualized education plan. All licensure candidates must meet the admission and retention standards of the Teacher Education Program and the National Teachers Examination requirements established by the State Board of Education. (See Teacher Education Program.)

Second Degree: Applicants who wish to enroll at the University to complete a second undergraduate degree must submit the application for admissions, a \$40 application fee (\$25 if applying for readmission), and transcripts from all colleges attended. (See Requirements for a Second Baccalaureate Degree.)

Transient Students: Transient students are students enrolled in a degree program at another college or university who qualify to study for one semester or summer session at UNC Pembroke and plan to transfer credits earned back to the institution at which they are pursuing a degree. To gain admission as transient students, applicants must be in good academic standing and be eligible to return to their parent institution. They must also have permission from their institution to study at UNC Pembroke. Transient students are not required to pay an application fee.

Joint Enrolled: The Joint Enrollment Program is designed for high school students who have excelled academically in high school and prove ready for college-level work. Students may register for no more than one course per semester while completing their high school curriculum, and they cannot take courses that are offered at their high school. Interested students must submit a special Joint Enrollment Application, an official high school transcript, SAT/ACT scores, and class rank. Permission must be granted from the student's high school principal or guidance counselor and the Director of Admissions, prior to admission as a Joint Enrolled student. An application fee is not required.

AUDITING

All persons, whether regularly enrolled in the University or seeking to take a course for enrichment, who desire to audit a course must secure the permission of the instructor and the Office for Academic Affairs. Audits may not be added to a student's schedule after the last day to add a class. The fee charged for auditing a course will be the same as if the course were taken for credit. Students who are regularly enrolled at the University must file a copy of the permission letter from the Office for Academic Affairs with the instructor at the beginning of the course. Audited classes are listed on the permanent record and are designated by the letters "AU." Class participation by and requirements of auditors are at the discretion of the instructor.

GRADUATE ADMISSIONS

Inquiries concerning graduate admissions should be directed to the Dean of Graduate Studies. Admissions requirements are stated in the School of Graduate Studies section of this catalog.

DEGREE COMPLETION PROGRAM FOR MILITARY PERSONNEL

UNC Pembroke provides educational programs for veterans, active military personnel, and retired military personnel who wish to continue their career development in higher education and to complete an educational program leading to a college degree. The University is a CONAP participant and SOC member.

In recognition of the educational experience gained by military personnel in their regular training, in service school courses, in USAFI or DANTE courses, and through the College Level Examination Program (CLEP), UNC Pembroke will accept transfer credit toward a Bachelor of Arts or Bachelor of Science degree.

- * Men or women who have served one or more years in the armed services will be awarded two semester hours credit for each year of service, up to 12 semester hours of credit, as elective credit. In addition, military members will receive credit for physical education courses. A copy of the student's DD-214 form must be submitted with the application in order to receive credit.

- * Credit may be awarded for service school courses comparable to those offered by UNC Pembroke. The amount of credit granted will be according to the recommendations of the American Council on Education as listed in the most recent edition of *A Guide to the Evaluation of Educational Experiences in the Armed Services*. These recommendations are evaluated in terms of courses offered and curriculum accepted at UNC Pembroke.
- * Credit may be granted for work completed with an acceptable rating in USAFI courses that are parallel to courses offered at the University, provided a transcript of the work is sent directly to the Director of Admissions.
- * Credit may be earned through the College Level Examination Program (CLEP).

In addition to the special provision for granting credit to military personnel for their educational experience, the University will accept transfer credit toward a Bachelor's degree:

- 1.) All transferable work completed in residence at accredited senior institutions of higher education provided the student has an overall cumulative quality point average of 2.0;
- 2.) Up to 64 semester hours of work completed in a two-year college provided the student has an overall cumulative quality point average of 2.0;
- 3.) Up to 24 semester hours of work completed through correspondence and/or extension courses from regionally accredited institutions (with no more than 12 semester hours by correspondence). Work completed in courses offered by UNC Pembroke's Continuing Education Division at cooperating technical institutes is not counted as extension work.

INTERNATIONAL BACCALAUREATE COURSE EQUIVALENCIES

The University of North Carolina at Pembroke awards college-level credit for acceptable completion of the following International Baccalaureate courses:

IB Area	Level	IB Grade	UNCP Course Equiv.	Sem. Hrs.
Chemistry	HL	5+	CHM 130, 131, 110, 111	8
Computer Science	SL	5+	CSC 155	3
Computer Science	HL	5+	CSC 155, 215	6
Cultural Anthro.	SL/HL	5+	SOC/AIS 105	3
Economics	HL	5+	ECN 202, 203	6
Economics A1: Resource Mkt.	HL	5+	ECN 100	3
History				
20th Century World	HL	5+	Elective Credit	3
Islamic History	HL	5+	Elective Credit	3
Language A1	HL	5+	ENG 105, 206	6
Geography	HL	5+	GGY 101	3
Mathematical Studies:				
Pt. I core + Pt. II Opt. 7	SL	5+	MAT 118	3
Pt. I core + Pt. II Opt. 8	SL	5+	MAT 210	3
Pt. I core + Pt. II Opt. 9	SL	5+	MAT 215	4
Mathematics	HL	5+	MAT 109, 221	8
Further Mathematics	SL	5+	MAT 220	3
Music	SL	5+	MUS 102	3
Music	HL	5+	MUS 114, MUSL 114	4
Physics	HL	5+	PHY 150, 151, 156, 157	8

COLLEGE LEVEL EXAMINATION PROGRAM

UNC Pembroke participates in the College Level Examination Program (CLEP) and accepts CLEP examinations which measure mastery of college-level, introductory course content in a variety of subject areas. Students meeting the credit-granting score on CLEP General Examinations and/or Subject Examinations may earn up to 30 semester hours of college level credit. Transfer students may earn credit through prior CLEP exams provided the following criteria are met: 1) their scores must meet UNCP's credit-granting standards, 2) their scores must be sent to the UNCP Admissions Office, and 3) their exams must be among those listed below. CLEP credit will not be granted for previously failed courses.

UNCP awards General Education CLEP credit towards General Education for successful completion of any of the four **CLEP General Examinations** as outlined below. Successful completion is defined as earning a score of 50 or above (500 or above prior to 7/01). These examinations may be taken prior to entering UNCP, but no later than the first semester in residence.

CLEP General Examination	Semester Hours	UNCP Course Equivalent
English Composition	3	ENG 105*
Humanities	6	ART 205 and MUS 102
Mathematics	3 or 6	MAT 105 and MAT 107*
Natural Sciences	6	BIO 100 and PHS 110

* Departmental exam also required.

CLEP Subject Examinations may be taken prior to or during the student's enrollment with the following exception: no CLEP examination credit will be accepted during the final 25 percent of a student's course work. Successful completion of each Subject Examination earns three to twelve semester hours of credit and may exempt the student from certain General Education (as defined below) or major requirements. In some cases, only general elective credit will be awarded. Effective July 2001, the minimum credit-granting score for all CLEP Subject Examinations will be 50.

CLEP Subject Area Examinations	Min. Score ¹	Min. Score ²	Sem. Hrs.	UNCP Course Equivalent	Gen. Ed.
Accounting, Principles of	50	NA	6	ACC 227/228	no
American Government	50	NA	3	PSPA 101	yes
American Literature	50	46	3	ENG 224	yes
Analyzing and Interpreting Literature	50	47	3	ENG 203	yes
Biology	50	NA	3	BIO 100	yes
Business Law, Introductory	50	NA	3	BLAW 215	no
Chemistry, General	50	47	8	CHM 130/131	yes
College Algebra	50	46	3	MAT 107	yes
English Literature	50	46	3	ENG 247	yes
French, Level 1	50	41	6	FRH 131/132	yes
French, Level 2	62	NA	12	FRH 131/132/231/232	yes
History of U.S. I, Early Colonizations to 1877	50	47	3	HST 101	yes
History of U.S. II, 1865 to present	50	46	3	HST 102	yes
Human Growth and Development	50	45	3	PSY 205	no
German, Level 1	50	40	6	GER 131/132	yes
German, Level 2	63	NA	12	GER 131/132/231/232	yes
Information Systems and Computer Applications	50	NA	3	DSC 109	no
Macroeconomics, Principles of	50	NA	3	ECN 203	yes
Management, Principles of	50	NA	3	MGT 306	no

CLEP Subject Area Examinations (continued)	Min. Score ¹	Min. Score ²	Sem. Hrs.	UNCP Course Equivalent	Gen. Ed.
Marketing, Principles of	50	NA	3	MKT 312	no
Microeconomics, Principles of	50	NA	3	ECN 202	yes
Psychology, Introductory	50	47	3	PSY 101	yes
Sociology, Introductory	50	47	3	SOC 102	yes
Spanish, Level 1	50	41	6	SPN 131/132	yes
Spanish, Level 2	66	NA	12	SPN 131/132/231/232	yes
Western Civilization I: Ancient Near East to 1648	50	46	3	elective	no
Western Civilization II: 1648 to Present	50	47	3	elective	no

¹Minimum score for examinations taken since 7/01

²Minimum score for examinations taken prior to 7/01

Students interested in information regarding CLEP testing centers should contact the College Board by:

phone: (800) 257-9558;

mail: CLEP, P.O. Box 6600, Princeton, NJ 08541-6600;

email: clep@info.collegeboard.org; or

the net: <http://www.collegeboard.com/student/testing/lep/scores.html>

Incoming freshmen may also obtain this information from their high school counselors.

ADVANCED PLACEMENT

The University of North Carolina at Pembroke participates in the Advanced Placement program of the College Entrance Examination Board. Credit may be earned in various subject matter areas. UNC Pembroke especially welcomes applicants with preparation in Advanced Placement courses. It awards University credit for such preparation according to the following table. For general information about Advanced Placement programs call 609-771-7300.

Subject	Req. Score	Hrs. Granted	Course Equivalent
Art: History	3	3	Art 205
Art: Studio Art: Drawing	3	3	Art 132
Biology	3	4	Biology 100, 100L
Chemistry	3	4	Chemistry 130, 110
Computer Science AB	3	3	Computer Science 155
English Language/Comp.	3	3	English 105
English Literature/Comp.	3	3	English 105
French Language	3	3	French 231
French Language	4	6	French 231, 232
French Literature	3	3	French 321
French Literature	4	6	French 321, 322
History: American	3	3	History 101
History: European	3	3	Gen. University Elective
History: World	3	3	History 114
Mathematics: Calculus AB	3	4	Mathematics 221
Mathematics: Calculus BC	3	4	Mathematics 222
Music: Theory	4	4	Music 114, 114L
Physics: B	3	6	Physics 150, 151
Physics C: Mechanics	3	3	Physics 200

Subject (cont.)	Req. Score	Hrs. Granted	Course Equivalent
Physics C: Elec. & Mag.	3	3	Physics 201
Psychology	3	3	Psychology 101
Spanish Language	3	3	Spanish 231
Spanish Language	4	6	Spanish 231, 232
Spanish Literature	3	3	Spanish 321
Spanish Literature	4	6	Spanish 321, 322
Statistics	3	3	Soc./Soc.Wk./Criminal Justice 360 or Mathematics 210

*Laboratory notebooks from AP courses will be examined to determine amount of credit.

PART-TIME STUDENTS

A part-time student is a student who is regularly admitted to UNC Pembroke and is registered for less than 12 semester hours of course work in a Fall or Spring Semester.

Students in a part-time status taking seven or more semester hours are charged all fees; activity and tuition charge is based on the number of semester hours taken. Part-time students taking four to six semester hours will pay a reduced student activity fee.

UNIVERSITY HONORS COLLEGE

The University Honors College is designed to recognize outstanding students and to promote the scholarly growth of the students selected for the program by providing interdisciplinary educational opportunities that enhance the general curriculum. These opportunities are developed around a learning community of honors students and include selected general education courses, small interdisciplinary seminars, cultural and service programs, and shared residential facilities with other honors students. The University Honors College offers an intellectually stimulating social environment; greater curricular flexibility; more personal contact and scholarly discussion with students and faculty from the various disciplines; and closer interaction with individual faculty members in the College. Each University Honors College student prepares a senior project under the supervision of a faculty mentor. For program description, see Special Programs.

Program participants are selected on the basis of class rank, high school grades, Scholastic Aptitude Test (SAT) scores or American College Testing (ACT) scores, and extra-curricular and community achievements. University Honors College students are appointed by the Dean of the University Honors College upon the recommendation of the Honors College Council.

COLLEGE OPPORTUNITY PROGRAM

The College Opportunity Program is designed to admit a limited number of students who meet most, but not all, of The University of North Carolina at Pembroke's regular admission standards. Students are selected on the basis of high school academic record, scholastic standing in the high school graduating class, and SAT or ACT scores. The application for admission should be filed as early as possible.

Students enter the College Opportunity Program in the summer for a five-week session, which includes freshman testing and courses designed to develop academic skills which will be necessary for the Fall Semester. Students who successfully complete these summer courses are then eligible to continue in the Fall Semester. In the Fall and Spring Semesters, the student is allowed to register for 15 hours of academic courses. In addition, students meet regularly with the COP advisor for academic counseling. Students who meet the University's academic eligibility requirements and have successfully completed the College Opportunity Program (made a "C" or better in both ENG 105 and ENG 106) then continue at the University as other regularly admitted students.

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EXPENSES

(Payment must be in U.S. dollars. Expenses are subject to change without notice.)

TUITION AND FEES

Tuition and all fees are due and payable in full by registration day for each semester or summer term. Please make checks or money orders payable to the University of North Carolina at Pembroke. A returned check charge of \$25 will be levied on each returned check.

It is the policy of the administration and trustees to keep the cost of a college education as low as possible. Since UNC Pembroke is maintained by the people of North Carolina for the education of residents of the State, it is available to them at less cost than to nonresidents. The residency status of each student is determined at the time of original admission. (See below for further information on residency status.) Registration for any semester or session may not be completed until all special or extra fees, fines, payments for lost or damaged articles, etc., incurred in the previous semester or session, have been paid; no transcript nor record will be issued until all fees/fines owed have been paid.

Tuition Surcharge on Undergraduates

The North Carolina Legislature directed the Board of Governors to impose a twenty-five percent tuition surcharge on students who take more than 140 credit hours to complete a baccalaureate degree in a four-year program or more than one hundred ten percent (110%) of the credit hours necessary to complete a baccalaureate degree in any program officially designated by the Board of Governors as a five-year program. The calculation of these credit hours taken at a constituent institution or accepted for transfer shall exclude hours earned through the College Board’s Advanced Placement or CLEP examinations, through institutional advanced placement or course validation, or through summer term or extension programs.

No surcharge shall be imposed on any student who exceeds the degree credit hour limits within the equivalent of four academic years of regular term enrollment, or within five academic years of regular term enrollment in a degree program officially designated by the Board of Governors as a five-year program.

The undergraduate credit hours to be counted for calculation in the surcharge requirement include:

- * all regular session degree-creditable courses taken at this institution including repeated courses, failed courses and those dropped after your official census date (normally the last date to add a course); and
- * all transfer credit hours accepted by this institution.

The hours excluded from the calculation include:

- 1) those earned through the College Board’s Advanced Placement (AP) and College Level Examination Program (CLEP) or similar programs;
- 2) those earned through institutional advanced placement, course validation, or any similar procedure for awarding course credit, and
- 3) those earned through the summer session or degree-credit extension division on this campus or at another UNC institution.

SCHEDULE OF UNDERGRADUATE EXPENSES: REGULAR SESSION

(Subject to change without notice.)

Sem. Hrs.	In-State Tuition	Out-of-State Tuition	Fees	Ins.	In-State Total	Out-of-State Total
12+	\$934.50	\$5,564.50	\$726.50	\$243.00	\$1,904.00	\$6,534.00
9-11	\$700.88	\$4,173.38	\$544.89	\$243.00	\$1,488.77	\$4,961.27
6-8	\$467.25	\$2,782.25	\$363.25	0	\$830.50	\$3,145.50
1-5	\$233.63	\$1,391.13	\$181.64	0	\$415.27	\$1,572.77

ROOM AND BOARD EXPENSES

	Dorm Rate	Meal Plan Rate (Minimum*)	Total Semester (Minimum*)	Total Year (Minimum*)
Pine Hall				
Double	\$1,550.00	\$1,050.00	\$2,600.00	\$5,200.00
Single	\$1,900.00	\$1,050.00	\$2,950.00	\$5,900.00
Private Double	\$2,025.00	\$1,050.00	\$3,075.00	\$6,150.00
West, Wellons, Belk, North Hall				
Double	\$1,450.00	\$1,050.00	\$2,500.00	\$5,000.00
Single	\$1,925.00	\$1,050.00	\$2,975.00	\$5,950.00
University Village Apartments				
Double	\$1,850.00		\$1,850.00	\$3,700.00
Private	\$2,450.00		\$2,450.00	\$4,900.00

*Based on 10 meals per week; rates for other options are listed below.

Meal Plan Options

Meal Plan Rate	Meals Per Week	Semester Bonus Money
\$1,050.00	10	125.00
\$1,150.00	14	75.00
\$1,185.00	19	0

DETAILED EXPLANATION OF CHARGES: TUITION, FEES, AND INSURANCE**TUITION: FULL-TIME STUDENT (per semester)**

North Carolina Residents - Undergraduates	\$934.50
Out-of-State Residents - Undergraduates	\$5,564.50

GENERAL FEES (Per Semester)

Educational and Technology Fee	\$80.50
Health Services	\$64.00
This fee is used to operate Student Health Services.	
Other Required Fees	\$582.00

This fee is used to support various University programs such as Athletics, Band and Chorus, Dramatics, Debt Service, Student Center, Student Government, Braves One Card, Intramurals, Yearbook, Newspaper, and the Performing Arts Series.

INSURANCE

Students taking 9 or more credit hours will be charged \$243 per semester for health insurance; the fee for international students is \$240 per semester.

If you wish to waive this insurance, you must complete and return the insurance waiver form to the Student Accounts Office no later than the published cut-off date. The Student Health Services Office can answer any questions you may have about the coverage or waiver process.

MISCELLANEOUS FEES

Application Fee	\$40
This fee, paid at the time of initial application, is non-refundable and cannot be applied to meet any other charges.	
Undergraduate Graduation Fee	\$40
Graduate Graduation Fee	\$70
This fee must be paid at the time the student makes application for graduation. It is used to pay for the cap, gown, and diploma. This is a non-refundable fee.	
Late Payment/Registration Fees	\$25
Students who register and/or pay for classes after the scheduled registration date has passed must pay this fee.	
Dormitory Deposit Fee (refundable)	\$125
Vehicle Registration Fee:	
Commuter (Day)	\$80
Commuter (night)	\$60
Dormitory Resident	\$90
Permits sold after April 30 will be half price. A vehicle registration permit is valid for one full year, commencing August 15.	
Transcript Fee	
Mailed	\$5
Faxed	\$5
Walk-in	\$10
Returned Check Charge	\$25

REFUND POLICY (This Policy Is Subject to Change)**A. TUITION AND FEES****Withdrawals**

Tuition and fees, including room and board will be refunded per the following schedules, provided a student officially withdraws from the University.

Fall and Spring Semesters

Prior to the first day of classes	100% of fees paid
1 through 12 calendar days	90% of fees paid
13 through 30 calendar days	50% of fees paid
31 through 60 calendar days	25% of fees paid
after 60 calendar days	no refund

First, Second, and Special Five-Week Summer Sessions

Prior to first day of classes	100% of fees paid
1 through 9 calendar days	50% of fees paid
after 9 calendar days	no refund

Intra Session

Prior to first day of classes	100% of fees paid
1 through 6 calendar days	50% of fees paid
after 6 calendar days	no refund

The University counts calendar days beginning with the first official day of classes (not the first day of particular classes). A completed withdrawal form must be filed with Student Accounts Office in the Controller's Office. Forms for withdrawal during the first six weeks of the semester, the first 9 calendar days of first, second, and special five-week summer sessions, and the first 6 calendar days of

intra sessions may be obtained from the Registrar's Office. After these times, forms may be obtained from the Office for Academic Affairs.

Reducing Hours

Students who officially drop from full-time to part-time status or those who drop to a lower block of credit hours will receive a refund equal to the difference between the amount paid and the charge for the block of hours for which the student is officially registered at the end of the registration (drop/add) period.

Refunds for withdrawing or reducing hours will be processed after the registration period. Please allow two weeks for processing of any refund. Students receiving financial aid will not receive a refund until the Financial Aid Office determines if any funds from an awarding agency must be returned. If a return is required, withdrawal may result in a student liability to the University.

B. ROOM DEPOSIT

The University will refund all but \$25 of the room deposit to incoming new students if written cancellation is received by August 1 preceding the fall semester and December 1 preceding the spring semester. The room deposit is non-refundable after these deadlines.

The \$125 room deposit (less damages and /or any other financial obligations owed The University of North Carolina at Pembroke) will be refunded to established residents provided the resident submits written cancellation by November 15 preceding the spring semester and by April 15 preceding the fall semester. Established residents must follow check-out procedures as detailed in the Student handbook to ensure an appropriate refund of the room deposit.

If a student withdraws from the University prior to mid-semester, the room deposit will be forfeited. If a student withdraws after mid-semester, the room deposit (less damages if any) will be refunded, provided checkout procedures have been followed.

RESIDENCE STATUS FOR TUITION PURPOSES

The basis for determining the appropriate tuition charge rests upon whether a student is a resident or a nonresident for tuition purposes. Each student must make a statement as to the length of his or her residence in North Carolina, with assessment by the institution of that statement to be conditioned by the following.

Residence

To qualify as a resident for tuition purposes, a person must become a legal resident and remain a legal resident for at least twelve month immediately prior to classification. Thus there is a distinction between legal residence and residence for tuition purposes. Furthermore, twelve months legal residence means more than simple abode in North Carolina. In particular it means maintaining a domicile (permanent home of indefinite duration) as opposed to "maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education." The burden of establishing facts which justify classification of a student as a resident entitled to in-state tuition rates is on the applicant for such classification, who must show his or her entitlement by the preponderance (the greater part) of the residency information.

Initiative: Being classified a resident for tuition purposes is contingent on the student's seeking such status and providing all information that the institution may require in making the determination.

Parent's Domicile

If an individual, irrespective of age, has living parent(s) or a court-appointed guardian of the person, the domicile of such parent(s) or guardian is, prima facie, the domicile of the individual; but this prima facie evidence of the individual's domicile may or may not be sustained by other information. Further, nondomiciliary status of parents is not deemed prima facie evidence of the applicant child's status if the applicant has lived (though not necessarily legally resided) in North Carolina for the five

years preceding enrollment or re-registration.

Effect of Marriage

Marriage alone does not prevent a person from becoming or continuing to be a resident for tuition purposes, nor does marriage in any circumstance insure that a person will become or continue to be a resident for tuition purposes. Marriage and legal residence of one's spouse are, however, relevant information in determining residency intent. Furthermore, if both husband and his wife are legal residents of North Carolina and if one of them has been a legal resident longer than the other, then the longer duration may be claimed by either spouse in meeting the twelve-month requirement for in-state tuition status.

Military Personnel

A North Carolinian who serves outside the State in the armed forces does not lose North Carolina domicile simply by reason of such service. Students from the military may prove retention or establishment of residence by reference, as in other cases, to residency acts accompanied by residency intent. In addition, a dependent relative of a service member stationed in the state is eligible to be charged the in-state tuition rate while the dependent relative is living in North Carolina with the service member and if the dependent relative has met any requirement of the Selective Service System applicable to the dependent relative. These tuition benefits may be enjoyed only if the applicable admission requirements have been met; these benefits alone do not provide the basis for receiving those derivative benefits under the provisions of the residence classification statute reviewed elsewhere in this summary. To be considered, the student must submit a Military Waiver Form.

Grace Period

If a person (1) has been bona fide legal resident, (2) has consequently been classified a resident for tuition purposes, and (3) has subsequently lost North Carolina legal residence while enrolled at a public institution of higher education, that person may continue to enjoy the in-state rate for a grade period of twelve months measured from the date on which North Carolina legal residence was lost. If the twelve months end during an academic term for which the person is enrolled at a State institution of higher education, the grace period extends to the end of that term. The fact of marriage to one who continues domiciled outside North Carolina does not by itself cause loss of legal residence, marking the beginning of the grace period.

Minors

Minors (persons under 18 years of age) usually have the domicile of their parents, but certain special cases are recognized by the residence classification statute in determining residence for tuition purposes.

If a minor's parents live apart, the minor's domicile is deemed to be North Carolina for the time period(s) that either parent, as a North Carolina legal resident, may claim and does claim the minor as a tax dependent, even if other law or judicial act assigns the minor's domicile outside North Carolina. A minor thus deemed to be a legal resident will not, upon achieving majority before enrolling at an institution of higher education, lose North Carolina legal residence if that person (1) upon becoming an adult "acts, to the extent that the person's degree of actual emancipation permits, in a manner consistent with bona fide legal residence in North Carolina" and (2) "begins enrollment at an institution of higher education not later than the fall academic term next following completion of education prerequisite to admission at such institution."

If a minor has lived for five or more consecutive years with relatives (other than parents) who are domiciled in North Carolina and if relatives have functioned during this time as if they were personal guardians, the minor will be deemed a resident for tuition purposes for an enrolled term commencing immediately after at least five years in which these circumstances have existed. If under this consideration a minor has deemed to be a resident for tuition purposes immediately prior to his or her eighteenth birthday, that person on achieving majority will be deemed a legal resident of North Carolina of at least 12 month's duration. This provision acts to confer in-state tuition status even in

the face of other provisions of law to the contrary; however, a person deemed a resident of 12 months duration pursuant to this provision continues to be a legal resident of the State only so long as he or she does not abandon North Carolina domicile.

Lost, but Regained Domicile

If a student ceases enrollment at or graduates from an institution of higher education while classified a resident for tuition purposes and then both abandons and reacquires North Carolina domicile within a 12-month period, if he or she continues to maintain the reacquired domicile into re-enrollment at an institution of higher education, may re-enroll at the in-state tuition rate without having to meet the usual 12-month durational requirement. However, any one person may receive the benefit of this provision only once.

Change of Status

A student admitted to initial enrollment in an institution (or permitted to re-enroll following an absence from the institutional program which involved a formal withdrawal from enrollment) must be classified by the admitting institution either as a resident or as a nonresident for tuition purposes prior to actual enrollment. A residence status classification once assigned (and finalized pursuant to any appeal properly taken) may be changed thereafter (with corresponding change in billing rates) only at intervals corresponding with the established primary divisions of the academic year.

Transfer Students

When a student transfers from one North Carolina public institution of higher education to another, he or she is treated as a new student by the institution to which he or she is transferring and must be assigned an initial residence status classification for tuition purposes.

FINANCIAL AID

The primary role of the Financial Aid Office is to provide financial aid as well as financial counseling to students requesting these services. The Financial Aid Office is located on the second floor of Lumbee Hall. This office coordinates a variety of State, Federal, private and institutionally funded aid programs, each with different regulations and requirements. While most of these programs require students to demonstrate financial need, there are loan funds available to help students and parents which are not need based. All students requesting consideration for any type of financial aid, including loans, must apply each year. The application, "Free Application for Federal Student Aid," should be completed, listing the University of North Carolina at Pembroke as the school of choice, and mailed in the envelope attached to the application. These applications are available in all high school guidance offices and the Financial Aid Office. The application should be mailed by March 15 to allow time for processing so awards can be made before Fall Registration.

To be eligible for financial assistance a student must have a high school diploma or GED; be enrolled as a regular student in an eligible program; be a U.S. Citizen or eligible non-citizen; generally, have a social security number; make satisfactory academic progress; register with the Selective Service, if required; and, not be in default on any federal loan or owe a refund on a federal grant. In addition, a transfer student must submit to the Financial Aid Office a completed Financial Aid Transcript from each institution previously attended. Financial aid is awarded on the basis of academic achievement and demonstrated financial need. The first responsibility of financing a student's education rests with the student and the student's family. A student's parents are expected to contribute towards his or her expenses insofar as they are able from income and assets. A student is expected to provide funds for his or her own education through savings, summer work, and other resources. Each student is individually considered on the basis of the family financial situation.

A Financial Aid Brochure which explains in detail the financial aid programs at UNC Pembroke is available in the Financial Aid Office.

SCHOLARSHIPS, AWARDS, GRANTS, LOANS

SCHOLARSHIPS

Scholarships, including endowed scholarships, are provided by donors to the University: Friends, alumni, corporations and foundations have provided funds to aid students in the pursuit of academic achievement. A wide range of scholarships is available, some with specific restrictions. Scholarships and endowed scholarships are available in these categories:

- Alumni Sponsored Scholarships
- General Scholarships
- Departmental Scholarships
- Specialized Scholarships

For application information, a student is encouraged to contact the Office of Financial Aid or the Chair of the Department in his or her major field.

For a complete listing of scholarships and awards, see Appendix B.

For further information about specific scholarships, their donors, and their honorees, please consult the Office of Advancement.

AWARDS

Special awards are presented to recognize outstanding graduating seniors. Currently there are awards in the Social Work Program and the Teaching Fellows Program.

GRANTS

Grants are provided by state and national agencies.

North Carolina Grants

Funds for grants allocated by the North Carolina Legislature are made available on an annual basis to residents of North Carolina in attendance at UNC Pembroke. These grants vary in amount according to students' demonstrated need.

Federal Pell Grants

This program is for students who have financial need. The U.S. Government fixes the amount of financial assistance a student may receive under the Pell Grant Program on the basis of need. These grants are awarded upon enrollment in good standing in an institution of higher education. Applications are available in the University's Financial Aid Office and any high school guidance counselor's office. To apply for a Pell Grant a student must complete the Free Application for Federal Student Aid. A Student Aid Report will be sent to the student's home address.

Federal Supplemental Educational Opportunity Grants

The purpose of this program is to provide Supplemental Educational Opportunity Grants to students who have demonstrated exceptional need and who would be unable to enter or remain in college without such assistance. Recipients must show academic or creative promise. The grant may be renewed for each year of undergraduate study for a period of up to four years if the student continues to qualify for assistance. Students must reapply each year.

Vocational Rehabilitation Scholarships

Students who have disabilities which constitute vocational handicaps are eligible for scholarships from the North Carolina Vocational Rehabilitation Department. For information, qualified students should write to the Department of Vocational Rehabilitation, Raleigh, NC.

LOANS

Loans are available through federal and state programs as well as through private donors.

Federal Perkins Loan

Assistance is available in the form of loans which bear no interest while the student is enrolled at least half-time in an institution of higher education. Interest begins to accrue at the rate of five (5) percent and payment begins nine months after the borrower ceases to be enrolled in at least a half-time course of study. Repayment may be extended over a period of ten years as long as a minimum repayment of \$40 per month or \$120 per quarter is made.

Loans are made to entering freshmen and transfer students who are enrolled as regular students and to returning students who are in good academic standing and who can demonstrate financial need. The Perkins Loan program is funded by the federal government.

Federal Stafford Loan Program

Subsidized: Based on financial need, these are low-interest loans made by lenders such as banks, credit unions or savings and loan associations and insured by state guaranty agencies. Loan limits are based on need and grade level.

Non-Subsidized: These loans are not based on need. Interest accrues to the borrower beginning on the date of disbursement by the lender. The borrower is responsible for the interest during in-school and deferment periods.

Undergraduate students must be enrolled for at least six (6) semester hours in order to be eligible for a Stafford Loan. Graduate students must be enrolled for three (3) semester hours. All students must submit the FAFSA form and a loan application in order to be considered for a loan.

N.C. State Scholarship Loan Fund for Prospective Teachers

Students desiring loans of this type should make applications to the North Carolina State Department of Public Instruction, Raleigh, North Carolina. This fund provides as much as \$2500 per year in financial aid for a prospective teacher. Repayment of the loan is canceled for recipients who teach four years in North Carolina public schools.

Student Loan Funds Provided by Donors

A student with special financial needs may approach the Financial Aid office for information about loan services provided by donors to the university. The Office of Advancement has additional information about the donors of these loans and their honorees.

EMPLOYMENT AND VETERANS' BENEFITS

STUDENT EMPLOYMENT

The student employment programs help eligible students pay University expenses while attending classes full time. Students participating in the programs are employed with the Maintenance Department, Library, Cafeteria, Switchboard, Administrative and Departmental Offices, and Laboratories.

The student employment programs consist of the University Self-Help Program and the Federal Work-Study Program, which is a federal assistance program. To participate in the programs, a student must have a completed application for aid on file in the Financial Aid Office. To participate in the Federal Work Study Program, a student must demonstrate financial need.

A student's work schedule will depend upon class schedules and can be arranged by the student and the student's work supervisor. These jobs provide learning opportunities as well as financial aid.

VETERANS' BENEFITS

Vocational Rehabilitation

Veterans who enter the University under Chapter 31, Title 38, U.S. Code, Vocational Rehabilitation for Disabled Veterans, and have the approval of the Veterans Administration will have their University fees paid directly to the University by the U.S. Government.

GI Bill

Veterans eligible for the G.I. Bill, Chapter 30, Title 38, U.S. Code effective October 19, 1984, and Chapter 32, Title 38, United States Code, effective January 1, 1977, must make application for their benefits. For information regarding eligibility, or application forms, contact the Veterans Administration, Regional Office, 251 North Main Street, Winston-Salem, N.C. or the Financial Aid Office, University of North Carolina at Pembroke. Transfer students on the G.I. Bill should complete VA Form 21E-1955, Request for Change of Program or Place of Training, prior to the time they plan to transfer.

Once the veteran is enrolled, he/she must attend classes regularly to continue receiving benefits.

NC National Guard, Chapter 106

Upon enlistment in the North Carolina National Guard, students will be eligible to apply for up to \$1000 per year tuition assistance. The Tuition Assistance program was established by the North Carolina Legislature to provide educational assistance for members of the North Carolina National Guard. For further information students can write to:

NORTH CAROLINA ARMY NATIONAL GUARD,
Educational Opportunities, Att: AGRR
4105 Reedy Creek Road
Raleigh, NC 27607

Veteran Dependents

Children of disabled or deceased veterans may receive financial assistance in the payment of tuition, room, meals, and other required University fees. For information and application forms, students should write to the North Carolina Department of Veterans Affairs, Raleigh, N.C.

Chapter 35, Title 38, U.S. Code provides for the training of sons, daughters, spouses, and widows of veterans who died in service; who died as a result of a service-connected disability; who became permanently and totally disabled as a result of a service-connected disability; or who have been listed as missing in action, captured, detained, or interned in line of duty by a foreign government or power.

Students enrolling under provisions of Chapters 30, 32, 35 and 106 will pay fees at the time of registration and receive a monthly education and training allowance from the Veterans Administration. Since the first check is usually delayed, a veteran or dependent should make arrangements as early as possible.

POLICY ON SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID ELIGIBILITY

It is the policy of The University of North Carolina at Pembroke that all degree-seeking students must be making satisfactory academic progress to be considered for financial aid, including loans. Students must meet the requirements to continue enrollment in their respective degree programs AND attain the minimum grade point average designated below for the number of hours attempted to be considered to be making satisfactory academic progress. In addition, students MUST complete a minimum of two-thirds of all hours attempted.

Procedures for Determining Satisfactory Academic Progress

Minimum QPA Requirements: Undergraduate. After this number of hours attempted, a student must have earned at least this quality point average:

Semester Hours	Quality Point Average
1-29	1.500
30-59	1.750
60-89	1.875
90 or more	2.000

To determine satisfactory academic progress status and eligibility for financial aid, a student's academic record is evaluated once a year, normally at the time (s)he applies for financial aid, and includes all previously attempted course work. A student may request an evaluation after subsequent course work; however, some sources of aid will have been committed completely.

Maximum Number of Credit Hours

The average length of an undergraduate program at UNCP is 120 credit hours. An undergraduate student is eligible to receive financial aid for a maximum of 150% of the hours required for a degree. Graduate students may receive financial aid for a maximum of 150% of the hours required for a degree. Students are meeting the completion rate requirement if the overall attempted hours is less than (<) or equal to 150% of the credit hours required for the degree.

Example: Student's Overall Attempted Credit hours are 136
 Credit Hours required for the degree are 127
 $127 \times 1.5 = 190.5$

A full-time undergraduate degree student who is receiving financial aid must be registered for a minimum of twelve (12) semester hours per term (six hours during each summer session). This also applies to a senior's last term. The academic load is determined at the end of the drop/add period each semester. If a student reduces his/her course load below the minimum, the Financial Aid Office must be notified and some aid funds may have to be repaid. The student is responsible for notifying the Financial Aid Office if a reduction occurs or is contemplated.

Undergraduate Second Degree Students

A student working toward a second or subsequent baccalaureate degree is expected to make the same satisfactory progress and enroll for the same minimum course load when receiving financial aid as that stated above. These students will normally be eligible for loans only, and eligibility will be limited to no more than two additional academic years.

Graduate Degree Students

A graduate student is considered to be making satisfactory academic progress for financial aid purposes, if (s)he has completed two-thirds of all hours attempted. Should a graduate student carry an incomplete beyond one semester, then (s)he will not be considered to be making satisfactory progress for financial aid purposes and will not be eligible for further financial assistance until the incomplete has been removed. Once the student notifies the Financial Aid Office that the incomplete has been removed and a grade has been posted, the student regains eligibility for financial aid. The student may receive aid for the semester during which the incomplete is removed if the semester has not yet ended. If it has ended then the student regains eligibility for financial aid for the next term.

To be considered full-time, students must enroll for at least six (6) graduate hours each semester. Academic load is determined at the end of the drop/add period each semester. If hours are dropped below these levels, the student must notify the Financial Aid Office, and some funds may have to be repaid.

Appeals Process

Students who do not meet satisfactory academic progress standards are no longer eligible to receive financial aid. These students will not be eligible to receive financial aid for two consecutive semesters (i.e. fall and spring or spring and fall semesters). Once the two full semesters have expired, students will again be able to receive financial aid, provided they meet the other requirements for continuation or readmission to the University. A student who has been declared academically ineligible for financial aid has the opportunity to appeal. Appeals must be in writing and must fully explain any mitigating circumstances which contributed to the student's poor academic performance. Appeals generally given consideration involve circumstances such as:

- (a) extended illness or hospitalization of student
- (b) an accident which incapacitates the student for an extended period of time
- (c) death or extended illness of an immediate family member which results in greater family responsibilities for the student.

An appeal will be strengthened by providing a written statement of the student's proposed plan for academic improvement. Any special arrangements that have been made for tutoring or other support services to help assure academic improvement should also be described in the appeal letter. A financial aid committee will review the appeal letters. If a student's appeal is not approved, that student will not be eligible for aid for two consecutive semesters.

Appeals should be addressed to the Financial Aid Committee and mailed to:

Financial Aid Office

The University of North Carolina at Pembroke

P.O. Box 1510

Pembroke, NC 28372-1510

Withdrawing from Classes

If a student withdraws from a semester in which he/she is receiving financial aid, the student may be required to repay some or all of the financial aid received for the term. The amount to be repaid depends on the date of withdrawal. Federal regulations state that a student earns financial aid by remaining in class for at least 61% of the semester in which aid is being received. If a student withdraws prior to that time, the Financial Aid Office will determine the payback amount after performing a federal calculation at the point of withdrawal. Students may owe a balance to the University in these cases. Specific information regarding the University's refund for not completing the entire semester may be obtained from the University Cashier's Office.

Incompletes and Withdrawals

For a discussion of how incomplete grades and audited courses are figured in the quality points averages, please see the University Catalog under Academic Procedures and Policies.

Receiving all Fs in a Semester

If a student earns all Fs in a semester in which he/she is receiving financial aid, the student must show proof of class attendance that semester in order to be eligible for federal financial aid in subsequent semesters. If a student cannot get proof from professors that classes were attended, according to federal regulations, the student will be required to pay financial aid back based on the federal calculation and using the 50% point of the semester as the withdrawal date. Students may owe a balance to the University in these cases.

Dropping Classes

If a student withdraws from a class after the census date and receives a "W," no financial aid will need to be paid back. However, if a student has a class completely removed from his/her transcript, some financial aid may need to be paid back. Students may owe a balance to the University in these cases.

Teacher Licensure Students

If a student is taking at least six hours per semester toward teacher licensure, according to federal regulations, a Document of Intent Form must be obtained from the Education Department stating that the student is pursuing licensure in order to qualify for federal student loans. Students who are admitted to the Regional Licensure Program are not eligible for financial aid.

Second-Degree Seeking Students

If a student is pursuing a second degree and taking at least six hours per semester, according to federal regulations, a Document of Intent Form must be obtained from the Registrar's Office stating that the student is pursuing a second degree in order to qualify for federal student loans.

Special Admitted Graduate Students

If a student has been granted a "special admit" status through the School of Graduate Studies and taking at least three hours per semester, according to federal regulations, a letter from the Dean of Graduate Studies must be obtained stating that the student has been conditionally admitted to the program. These classes must be pre-requisites in the student's major in order for him/her to qualify for federal student loans.

STUDENT AFFAIRS AND STUDENT SERVICES

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The Office for Student Affairs is responsible for the management and coordination of all co-curricular activities, non-academic support programs and services, and student life policies and procedures. It also retains budgetary approval over fees which support student activities.

University Housing, the Career Services Center, the Counseling and Testing Center, Student Health Services, the Office of Student Life, the Center for Leadership and Service, the James B. Chavis University Center, Intramurals, the Givens Performing Arts Center, Multicultural and Minority Affairs, Greek Life, Student Publications, and Judicial Affairs all report to the Vice Chancellor for Student Affairs, whose office is located in Suite 242 on the second floor of Lumbee Hall.

Every effort is made to provide an environment which is pleasant and conducive to intellectual growth and well-being. Through the services and activities affiliated with campus life, the students at The University of North Carolina at Pembroke may acquire experience in individual and group leadership and personal development to supplement and enrich the academic component of their education.

ROOM AND BOARD

STUDENT HOUSING

At UNCP, housing is an integral part of the educational program. Campus housing is considered to be more than merely a place to sleep; it is “home” for many students. The University’s aim is to provide housing that offers an environment conducive to studying and to provide an opportunity for each student to develop socially and academically. Especially mature, well-qualified students are employed as Resident Advisors. RAs have many duties; however, one of their primary duties is to extend the services of the Counseling and Testing Center into each room.

Campus housing is located within walking distance of all campus facilities including classrooms, library, cafeteria, snack bar, student center, bookstore, post office, and recreational facilities. A wide selection of campus recreational facilities and programs is available to all students. Students are encouraged to become involved in the different activities and student organizations on campus.

A Housing Agreement/Application must be completed by all students entering UNCP who request to live on campus. An application can be obtained from the Housing Office which is located in Student Affairs, Suite 242, on the second floor of Lumbee Hall or by writing to the Housing Office, The University of North Carolina at Pembroke, P.O. Box 1510, Pembroke, NC 28372-1510. This application and a \$125 deposit must be on file before a room assignment can be considered. All students moving into campus housing must have paid room and board fees before keys can be issued to rooms. Neither returning students nor new students will be guaranteed a specific roommate, a specific room, or a specific assignment.

SUMMER HOUSING

Room and Board are available during both terms of the Summer Session. An application and a \$125 deposit must be on file before an assignment can be made.

SODEXHO FOOD SERVICE

Customer meal plans are not transferable under any circumstances, and each student must present his/her UNCP Braves One Card each time of entry into the cafeteria. No one but the owner can use the Braves One Card.

Braves One Cards are made in the UNCP Braves Card Office, located in the Business Services Building. Meal blocks for Braves One Cards must be paid for in advance of their issuance. Payment will be made to the University Cashier. Students who lose their Braves One Card must pay a \$20 replacement fee for reissuance of cards.

Munch Money may be added to the Braves One Card at the University Cashier's Office or the Braves Card Office. The Braves One Card may then be used for Debit Card purchases in Bert's Cafe or in the cafeteria.

All meal plans are valid seven days a week, except summer session.

STUDENT SERVICES AND POLICIES

COUNSELING AND TESTING CENTER

The University of North Carolina at Pembroke believes that education includes the development of the total person and not intellect alone. UNCP's Counseling and Testing Center provides services that are central to the overall mission of the university. These services help students to achieve their educational goals, to learn the process of problem solving, to increase and enhance their capacity for satisfying interpersonal relationships, to define their career goals, and to make full use of their potential for continued growth beyond their educational experience. Thus, the mission of the Counseling Center is to provide services of a primarily developmental and preventative nature to help students balance their lives. These services are directed towards enhancing the skills which students bring with them to UNCP and encouraging the development of skills which will make students more successful both at UNCP and beyond.

The center offers confidential individual and group counseling, educational workshops, testing, and assessment. Licensed professionals provide counseling services for UNCP students without cost. Typical concerns addressed are stress, anxiety, homesickness, disordered eating patterns, depression, family concerns, alcohol and drug issues, self-esteem, sexuality, and many others. Services are typically provided by appointment; however, urgent care needs can be addressed immediately.

The center also offers several tests including the CLEP, TOEFL, and MAT.

The Counseling and Testing Center is located on the second floor of the Chavis University Center in Room 243 and can be contacted by phone at 910-521-6202 or on the web at www.uncp.edu/ct.

STUDENT HEALTH SERVICES

The Student Health Services Center is staffed Sunday 5 p.m. - Friday 4 p.m. during the academic year. This office provides counseling, diagnoses, and treatment for all registered students. A physician or nurse practitioner is available during selected hours. Seriously ill students and emergencies are referred to local medical facilities as necessary. Students should be aware that student health fees do not cover off-campus treatment. A current, validated student ID card is required for all visits. All registered students taking nine (9) or more credit hours are required to purchase the student injury and sickness insurance plan, with the following exception: students who submit evidence of equivalent coverage satisfactory to the policyholder may waive coverage.

MEDICAL HISTORY AND IMMUNIZATIONS

N.C. Law requires that each student provide proof of immunizations. Any student who does not have the mandated immunizations and/or does not furnish the required medical statement within thirty (30) days of the first day of class will be withdrawn from classes. The University has no authority

to waive these requirements and/or give extension on the thirty (30) day time limit. A medical history form, which includes the required immunization documentation, should be returned as part of the admission requirement prior to registration. This form must be completed by the student and on file with Student Health Services. The director and nurses on duty are available to assist students in completing the necessary immunizations. This law applies to all students except the following: students registered only in off-campus courses; students attending night or weekend classes only; and students taking a course load of four (4) credit hours or fewer and residing off campus.

CAREER SERVICES CENTER

The Career Services Center is located in the James B. Chavis University Center, Room 210. The Center's purpose is to assist students and alumni with career planning and the job search. Career consultants are available to assist students in deciding their major, assessing their skills and interests, exploring job information, writing résumés and cover letters, polishing interviewing skills, and developing job search strategies.

The Career Library maintains resources related to college majors, careers, employers, graduate schools, internships/co-ops, and the job market. Web services are available for students to post résumés and references, view job listings, and network with employers.

Workshops are offered throughout the year on a wide range of career planning topics. The following events are scheduled annually: CAR 101: Introduction to Career Development, Freshman Seminar tours, Graduate & Professional School Day, Career Fair, Teacher Education Fairs, and the Volunteer/Internship Fair.

Representatives from business, industry, government, healthcare agencies, and public schools visit the Career Center during the fall and spring semesters to interview students and alumni for job and internship vacancies. The UNCP Alumni Career Connection is a network of graduates willing to contribute information and/or time to students exploring careers, graduate schools, internships, etc.

For more information, view the Career Center's website and online newsletter at www.uncp.edu/cs or call to make an appointment. Office hours are 8:00 am - 5:00 pm, Monday - Friday.

MULTICULTURAL AND MINORITY AFFAIRS

The Office of Multicultural and Minority Affairs (OMMA) provides leadership and advocacy to support cultural diversity and to prepare students to interact in a diverse world. OMMA strives to provide programs and services that support the academic mission of the University by enhancing the educational, personal, cultural, and social development of diverse and ethnic minority student populations. As an agent of change, OMMA seeks to value cultural diversity in order to promote an empowered society. OMMA is in the business of ensuring that every UNCP student of color is equipped and linked to the right resources and services that the University and community at large have to offer. OMMA is located on the first floor of Old Main, in the Multicultural Center, Room 132. Office hours are 8:00 am - 5:00 pm, Monday-Friday.

MULTICULTURAL CENTER

The Multicultural Center is open to the entire campus community and exists to promote opportunities that will educate, embrace, and celebrate global diversity awareness. The Center offers changing exhibits showcasing the unique qualities of a variety of cultures. Exhibits will represent a vast array of various cultures from different communities of interest. A computer lab resides in the Center for students to utilize. The Center serves as a resource for minority students by providing academic and personal advisement, as well as cultural and social programs/activities designed to facilitate adjustment to student life at The University of North Carolina at Pembroke. Additional services include orientation programs, regional travel, and social opportunities. The Center is also available for scheduled meetings of student, faculty, and staff groups.

DISCIPLINE

The University of North Carolina at Pembroke is an institution for the education of men and women who expect to take their places as responsible, trustworthy citizens of their country. It takes for granted that students will not be guilty of improper conduct.

The aim of all discipline is two-fold: first, to develop self-control in the individual; and second, to protect the welfare of society. Students who cannot or will not comply with rules governing the student body are subject to dismissal. The institution reserves the right to decline to register students whose past record is such as to indicate moral, scholastic, or general conduct unfitness.

All students are expected to observe the rules and live by the general codes of conduct as stated above and enumerated in the *Student Handbook*. Students living on campus are expected to observe special rules applicable to resident students. Conduct unbecoming a student at The University of North Carolina at Pembroke will not be tolerated.

THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE DRUG POLICY

I. Introduction

This policy is adopted by the Board of Trustees of The University of North Carolina at Pembroke in conformity with the direction of the Board of Governors of The University of North Carolina. It is applicable to all students, faculty members, administrators, and other employees. This policy is also intended to comply with the requirements of the Drug-Free Schools and Campuses regulations of the U.S. Department of Education.

The University of North Carolina at Pembroke (the “University” or “UNCP”) is dedicated to providing a work, study, and recreational environment that does not include illegal drugs, abuse of prescription medications, or excessive use of alcohol. All students, staff, faculty, and guests are viewed by the University as individually responsible and legally accountable for their actions. The illegal possession, sale or use of drugs, including alcohol, adversely affects the academic community. Toward that end, the University notifies in writing, the parents of students under the age of 21 of such offenses.

In addition, students should be aware that the UNCP Student Code of Conduct extends to any student whose conduct on or off campus becomes unsatisfactory and is determined to have a detrimental impact on the mission of the University. Students whose behavior off campus requires the involvement of law enforcement or other authorities may be subject to appropriate judicial sanctions from the university. This behavior includes being intoxicated in public, displaying, driving under the influence, or illegally possessing or using alcohol, or providing alcohol to students under legal age. Manufacturing, selling, using, or possessing narcotics, barbiturates, amphetamines, marijuana, sedatives, tranquilizers, hallucinogens, and/or other known drugs and/or chemicals is included in this code, as is buying, selling, possessing, or using any kind of drug paraphernalia or counterfeit drugs.

The University has developed drug education, prevention, and intervention programs. Members of the University community are encouraged to become familiar with the programs and are invited to take advantage of the services provided.

The Chancellor has designated the Assistant Director of the Counseling and Testing Center as the coordinator of drug education, who, with that designation, is the person responsible for overseeing all programs and reporting requirements related to this policy.

II. Alcohol/Drug Education Programs

The University has established and maintains a program of education designed to help all members of the University community avoid involvement with illegal drugs. This educational program emphasizes these subjects:

- The incompatibility of the use or sale of illegal drugs with the goals of the University;
- The legal consequences of involvement with illegal drugs;
- The medical implications of the use of illegal drugs; and
- The ways in which illegal drugs jeopardize an individual’s present accomplishments and future opportunities.

A. Alcohol Drug Abuse Prevention Team (ADAPT)

ADAPT was initiated in 1988 to provide all members of the University community with coordinated drug-related education, prevention, and intervention services. The term “drugs” includes both legal drugs (i.e., alcohol, prescription medications, over-the-counter medications, nicotine, caffeine, etc.) and illegal drugs as covered by the Controlled Substance Act (N.C.G.S. 90-88 et. seq.). ADAPT defines its mission as prevention, intervention, and education concerning the use and/or abuse of alcohol and other drugs.

A staff member of the Counseling and Testing Center serves as chairman of ADAPT. The team represents a cross-section of the University and local community. The chairman prepares an annual report for the Chancellor.

ADAPT activities encourage individuals to:

- Value and maintain sound health.
- Respect state/federal laws and University regulations.
- Recognize and resist pressure to use drugs.
- Promote drug-free activities.
- Promote the use of rehabilitation resources.
- Recognize the incompatibility of drug abuse and achievement of personal goals.

B. Educational Activities and Counseling Services

1. **Division of Student Affairs** provides the following:

- a. Annual notification to all enrolled students of the consequences of drug use and/or abuse.
- b. Administration of an annual, anonymous, freshman *wellness* survey.
- c. Educational programs in a variety of formats.
- d. A multimedia library on drug related topics.
- e. Alternative programming promoting drug-free fun.
- f. *Living/Learning* programs in the residence halls.
- g. Observance of *National Collegiate Alcohol Awareness Week*.
- h. Peer-educators to encourage informed choices concerning alcohol consumption and to discourage the use of illegal drugs.
- i. Twelve-step meeting schedules, e.g., AA, NA, etc.
- j. Referral information for students and employees.
- k. Drug assessment and/or counseling for students and employees.
- l. Support groups and drug awareness workshops.
- m. Drug education for student violators of this Drug Policy.

2. **Division of Academic Affairs** provides the following:

- a. Alcohol/drug modules in all Freshman Seminar classes.
- b. Academic credit courses in drug abuse prevention and chemical dependency.
- c. Academic credit courses in wellness and fitness.
- d. A *Wellness Committee* to promote healthy choices.

3. **Division of Business Affairs** provides the following.

- a. An Employee Assistance Program (EAP) which includes consultation, assessment, and referral.
- b. Annual written notification of all employees of this Drug Policy, the consequences of drug use/abuse, and available resources, including EAP, for counseling and rehabilitation.

III. Institutional Policy on Drugs

Individuals who suspect they may have a drug or alcohol problem are encouraged to seek help through the Counseling and Testing Center or Employee Assistance Program before the problem affects their academic performance, work performance or conduct. Anyone reporting to class/work under the influence of alcohol or illegal drugs or using alcohol or illegal drugs on the job may be suspended or dismissed without warning. In addition to disciplinary action by the University, violation of the University’s drug-free policy may be cause for criminal prosecution by government or

law enforcement agencies.

The illegal possession, sale, or use of drugs, including alcohol, will not be tolerated at the University. Violation will result in sanctions which may include dismissal from employment and the termination of student status (suspension or expulsion). The University may impose sanctions if it is proven by a preponderance of evidence that a violation has occurred. Students, faculty and staff are subject to federal, state, and local laws as well as University rules and regulations. Members of the University community are not entitled to greater immunities or privileges before the law than those enjoyed by other citizens generally. Although the University reserves the right to impose more severe sanctions for any violation of its Illegal Drug and Alcohol Policy as circumstances may warrant, the minimum penalties that may be imposed for particular offenses are set out herein below.

A. Alcohol Possession and/or Consumption Regulations

1. Programs exist on campus to assist persons of legal age in making informed choices concerning alcohol.
2. Students of legal age are permitted to possess and consume beer, unfortified wine, fortified wine, spirituous liquor, and mixed beverages only within the confines of their residence hall rooms.
3. A student, age 21 or older, is permitted to carry in and consume beer (limit 72 oz.), unfortified wine (limit 30 oz.), or wine coolers (limit 60 oz.) with 17% or less alcohol content at the annual semi-formal Homecoming Dance. The sharing of alcoholic beverages during the dance is prohibited. Violators will be dismissed from the Homecoming Dance and will be subject to disciplinary action. Spirituous liquor and fortified wine (more than 17% alcohol, e.g., sherry or brandy) are prohibited at the Homecoming Dance. Individuals may be prohibited from bringing in alcohol, if it appears that they have consumed alcoholic beverages prior to the dance.
4. Student possession and/or consumption of any alcoholic beverage is prohibited at any location except as indicated in Section III, Subsection A, 2 and 3 of this Drug Policy.
5. Student fees cannot be used to purchase alcohol.
6. Kegs are not permitted on campus. Students are not to possess kegs, or any other common source containers of alcohol such as “party balls,” or use any item such as bathtubs, trash cans, or similar container to hold alcohol. Beer funnels or other alcohol paraphernalia used for rapid consumption is not permitted anywhere on campus. Students are not allowed to construct or own a table used for the purpose of “beer pong” on campus. Kegs, or any other rapid alcohol consumption paraphernalia brought onto campus, will be seized as contraband by the Campus Police and the contents destroyed. Kegs may be retrieved with proof of ownership when the student is prepared to remove them from campus. The Chancellor of The University of North Carolina at Pembroke reserves the right to approve the use of alcoholic beverages (including kegs or beer) at special functions, provided appropriate permits are obtained from the North Carolina Alcoholic Beverage Control Commission.
7. In an effort to create sanctions for the violations to the University alcohol and drug policy that reflect UNCP’s commitment to reduce underage and high-risk drinking and adherence to General Statute 18B-302, the following will be enforced on a case-to-case basis, but not limited to:

Minimum sanctions against students for underage consumption or possession/public display of alcohol:

- a. 1st Offense - Offenders will participate in a drug education and/or counseling program at their cost (currently \$50); parental notification of offenses.
- b. 2nd Offense - Offenders will participate in additional drug counseling and assessment and follow all counseling recommendations; offenders will pay the fee for this program (currently \$100); parental notification of offenses; conduct probation.
- c. 3rd Offense - Suspension from the University for a period of at least one semester.

8. Sanctions for consumption, public display, or excessive use of alcohol (See Section C) by students 21 and older that require the involvement of campus police or the student affairs office shall be determined on a case-to-case basis, but may include:
 - a. 1st Offense - Offenders participate in a drug education and/or counseling program at their cost (currently \$50)
 - b. 2nd Offense - Offenders participate in additional drug counseling and assessment and follow all counseling recommendations. Offenders will pay the fee for this program (Currently \$100) and be placed on conduct probation.
 - c. 3rd Offense - Suspension from the University for a period of at least one semester.
9. It is against the law for anyone to sell or give any alcoholic beverage to a person under twenty-one (21) or to aid or abet such a person in selling, purchasing or possessing any alcoholic beverage. Any person under twenty-one who aids or abets an underage person in violating this law may be fined \$500, imprisoned for 6 months, or both. Any person twenty-one or older who aids or abets an underage person to violate this law may be fined \$2000, imprisoned for 2 years, or both. (General Statute 18B-302) It is the policy of the University to cooperate with local law enforcement who may be investigating incidents where violations of this law have been committed on and off campus.
Minimum sanctions for students over 21 who provide alcohol to minors:
 - a. Offenders will participate in a drug education and/or counseling program at their cost (currently \$50). This program will focus on alcohol laws, responsible service practices, and social host liability laws.
 - b. Conduct probation for a term to be determined by the judicial process.
 - c. A second offense of this violation will mean suspension from the University for a period of at least one semester.
10. Campus mandatory drug education/counseling must be completed within 40 days of the initial referral; if not, the student must complete an approved off-campus drug education/counseling program at his/her expense BEFORE being permitted to register for future classes or graduate. Failure to keep campus drug education/counseling appointments will result in a \$25 fee for each missed appointment.
11. Guests in violation of this Drug Policy shall be required to leave campus and could face additional sanctions, including arrest and criminal charges. Students who have guests on campus are responsible for their guests at all times and will be held accountable for their guest's actions.
12. Penalties for employees who violate any applicable laws or University policies regarding illegal possession or use of alcohol or provision of alcohol to persons under 21 years of age will be determined on a case-by-case basis and will cover the entire range of penalties available to the University as an employer, including but not limited to suspension and discharge from employment.

B. Social Host Liability Law

In addition to the substantial criminal penalties for furnishing alcohol to an underage person and/or helping an underage person obtain alcohol, individuals and student groups serving alcohol to friends or guests should be aware that if:

1. A person serves an alcoholic beverage to someone whom the server knew, or should have known, was under the influence of alcohol, and
2. The server knew that person would shortly thereafter drive an automobile; a jury could conclude, some injury could result from the negligent conduct. This means that, if someone is injured by a drunk driver and sues the person(s) who served the driver alcohol, a jury might find that the server(s) were partly responsible for the injuries and order the server(s) to pay substantial damages to the injured person or his/her estate. Significant personal consequences could result to the host or provider of the alcohol. The above information is not intended as legal advice. If uncertain about this issue, contact a private attorney.

C. Excessive and/or Harmful Use of Alcohol

Substance abuse, especially alcohol abuse, is a significant problem on university campuses. The University strives to create a healthy academic and social environment that states high-risk or underage drinking will not be tolerated. Excessive and/or harmful use of alcohol is any abuse of alcoholic beverages, as determined on a case-by-case basis by the Associate Vice-Chancellor of Student Affairs. Examples of excessive and/or harmful use of alcohol include, but are not limited to:

1. Use of alcohol which leads to medical consequences such as passing out, blackouts (loss of memory), gastritis (vomiting, retching), physical injuries, or other medical problems.
2. Use of alcohol in association with inappropriate behavior.
3. A pattern of episodes of alcohol related violations of the Student Code of Conduct.
4. A single episode of intoxication in which the Associate Vice Chancellor of Student Affairs or his/her designee believes that the level of alcohol consumption posed a risk to the student's health or well-being. Students who fall under this category of policy violation may be referred to the Emergency Health and Safety committee if their behavior is deemed a safety risk. (Section V, Administrative Policies of the Student Handbook)

D. Illegal Possession of Drugs and/or Paraphernalia by UNCP Students, Staff, and Faculty

1. For a first offense involving the illegal possession or use of any controlled substance identified in Schedule I, N.C. General Statutes 90-89, or Schedule II, N.C. General Statutes 90-90, the minimum penalty shall be suspension from enrollment and from employment for a period of at least one semester or its equivalent.
2. For a first offense involving the illegal possession or use of any controlled substance identified in Schedules III through IV, N.C. General Statutes 90-91 through 90-94, (including, but not limited to, marijuana, rohypnol, phenobarbital, codeine) and/or the possession of drug paraphernalia, the minimum penalty shall be probation, for a period to be determined on a case-by-case basis and mandatory participation in a drug education/counseling program. Refusal or failure to abide by the terms of probation shall result in suspension from enrollment or from employment for any unexpired balance of the prescribed period of probation. In addition, a person on probation must agree to participation in a drug education and counseling program, at the cost of the offender (currently \$100 for students), consent to regular drug testing at his or her cost, and accept such other conditions and restrictions, including a program of community service, as the Chancellor or the Chancellor's designee deems appropriate. This does not preclude criminal action from being initiated.
3. Students' participation in illegal drug activity off campus may be sanctioned on campus when a nexus to that activity exists on campus. Such activities may include but are not limited to drug testing results for internship participation or athletic requirements. Athletes referred directly by the athletic director for NCAA regulation violations do not incur the above fees, but are subject to the missed appointment fee.
4. Campus mandatory drug education/counseling for students must be completed within 40 days of the initial referral; if not, the student must complete an approved off-campus drug education/counseling program at his/her expense BEFORE being permitted to register for future classes, transfer, or graduate. Failure to keep campus drug education/counseling appointments will result in a \$25 fee for each missed appointment. This fee applies to all referred offenders from campus police, student affairs, and athletics.
5. For second or other subsequent offenses involving controlled substances, progressively more severe penalties shall be imposed; for students, the minimum penalty cannot be less than suspension for a progressively longer term; more severe penalties may be imposed, including expulsion of students and discharge of employees. To be readmitted after a suspension, the student (at his/her own expense) must submit documentation of multiple negative drug tests over a period of time and meet such other conditions as the University may require.

6. Section 483 of the Federal Higher Education Amendments of 1998 states: “A student who has been convicted of any offense under Federal or State law involving the possession or sale of a controlled substance SHALL NOT BE ELIGIBLE TO RECEIVE ANY GRANT, LOAN, OR WORK ASSISTANCE under this title during the period beginning on the date of such conviction” and lasting for one year, two years, or indefinitely, depending on the offense.

E. Trafficking in Illegal Drugs by UNCP Students, Staff, and Faculty

1. For the illegal manufacture, sale or delivery, or possession with intent to manufacture, sale or deliver, any controlled substance identified in Schedule I, N.C. General Statutes 90-89 or Schedule II, N.C. General Statutes 90-90 (including, but not limited to, heroin, mescaline, lysergic acid diethylamide, opium, cocaine, amphetamine, methaqualone) any student shall be expelled and any employee shall be terminated.
2. For a first offense involving the illegal manufacture, sale or delivery, or possession with intent to manufacture, sale or deliver, any controlled substance identified in Schedules III through IV, N.C. General Statutes 90-91 through 90-94, (including, but not limited to, marijuana, rohypnol, phenobarbital, codeine) the minimum penalty shall be suspension from enrollment or employment for a period of at least one semester or its equivalent. For a second offense, any student shall be expelled and any employee shall be terminated.

F. Abuse of Prescription and/or Over-the-counter Medications

The abuse of legal medications can lead to serious health complications for the user. Abuse of some medications can also lead the individual to exhibit behavior which is dangerous to self and others. The University strongly supports efforts of individuals to change maladaptive behavior and offers services through both the Counseling & Testing Center, the Student Health Services, and EAP. Continued abuse and disruptive behavior may result in disciplinary action.

G. Hazing by UNCP Students and Student Groups

1. The North Carolina General Statute (14-35) defines hazing as follows: “to subject another student to physical injury as part of an initiation, or as a prerequisite to membership, into any organized school group.”
2. Hazing violations involving drugs and/or alcohol will be required to participate in the campus mandatory drug education/counseling program as well as incur all costs associated with the program.

H. Suspension Pending Final Disposition

A student, faculty member, administrator, or other employee charged with a violation of this policy may be suspended from enrollment and employment before initiation or completion of regular disciplinary proceedings if, assuming the truth of the charges, the Chancellor or his designee concludes that the person’s continued presence would constitute a clear and immediate danger to the health or welfare of any member of the University community. When a suspension is imposed, an appropriate hearing of the charges against the person suspended shall be held as promptly as possible.

I. Process for Imposition of Penalties

Students, faculty, and staff are subject to all local, state, and federal laws relating to drug use and possession. Action on the part of the University is based upon its right to carry out its appropriate mission and is not designed to be merely punitive. University action is not dependent upon and does not preclude criminal or civil action in the courts.

Penalties will be imposed by the University in accordance with procedural safeguards applicable to disciplinary actions against students, faculty members, administrators, and other employees, as required by Section 502 D(3) and Section 603 of the University Code; by the Board of Governors policies applicable to other employees exempt from the State Personnel Act; and by regulations of the State Personnel Commission. Faculty should refer to section 5-5, “Due Process Before Discharge or the Imposition of Serious Sanctions” and Appendix H in the Faculty Handbook. Students should refer to the “Student Government Association Constitution” in the

Student Handbook, Article IV, “The University Hearing and Appeal System.”. SPA employees should refer to the State Personnel Manual (available through the Human Resources Office or on the OSP Website at <http://www.osp.state.nc.us/manuals/dropmenu.html>), Section 7, “Disciplinary/Appeals/Grievances” and UNCP’s “SPA Employee Grievance and Appeal Policy.” EPA employees should refer to the UNCP’s handbook for EPA employees, “Personnel Police for Employees Exempt from the State Personnel Act, UNCP,” Section IV.

J. Policy Implementation and Reporting

1. If and in the manner required by the UNC Board of Governors or UNC General Administration, the Chancellor shall submit annually to the Board of Trustees a report on campus activities related to illegal drugs for the preceding year. A copy of that report shall be provided to the President, who shall confer with the Chancellor about the effectiveness of the campus program. The report shall include the information required by the Board of Governors, such as the following:
 - (a) a listing of the major educational activities conducted during the year;
 - (b) a report on any illegal drug-related incidents, including any sanctions imposed;
 - (c) an assessment by the Chancellor of the effectiveness of the campus program; and
 - (d) any proposed changes in this policy.
2. If and in the manner required by the U.S. Department of Education, on a biennial basis (in even-numbered years), the Chancellor’s designated coordinator of drug education shall conduct a review of UNCP’s program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees to determine its effectiveness and recommend any changes that need to be implemented and to ensure that the sanctions required herein are enforced consistently. This report shall be prepared in the format prescribed, if any, by the U.S. Department of Education. A copy shall be provided to the Chancellor and a copy maintained on file by the Office of the Vice Chancellor for Student Affairs.

IV. Health Risks of Psychoactive Drugs

All psychoactive drugs (including alcohol) can produce negative health risks associated with long-term chronic use. Some, but not all, related health risks are listed below.

Alcohol: (medically classified as a depressant) Central nervous system depression, impaired judgment, liver damage, malnutrition, pancreatitis, lowered immunities, and severe birth defects in babies whose mothers used alcohol during pregnancy. An overdose may result in a coma and death.

Cocaine: Anxiety, insomnia, paranoia, perforation of the nasal septum, seizures, cardiac arrest.

Depressants: (e.g., Librium, Xanax, Valium) Central nervous system depression, staggering gait, visual disturbances, lethargy, dizziness, and nausea or death.

Hallucinogens: (e.g., LSD, PCP, and hallucinogenic mushrooms) Visual distortions, increased heart rate and blood pressure, psychotic episodes, panic disorders, and flashbacks.

Inhalants: Nausea, headaches and perceptual distortions. Permanent damage to bone marrow, lungs, liver and kidneys and a risk of lung or cardiac arrest with initial or repeated use.

Marijuana: Increased heart rate, lowered body temperature, impaired coordination, appetite stimulation, weakened immune system, increased risk of throat/lung cancer, and speech/memory/learning distortions. Long term use may result in short term memory loss, amotivational syndrome, and reproductive system abnormalities.

Narcotics: (e.g., codeine, heroin, morphine) Shallow breathing, reduced sex drive, apathy, anxiety, mood swings, nausea, and respiratory depression. An overdose may induce a coma, convulsions, respiratory arrest or death.

Rohypnol: (flunitrazepam, commonly called the *date rape* drug) Drowsiness, impaired motor skills, and inability to recall events. Combined with alcohol or other drugs may lead to respiratory depression, aspiration, and death.

Stimulants: (amphetamines) Anxiety, agitation, malnutrition, irregular heartbeat, chronic sleeplessness, and amphetamine psychosis.

PARKING AND VEHICLE REGISTRATION

Each motor vehicle, including two-wheeled vehicles, driven or parked on campus by students, faculty, or staff must be registered with the Cashier's Office and must display a valid parking permit. Fees are established annually and appropriate notification is provided.

North Carolina Senate Bill 627 requires all students to submit proof of motor vehicle insurance prior to purchasing a parking permit. In order to comply with this legislation, students must provide the following: 1) Name of Insurance Company; 2) Policy Number of Insured; and 3) Certification that the insurance meets the minimum needs established by North Carolina: \$30,000 for bodily injury to one person, \$60,000 for bodily injury to two persons or more, \$25,000 for property damage.

All students, faculty, and staff members are subject to traffic rules and regulations. It is each individual's responsibility to obtain a copy of the Traffic Rules and Regulations when registering a vehicle. These regulations are strictly enforced by the campus police. Fines must be paid before any records will be released from the University. Conviction of a violation of the traffic laws while operating a vehicle on campus has the same effect on your driver's license as a conviction for the same offense on the public highways. The speed limit on campus is 20 mph and is enforced.

It is a privilege and not a right for a person to keep or operate a motor vehicle on campus. Each student, faculty, or staff member must agree to comply with the traffic rules and regulations before keeping or operating a vehicle at The University of North Carolina at Pembroke. The University reserves the right to withdraw motor vehicle privileges from any person at any time.

Parking facilities on campus are limited and on occasions there will not be sufficient parking spaces available to accommodate all vehicles in their respective legal parking zones. In such instances, the driver concerned IS NOT PERMITTED to park in an illegal or restricted zone.

All parking fines are due to be paid within fifteen (15) days of the issuance date, unless they are appealed within those fifteen days. If appealed, payment of assessments will not become due until notification of the Traffic Appeal Board to the person being assessed of its decision not to reverse the citation, at which time payment must be made within fifteen (15) days. Information regarding the Traffic Appeal Board is contained in the *Traffic Rules and Regulations Handbook*.

STUDENT LIFE AND ORGANIZATIONS

The Office of Student Life and the James B. Chavis University Center are major components of the Division of Student Affairs serving the university community. The mission of the Office of Student Life is to complement the University's academic curriculum and to enhance the overall educational experiences of students through the development of leadership opportunities, orientation programs, and exposure to social, cultural, recreational, and governance programs. Through providing a wide range of co-curricular opportunities the department supports the University in its mission to enrich educational experiences of students.

James B. Chavis University Center

The James B. Chavis University Center serves as the hub of campus activities. Located in the center of campus, the James B. Chavis University Center houses offices for the Office of Student Life, the Student Government Association, the Career Services Center, the Counseling and Testing Center, a computer lab, an Information Booth/Student Supply Store, the cafeteria, Bert's Cafe, a game room, student lounges, three conference rooms, a meditation room, and the campus post office boxes.

Center for Leadership and Service

The Center for Leadership and Service is located within the Office of Student Life in University Center Room 220. The Leadership Library is housed within the Center for Leadership and Service and includes a number of leadership resources for both student organizations and individual students.

The Director of Leadership and Community Service oversees the Leadership and Service Opportunities Program (LSOP). LSOP provides opportunities through educational workshops and programs, community service projects, and service-learning for students to recognize and develop their leadership potential. LSOP includes a recognition program in which students that complete a series of workshops and participate in service will be awarded at an annual Awards Brunch. Freshmen students are recognized as Horizon Leaders. Sophomores, juniors, and seniors are recognized as Distinguished Leaders. Seniors may also be recognized as Leadership Fellows. The Leadership Transcript is developed for Leadership Fellows to detail their participation in the LSOP. It includes information about LSOP workshop attendance, along with detailed information about each community and campus service project completed by a student. The transcript is designed to be an addition to the student's resume and academic transcript.

The Center for Leadership and Service is instrumental in facilitating service-learning development at UNCP. Service-learning is an experiential learning method of instruction. It integrates academic curriculum or personal development with service to meet a community need. Reflection is an integral component to service-learning.

STUDENT GOVERNMENT

Student Government Association

The purpose of the Student Government Association (SGA) is to represent and safeguard interests of the students. It is basically a political organization providing students with an avenue for actions in matters pertaining to student rights and welfare.

Although discipline is the legal responsibility of the administration, the principle of Student Government is fully supported by the administration and faculty. All students attending UNCP automatically become members of the Student Government Association. Student Government functions through its elected representatives and its sponsor, the Vice Chancellor for Student Affairs. Officers of the Student Government are elected by the student body each spring according to the constitution and bylaws of the organization.

Student Senate

The Legislative Branch of the Student Government Association, the Student Senate, functions as the policy-making body of the SGA. Also, the Senate recommends policies and regulations necessary and proper to promote the general welfare of the student body. The Senate is empowered to schedule the time and place of its meetings, provided that there are regular meetings at least once every two weeks. Composition of the Senate is one representative for every 150 students, based upon the previous September enrollment. The President of the Senate is the Vice President of the Student Government Association.

Association of Campus Entertainment

The Association of Campus Entertainment (ACE) is the student programming organization on campus and receives its funding through the Student Government Association. The ACE Coordinator is appointed by the SGA President. ACE works cooperatively with the Office of Student Life to provide entertainment, activities, and special events such as comedians, singers, bands, dances, movies, Homecoming Week Activities, Premiere Week, and Spring Fling.

Greek Governing Boards

The purpose of the various Greek Governing Boards is to provide self-governance to all Greek organizations through decisions made by peers. The Greek Governing Boards provide autonomy to all Greek chapters on campus. Leaders are elected by peers to serve the Greek community by creating policies and procedures in order to hold the Greek community to a high standard. The various Greek governing boards provide systems of communication throughout the UNC Pembroke community.

ATHLETICS

Intercollegiate Athletics

The University of North Carolina at Pembroke excels in athletics in both men's and women's competition. Recognition is achieved through competition in the Peach Belt Athletic Conference, and the National Collegiate Athletic Association (NCAA Division II). Eight men's sports and eight women's sports give UNC Pembroke recognition at the local, state, and national levels. Men's varsity sports are sponsored in baseball, basketball, cross country, football, golf, soccer, track and field, and wrestling while women's sports include basketball, softball, volleyball, cross country, track and field, tennis, golf, and soccer.

The purposes of the intercollegiate athletic program at The University of North Carolina at Pembroke are to promote the roles of athletics in support of the stated mission of the University and to promote the education and development of students through participation in intercollegiate athletics. Such participation is seen as a direct contributor to "education as a lifelong experience," an experience which enhances and enriches the social and physical lives of students. The athletic program encourages broad student involvement and is committed to protecting and developing the physical and educational welfare of the student-athletes who participate as players as well as the students who participate as spectators.

Student-athletes are expected to strive toward becoming effective, contributing members of society, to be positive role models both on campus and in the university community, and to carry out their academic responsibilities as they follow a normal progression toward meeting requirements for a degree.

The Peach Belt Conference begins its sixteenth year as an all-sports conference this fall. In 1991, the conference held championships in men's and women's basketball, but now conducts championships in twelve sports. As a conference, the Peach Belt has been very successful at the national level with twenty-three National Championships. UNC Pembroke has been very competitive in the Peach Belt Conference. UNC Pembroke's history is steeped with a very rich tradition, while the University's programs have seen success at the conference level and have advanced to compete at the national level.

Athletic grants-in-aid, as established by the NCAA, are offered in all of UNCP's intercollegiate sports programs for both men and women upon recommendation of the head coach and approval of the Director of Athletics.

Intramurals

The Intramurals Program believes that leisure physical activity and enjoyment are vital to a person's total well-being. Based upon this belief, the intramural program provides a broad and diversified program of recreational sport activities for the University's students, faculty, and staff. The University of North Carolina at Pembroke student has opportunities for participation in over a dozen intramural activities, and if that is not sufficient recreational opportunity, there are also recreational swimming, weight lifting, and fitness activities.

CULTURAL PROGRAMS AND SPECIAL EVENTS

Cultural Programs

There are many opportunities for cultural enrichment at UNCP. The University Theatre produces two mainstage plays each year, plus numerous studio theatre productions. The Givens Performing Arts Center's Broadway and More, Nostalgia Concert, and On Stage for Youth Series provide twelve to eighteen professional touring groups each year. The Distinguished Speaker Series presents four to five nationally recognized personalities each year.

The Department of Music provides a significant number of programs throughout the academic year including the Moore Hall Recital Series, a UNCP Ensemble Series, as well as student and faculty recitals. The Moore Hall Series involves three to four programs each semester featuring solo artists, chamber groups, instrumental and vocal jazz ensembles, and even small operatic/musical the-

atre productions. These performing artists are known throughout the state, region, and beyond. The Ensemble Series involves an array of varied performances by the Concert Choir, Pembroke Chamber Singers, University Band, University Jazz Choir, University Jazz Ensemble, UNCP Orchestra, Guitar Ensemble, etc. These ensembles are open to all students regardless of major.

Each year the Office of Student Life staff sponsors “A Taste of Culture,” a celebration of UNCP’s cultural diversity. This is a program that consists of various displays presented by UNCP students, faculty, and staff which represents their respective cultural backgrounds. Displays often include food items to be sampled, hence the name “A Taste of Culture.” Entertainment typically includes Native American, African American, Latin American, and Japanese dancers, singers, etc.

Miss UNCP and Mr. and Miss Homecoming

The Miss University of North Carolina at Pembroke Scholarship Pageant is held on campus during each spring semester. It is a precursor to the Miss North Carolina Pageant, in which Miss UNCP competes annually.

Mr. and Miss Homecoming are selected each spring by popular vote and are crowned at halftime during the men’s homecoming basketball game. Miss UNCP and Mr. and Miss Homecoming represent the University at various functions, including parades and local pageants.

CLUBS AND ORGANIZATIONS

The UNCP community encourages participation in a variety of campus clubs and organizations. Most departments have clubs for their majors. Other clubs encourage contact among diverse students, including the Native American Student Organization, the African American Student Organization, and the International Student Organization.

Honorary Organizations

Outstanding students at UNC Pembroke may become members of the Alpha Chi National Honor Society, Gamma Beta Phi National Honor Society, and of the following national honor societies: Alpha Phi Sigma (criminal justice), Alpha Psi Omega (drama), Phi Alpha (social work), Phi Alpha Theta (history), Psi Chi (psychology), and Sigma Tau Delta (English).

Co-curricular and Service Activities

The UNCP community encourages students to share their talents by becoming involved in co-curricular activities at the University, which complement the academic programs. Co-curricular activities include APPLE Corps (peer leadership), University Marshals, Student Ambassadors, University Band, Pep Band, Chamber Singers, Concert Choir, Jazz Choir, Jazz Ensemble, Gospel Choir, WNCP-Television, *The Indianhead* (yearbook), *The Pine Needle* (student newspaper), *The Aurochs* (literary magazine), University Theatre, and cheerleaders.

Religious Organizations

UNC Pembroke religious organizations provide opportunities for spiritual enrichment, social activities, and religious service. They seek to integrate spiritual values, intellectual pursuits, and personal development.

Greek Life

Involvement in Greek Life is considered to be the premier leadership experience on the college campus today. Greek Life provides an opportunity for lifetime membership in a fraternity or sorority committed to values-based leadership. The cornerstones of Greek Life are academic excellence, leadership, community service and philanthropy, as well as brotherhood and sisterhood. Greek membership provides resources for mentorship, and career services. UNC Pembroke hosts a number of Greek chapters designed to provide a great fit for students.

Who’s Who Among Students in American Universities and Colleges

Students selected for inclusion in this publication are chosen by a joint faculty-student committee and are judged on their total contributions to the University rather than their academic achievements alone.

COLLEGE OF ARTS AND SCIENCES

Dean: Thomas J. Leach

The College of Arts and Sciences is composed of 16 academic departments offering a variety of programs leading to bachelor's degrees, including the Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Science in Nursing, and Bachelor of Social Work. Students interested in any of these programs should consult the department descriptions in this section of the catalog to obtain information about academic requirements for a specific bachelor's degree program.

The College of Arts and Sciences also offers the Master of Public Administration with concentrations in Criminal Justice, Emergency Management, and Health Administration. Other master's degrees, including the Master of Arts in School Counseling and Service Agency Counseling, Art Education, English Education, Mathematics Education, Music Education, Science Education, and Social Studies Education, are available through the School of Graduate Studies. Students interested in any of these programs should consult the Graduate Studies section of the catalog to obtain information about academic requirements for a specific master's degree program.

DEPARTMENTS IN THE COLLEGE OF ARTS AND SCIENCES

AMERICAN INDIAN STUDIES	90
TBA, Chair	
ART	94
Janette Hopper, Chair	
BIOLOGY	103
Andrew N. Ash, Chair	
CHEMISTRY AND PHYSICS	114
Paul A. Flowers, Chair	
ENGLISH, THEATRE, AND LANGUAGES	125
Dennis H. Sigmon, Chair	
GEOLOGY AND GEOGRAPHY	144
Martin B. Farley, Chair	
HISTORY	149
Robert W. Brown, Chair	
MASS COMMUNICATION	161
Jamie Litty, Chair	
MATHEMATICS AND COMPUTER SCIENCE	167
William Campbell, Chair	
MUSIC	178
Janita K. Byars, Chair	
NURSING	193
Barbara B. Synowicz, Interim Chair	
PHILOSOPHY AND RELIGION	201
Jeffery L. Geller, Chair	
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION	209
Nicholas A. Giannatasio, Chair	
PSYCHOLOGY AND COUNSELING	217
Kelly A. Charlton, Chair	
SOCIAL WORK	222
Sherry Edwards, Chair	
SOCIOLOGY AND CRIMINAL JUSTICE	228
Mario Paparozzi, Chair	

SCHOOL OF BUSINESS

Dean: Eric B. Dent

The School of Business is composed of three academic departments offering the Bachelor of Science degree with a major in either Business Administration or Accounting.

The University of North Carolina at Pembroke also offers the Master of Business Administration (M.B.A.). Students should consult the School of Graduate Studies section of the catalog to obtain information about academic requirements for the MBA program.

BUSINESS PROGRAMS

The School of Business offers the Bachelor of Science degree with a major in either Accounting or Business Administration. Business Administration majors must choose a track in economics, finance, information technology management, international business, management, or marketing. Students who want to have more than one track must successfully complete all requirements for each, plus at least 12 additional unduplicated hours for the second track. A minimum of 50% of the semester hours in the Business major must be taken at UNCP. The School of Business offers minors in Business Administration, Economics, and Marketing for non-Business majors only. Business majors cannot obtain a minor from the School of Business.

The basic core of business studies emphasizes the broad background needed for successful competition in the dynamic work-world as well as preparation for further study in graduate programs. Another objective is to render service beyond the University and within the surrounding business community. Through evening and online degree programs in management (see Evening and Distance Programs), the School of Business serves students who are unable to attend daytime classes. Further assistance is supplied in placement services and special consultation to the business community at large.

Prospective students are strongly urged to consult a member of the faculty as soon as possible. To follow the courses in the necessary order, it is best to begin planning early.

DEPARTMENTS IN THE SCHOOL OF BUSINESS

ACCOUNTING AND INFORMATION TECHNOLOGY 242

Chair: Stephen J. Bukowy

ECONOMICS AND FINANCE 247

Chair: Ramin Cooper Maysami

MANAGEMENT, MARKETING, AND INTERNATIONAL BUSINESS 252

Chair: Ed Powers

SCHOOL OF EDUCATION

Dean: Zoe Locklear

The School of Education administers the Teacher Education Program at The University of North Carolina at Pembroke. The University offers the Bachelor of Arts, Bachelor of Music, and Bachelor of Science degree with the following majors (program areas): Art Education (K-12), Biology Education (9-12), Birth-Kindergarten Education (B-K), Elementary Education (K-6), English Education (9-12), Mathematics Education (9-12), Middle Grades Education (6-9), Music Education (K-12), Physical Education (K-12), Science Education (9-12), Social Studies Education (9-12), and Special Education (K-12).

Some majors (program areas) are housed in the School of Education, and some majors (program areas) are housed in the College of Arts and Sciences.

The University of North Carolina at Pembroke also offers the Master of Arts in Education (M.A.Ed.) degree in the following areas: Elementary Education (K-6), Middle Grades Education (6-9), and Reading Education (K-12). A Master of Arts (M.A.) degree in Art Education (K-12), English Education (9-12), Mathematics Education (9-12), Music Education (K-12), Physical Education (K-12), Science Education (9-12), and Social Studies Education (9-12) is also offered. Additionally, a Master of School Administration (M.S.A.) degree and a Master of Arts in School Counseling (M.A.) degree are offered. For more information about graduate programs in education, see the School of Graduate Studies section of this catalog.

The School of Education is composed of four departments: 1) the Department of Education; 2) the Department of Health, Physical Education, and Recreation; 3) the Department of Aerospace Studies; and 4) the Department of Military Science. Through the Department of Education, the following degrees are offered: Elementary Education (B.S. and M.A. Ed), Middle Grades Education (B.S., M.A. Ed., and M.A.T.); Reading (M.A. Ed); Special Education (B.S.); and Birth to Kindergarten (B.S.). The Department of Health, Physical Education, and Recreation offers the Bachelor of Science degree with majors in Health Promotion and in Physical Education with tracks in Exercise and Sport Science, Recreation Management/Administration, Athletic Training, and Physical Education Licensure. The Department of Aerospace Studies prepares cadets for active duty as Air Force Officers through the General Military Course (GMC) and the Professional Officers Course (POC). The Department of Military Science offers the Army ROTC Basic and Advanced Courses which lead to second lieutenant commissions in the U.S. Army.

TEACHER EDUCATION PROGRAM 258

Director: Zoe Locklear

DEPARTMENT OF EDUCATION 289

Chair: Jane Huffman

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, & RECREATION 301

Chair: Tommy Thompson

DEPARTMENT OF AEROSPACE STUDIES 315

Director: Lt. Colonel Evangeline Cheeks (Air Force)

DEPARTMENT OF MILITARY SCIENCE 318

Director: Master Sergeant Johnny Torre (Army)

AEROSPACE STUDIES

Director: Lt. Colonel Evangeline Cheeks (Air Force)

Major Michelle Coghill

Captain Russell Brevick

AIR FORCE ROTC PROGRAM

General military courses are available for the freshman and sophomore years, and professional officer courses for the junior and senior years.

Advanced credit for a portion of the freshman/sophomore curriculum may be granted for previous participation in high school junior ROTC, Army or Navy Senior ROTC, Civil Air Patrol, military school, or prior active military service.

Qualifications

The general qualifications for general military course entry are as follows: (a) United States citizenship; (b) meeting college entrance medical standards; (c) good moral character, and (d) attending a college or university offering the AFROTC Four-Year Program or a college or university which has a cross-enrollment agreement with an institution hosting the AFROTC Program. UNC Pembroke has a cross-enrollment agreement.

OBJECTIVES

The objectives of the Aerospace Studies program are as follows:

- * To recruit, train and produce a highly qualified Air Force officer capable of performing effectively in an assigned Air Force specialty.
- * To provide a curriculum which is dynamic and responsive to the educational requirements of the Air Force junior officer.
- * To provide relevant pre-professional preparation for future Air Force officers in their freshman and sophomore years.
- * To provide relevant pre-professional preparation for future Air Force officers pursuing the Professional Officers' Course.
- * To stimulate the optimum development of military leadership among students through meaningful experience provided within a functional context.
- * To motivate students to pursue flying careers and to provide practical indoctrination in flight operations.
- * To strengthen each cadets' sense of personal integrity, honor, and individual responsibility and enhance knowledge of how the U.S. Air Force serves the national interest.

PROGRAM REQUIREMENTS

To be eligible for the General Military Course (GMC), each individual must:

- * Be a full-time student.
- * Be 14 years of age or older.
- * Be a U.S. citizen (there are provisions for aliens to participate in the GMC program).
- * Be of good moral character.
- * Meet University medical standards for admission to the institution.
- * Not have been disqualified by disenrollment from an officer training program.

To be eligible for the Professional Officers Course (POC), each individual must:

- * Be a full-time student and schedule to receive a baccalaureate degree.
- * Be a U.S. citizen.
- * Be of good moral character.
- * Be certified Medically Qualified by appropriate Air Force medical authorities.
- * Be at least 17 years of age.
- * Be in good academic standing.

- * Successfully complete either GMC or equivalent training and a four-week Field Training Course.
- * Attain a minimum qualifying score on the Air Force Officers Qualification Test.
- * Have two academic years remaining when entering the POC.

PROGRAM

The General Military Course (GMC) is an introductory level course dealing with mission, organization and function of the U.S. Air Force, and with development of air power into a prime element of national security. The GMC is developmental in nature and is designed to motivate and prepare cadets for entry into the Professional Officers Course (POC). The standard GMC is a two-year course in Aerospace Studies (ARS). The first year is designated ARS 111 and 112 and the second year ARS 211 and 212. The GMC totals approximately 120 clock hours consisting of a suggested 60 hours of academics and 60 hours of Leadership Laboratory.

The POC subject matter includes a study of the United States armed forces' role in contemporary society, and the role of the professional officer as a member of society along with theoretical and applied leadership management and communicative skills. The POC is designed to prepare cadets for active duty as Air Force Officers. It is a two-year course of instruction in Aerospace Studies (ARS) and is normally designated ARS 311 and 312 for juniors and ARS 411 and 412 for seniors. The POC totals approximately 240 clock hours, i.e., 120 hours per year consisting of 90 hours of academic and 30 hours of Leadership Laboratory.

Leadership laboratory provides cadets with practical command and staff leadership experiences through performing various tasks within the framework of the organized Cadet Corps. Leadership Laboratory accounts for 120 hours of the 360 hours normally allocated to Aerospace Studies.

Field Training is an off-campus training program held at selected Air Force bases during the summer. A six-week camp is conducted for all students entering the Air Force ROTC two-year program. All other cadets attend a four-week encampment. The Flight Instruction Program is an integral part of the Air Force ROTC program. The course is offered to a limited number of highly qualified ROTC cadets who are within 24 months of established commissioning date.

Under the two-year program selected students may be enrolled in the POC provided they have two full years of college remaining. If contemplating enrollment in this program, a student should do so prior to completion of the sophomore year, to enter Field Training during the summer preceding the Fall semester of his or her junior year.

Uniforms and textbooks for Air Force ROTC are provided by the Federal Government. All students enrolled in the final two years of Air Force ROTC are under contract and receive a subsistence allowance of \$250 per month for ARS 100 students that increases up to \$400 a month for ARS 400 students. A limited number of selected students enrolled in the Air Force ROTC program may qualify for scholarships. All scholarships pay the subsistence allowance, fees, tuition, and an annual textbook allowance.

During the four or six weeks of Field Training Program, all students receive pay and travel allowance.

Students may transfer credits received in other ROTC units established under the provisions of the National Defense Act. ROTC credits may be used as free electives. Prior to commissioning, a student must complete requirements for and receive a baccalaureate degree (or higher degree.) Each student must satisfactorily complete a course in mathematical reasoning prior to receipt of a commission; a list of these courses is available in the Aerospace Studies office.

Students enrolled in the program under a four-year AFROTC Scholarship must satisfactorily complete a 3-credit hour course in English composition prior to the end of the GMC tenure to maintain scholarship entitlement. GMC cadets receiving scholarships of less than four year duration will have two academic years from scholarship activation to complete the English composition requirement; English composition courses satisfying this requirement are listed in the Aerospace Studies office.

COURSES (ARS)

ARS 111 & ARS 112. The Air Force Today: Air Force Organization & Mission

This is a survey course designed to introduce students to the U.S. Air force and Air force Reserve Officer Training Corps. Featured topics include: Air Force mission and organization; officership and professionalism; military customs and courtesies, officer opportunities; group leadership; and an introduction to problem-solving skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with fellowship experiences. ARS 111-Fall Term, ARS 112-Spring Term. Credit, 1 semester hour each semester.

ARS 211 & ARS 212. The Air Force Way

A survey course designed to facilitate the transition from Air Force ROTC cadet to Air Force ROTC officer candidate. Featured topics include: Air Force heritage and leaders, Quality Air Force, an introduction to ethics and values, introduction to leadership, group leadership problems, and continuing application of communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with their first opportunity for applied leadership experiences discussed in class. ARS 211-Fall Term, ARS 212-Spring Term. Credit, 1 semester hour each semester.

ARS 311 & ARS 312. Air Force Leadership and Management

ARS 311 & 312 is a study of leadership, quality management fundamentals, professional knowledge, Air Force doctrine, leadership, ethics, and communications skills required of an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. A mandatory Leadership Laboratory complements this course by providing advance leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles of this course. ARS 311-Fall Term, ARS 312-Spring Term. Credit, 3 semester credits hours for each semester.

ARS 411 & ARS 412. National Security Affairs/ Preparation for Active Duty

ARS 411 and ARS 412 examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. A mandatory Leadership Laboratory complements this course by providing advanced leadership experiences, giving students the opportunity to apply the leadership and management principles of this course. ARS 411-Fall Term, ARS 412-Spring Term.

MILITARY SCIENCE (ARMY ROTC)

Director: Army Master Sgt. Johnny Torre

ARMY ROTC PROGRAM

Enrollment in the Basic Course is open to all full-time students, and it carries with it no obligation for military service. Completion of the Basic Course is a prerequisite for application into the Advanced Course.

Prior service in the military, high school ROTC, or membership in a National Guard or Reserve unit may result in direct Advanced Course placement. Entrance into the Advanced Course is selective and is based upon demonstrated performance and leadership potential. Students who satisfactorily complete the Advanced Course and graduate from the University are commissioned as Second Lieutenants into the U.S. Army.

Qualifications

The general qualifications for entry into the ROTC Program are as follows: (a) United States citizenship; (b) meeting college entrance medical standards; © good moral character; and (d) being enrolled as a full-time student at UNCP.

OBJECTIVES

The objectives of the Army ROTC Program are to attract, motivate, and prepare selected students to serve as commissioned officers in the active or reserve components of the Army; to provide a practical understanding of the concepts and principles of military science; to develop a strong sense of duty, honor, and country; to promote teamwork and individual fitness; and to develop an understanding of and appreciation for international relations and national security. Attainment of these objectives prepares students for commissioning, and establishes a solid foundation of their professional development and effective performance in the uniformed services or in civilian enterprise.

The Army ROTC Program is of modular construction and is composed of a Basic and an Advanced Course. Enrollment in the Basic Course is open to all full-time students, and it carries with it no obligation for military service. Completion of the Basic Course is a prerequisite for application to the Advanced Course. Prior military service, high school ROTC, or membership in a National Guard or Reserve unit may result in direct Advanced Course placement. Entrance into the Advanced Course is selective and is based on demonstrated performance and leadership potential. Students who satisfactorily complete the Advanced Course and graduate from the university are commissioned as second lieutenants.

COURSES (MSC)

BASIC COURSES

MSC 101. Leadership and Personal Development

MSL 101 introduces cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. Focus is placed on developing basic knowledge and comprehension of Army Leadership Dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student. Credit, 1 semester hour.

MSC 102. Foundation in Leadership

MSL 102 overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Continued emphasis is placed on recruitment and retention of cadets. Cadre role models and the building of stronger relationships among the cadets through common experience and practical interaction are critical aspects of the MSL 102 experience. Spring. 1 hour lab per week and 1 hour lecture. Credit, 1 semester hour.

MSC 180. Military Physical Training (PED 180)

Taught by a military instructor. Students may use MSC 180 as an alternate to 101 or 102.

MSC 201. Innovative Tactical Leadership

MSL 201 explores the dimensions of creative and innovative tactical leadership strategies and styles by studying historical case studies and engaging in interactive student exercises. Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of rank, uniform, customs, and courtesies. Leadership case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos. Fall. 1 hour lab per week and two hours lecture. Credit, 3 semester hours.

MSC 202. Leadership in Changing Environments

MSL 202 examines the challenges of leading in complex contemporary operational environments. Dimensions of the cross-cultural challenges of leadership in a constantly changing world are highlighted and applied to practical Army leadership tasks and situations. Provides a smooth transition into MSL 301. Cadets develop greater self-awareness as they practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real world scenarios. Spring. 1 hour lab per week and 2 hours lecture. Credit, 3 semester hours.

ADVANCED COURSES**MSC 301. Adaptive Team Leadership**

MSL 301 challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of the ROTC Leader Development Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self-awareness and critical thinking skills. Cadets receive systematic and specific feedback on their leadership abilities. Cadets begin to analyze and evaluate their own leadership values, attributes, skills, and actions. Primary attention is given to preparation for LDAC and the development of leadership qualities. Fall. Three (3) lecture hours and 1½ laboratory hours per week. Credit, 3 semester hours. PREREQ: Completion of ROTC Basic Course, Basic Camp or equivalent.

MSC 302. Leadership Under Fire

MSL 302 uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading small units. Skills in decision-making, persuading, and motivating team members when "under-fire" are explored, evaluated, and developed. Aspects of military operations are reviewed as a means of preparing for the ROTC Leader Development Assessment Course (LDAC). Cadets are expected to apply basic principles of the Law of Land Warfare, Army training, and motivation to troop leading procedures. Emphasis is also placed on conducting military briefings and developing proficiency in Garrison operations orders. MSL 302 cadets are evaluated on what they know and do as leaders. Spring. Three (3) lecture hours and three (3) laboratory hours per week. Credit, 3 semester hours. PREREQ: Completion of MSC 301 or equivalent.

MSC 401. Developing Adaptive Leaders

MSL 401 develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership performance feedback to subordinates. Cadets are given situational opportunities to assess risk, make ethical decisions, and provide coaching to fellow ROTC cadets. Cadets are challenged to analyze, evaluate, and instruct younger cadets. Both their classroom and battalion leadership experiences are designed to prepare them for their first unit of assignment. Cadets identify responsibilities of key staff, coordinate staff roles and use situational opportunities to teach, train, and develop subordinates. Three (3) lecture hours and 1½ laboratory hours per week. Fall. Credit, 3 semester hours.

MSC 402. Leadership in a Complex World

MSL 402 explores the dynamics of leading in the complex situations of current military operations.

Cadets examine difference in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. Aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support are examined and evaluated. Significant emphasis is placed on preparing cadets for their first unit of assignment. Case studies, scenarios, and “What Now, Lieutenant?” exercises are used to prepare cadets to face complex ethical and practical demands of leading as commissioned officers in the United States Army. Spring. Three (3) lecture hours and three (3) laboratory hours per week. Credit, 3 semester hours. PREREQ: Completion of MSC 401.

MSC 421. The American Military Experience (HST 406)

A survey of American Military History concentrating on the major factors and events which have influenced US foreign policy during periods of war and peace. Fall. Credit, 3 semester hours. PREREQ: Completion of MSC 301 or 302.

SCHOOL OF GRADUATE STUDIES

Dean: Kathleen C. Hilton

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MISSION

The mission of the School of Graduate Studies of The University of North Carolina at Pembroke is to provide quality master's level degree programs and opportunities for continuing professional and career development for students whose academic preparation and personal characteristics predict success in graduate studies. Each graduate program is firmly grounded in theoretical and empirical bodies of knowledge. Students are challenged to think critically and creatively, and to apply theory to practice in an atmosphere of inquiry and dynamic exchange with faculty and each other.

Faculty share the University's commitment to academic excellence in a balanced program of teaching, research, and service. They are committed to excellence in teaching, engaging in the generation of knowledge, serving their communities and professions, fostering the development of new roles and relationships within, among, and between their disciplines, and modeling the values of inquiry, continuous learning, creativity, and respect and appreciation for the rights and views of others.

The School of Graduate Studies is a nontraditional graduate school offering its classes and experiences to a population of predominantly adult learners. Most graduate classes are held during the evening hours, usually from 6:30 to 9:30 PM. Some classes for the M.B.A. and M.P.A. degrees are also offered during the day. In addition to its offerings on the main University's campus, the School of Graduate Studies offers selected classes and programs at satellite locations at Sandhills Community College in Pinehurst, NC, Richmond Community College in Hamlet, NC, and Fort Bragg in Fayetteville, NC. The M.P.A. degree is also offered in an online format.

The School of Graduate Studies emphasizes depth of study, academic rigor, and reflection. The graduate programs seek to foster in students a desire for excellence, a sustained commitment to learning, an openness to change, a social consciousness, and a respect for human diversity. The programs also foster the development of students into leaders of their professions.

LOCATION

While graduate classes for the School of Graduate Studies may be offered at a variety of campus and non-campus locations, the location for all inquiries regarding graduate admissions, policies, and procedures is Room 253 of Lumbee Hall. The main telephone number for this office is (910)-521-6271. Additional information about graduate studies may be accessed through the school's web page: <http://www@uncp.edu/grad/>.

GRADUATE PROGRAMS, PROCEDURES, AND POLICIES

MASTER'S DEGREE PROGRAMS OFFERED

Graduate courses are offered during the evening hours in the regular semester and summer sessions. The following graduate programs are available:

- Master of Business Administration (M.B.A.)
- Master of Public Administration (M.P.A.)
- Master of School Administration (M.S.A.)
- Master of Arts in School Counseling (M.A.)
- Master of Arts in Service Agency Counseling (M.A.)
- Master of Arts in Education—Elementary Education (M.A. Ed.)
- Master of Arts in Education—Middle Grades Education (M.A. Ed.)
- Master of Arts in Education—Reading Education (M.A. Ed.)
- Master of Arts in Art Education (M.A.)
- Master of Arts in English Education (M.A.)
- Master of Arts in Mathematics Education (M.A.)
- Master of Arts in Music Education (M.A.)
- Master of Arts in Physical Education (M.A.)
- Master of Arts in Science Education (M.A.)
- Master of Arts in Social Studies Education (M.A.)
- Master of Arts in Teaching (M.A.T.)

PROCEDURES AND POLICIES

Policies and procedures common to all graduate programs of The University of North Carolina at Pembroke appear in the following pages. Detailed information on each program, including requirements specific to individual programs, is contained in subsequent pages. Prospective students are urged to read this information carefully and to refer to this catalog throughout their enrollment at UNCP.

Graduate Admissions:

UNCP welcomes applications from qualified persons who have earned a baccalaureate degree from a regionally accredited college or university, and whose academic preparation and aptitude predict success in graduate studies. The Dean of the School of Graduate Studies and the director of the appropriate graduate degree program evaluate all applications that are submitted. No single consideration dictates decisions on applications; instead, numerous factors and their relationships to one another enter into such decisions. Qualifying for general admission to the School of Graduate Studies of the University does not guarantee admission to a specific program.

Any student who supplies false or misleading information or conceals pertinent facts in order to secure admission to UNCP may be denied admission or, if admitted, may be immediately dismissed from the University. Such a student may be ineligible to receive any credit from the School of Graduate Studies of the University.

Students may enter at the beginning of any semester or summer term. Application materials and all supporting documentation should be submitted to the School of Graduate Studies at least one month prior to the projected enrollment date. Applications packets may be requested from:

School of Graduate Studies
The University of North Carolina at Pembroke
P.O. Box 1510
Pembroke, NC 28372

Categories of Admission:

The School of Graduate Studies of The University of North Carolina at Pembroke admits graduate students in one of the following categories:

- a) full admission,
- b) provisional admission,
- c) special admission,
- d) enrichment studies, and
- e) visiting graduate student

These terms are further defined below.

General Admission Requirements (Full or Provisional Admission)

All students seeking to enroll in any graduate class must be admitted to the School of Graduate Studies. To be considered for full or provisional admission to a degree program, an applicant must:

- a) submit a completed application form to the School of Graduate Studies;
- b) pay a \$40.00 non-refundable application fee;
- c) submit two copies (one of which must be an official copy) of transcripts from all colleges/universities attended; one of these transcripts must indicate the date that the applicant's baccalaureate degree was awarded;
- d) have a satisfactory undergraduate academic record and meet at least one of the following minimum GPA (4.0 scale) requirements: an overall GPA of at least a 2.5 on all undergraduate work, or an overall GPA of at least a 3.0 in the undergraduate major, or a GPA of at least a 3.0 on all undergraduate work taken in the senior year;
- e) submit an official report of satisfactory scores on the Miller Analogies Test (MAT), the Graduate Record Examination (GRE), or the Graduate Management Admissions Test (GMAT) {required for M.B.A.}.
- f) have three letters of professional recommendation submitted on their behalf. At least one letter should be from a college/university faculty member in the undergraduate major of the applicant; at least one letter should be from the applicant's employer/supervisor;
- g) submit a copy of a current NC teaching license if applying to the M.S.A., M.A.Ed., or an M.A. licensure program.

In some cases, additional information such as an essay, personal interview, or audition may be required.

General Admissions Requirements (Special Admission)

Students seeking admission into this category are frequently unable to submit all documents required for full or provisional admission prior to the beginning of a semester. Other applicants enter this category with the intent to transfer their graduate courses to another institution. All students seeking to enroll in this non-matriculated *special admission status* may register for no more than six (6) hours and are cautioned that they have not been admitted into a degree granting program of an academic department. In most cases, students in this category should seek to convert their admission into full or provisional status as soon as possible. All degree-seeking students who have enrolled with *special admission status* will have their records sealed after one semester. Further enrollment is prohibited without a change of admissions status. To be considered for special admissions an applicant must:

- a) submit a completed application to the School of Graduate Studies;
- b) pay a \$40.00, non-refundable application fee; and
- c) submit an official transcript indicating that he/she received a baccalaureate degree from a regionally accredited institution of higher learning; and
- d) provide evidence of NC teacher licensure for all graduate licensure programs except the M.A.T.

General Admissions Requirements (Enrichment Studies)

Students seeking to enroll for Enrichment Studies must meet the same admissions requirements as those stated above for Special Admissions. Other restrictions regarding this category appear below.

General Admissions Requirements (Visiting Graduate Students)

The School of Graduate Studies welcomes visiting graduate students from other institutions. Such students are required to:

- a) submit an application to the School of Graduate Studies;
- b) pay the non-refundable application fee of \$40.00; and
- c) submit a letter-of-good-standing signed by the graduate dean (or an appropriate official) of their home graduate school.

Additional information regarding this admissions category appears below.

Education Programs: Licensure Requirement

Applicants for all graduate degrees in education leading to licensure by the NC Department of Public Instruction must submit a copy of any current licenses held. Applicants to the M.A. programs in Art Education, English Education, Mathematics Education, Music Education, Physical Education, Science Education, and Social Studies Education; to the M.A.Ed. programs in Elementary Education, Middle Grades Education, and Reading Education; and to the Master of School Administration program are expected to hold or be eligible to hold appropriate "A" level NC licensure. Those who do not meet the licensure requirement will not be eligible for a graduate licensure recommendation from The University of North Carolina at Pembroke.

Standardized Examinations:

- a) Miller Analogies Test: The Miller Analogies Test or MAT is accepted by the School of Graduate Studies for all graduate programs except the M.B.A. degree. This examination is offered on a regular basis by the Department of Counseling and Testing located in the Chavis Student Center on The University of North Carolina at Pembroke campus. To schedule a sitting for the MAT, applicants may telephone (910) 521-6202.
- b) Graduate Record Examination: The Graduate Record Examination (GRE) is offered by the Educational Testing Service (ETS) of Princeton, NJ. The web page address for ETS is: www.gre.org
- c) Graduate Management Admissions Test: The Graduate Management Admissions Test or GMAT is also offered by the ETS. The web page address for this test is: www.mba.com

Deadlines: Applicants are expected to submit the completed application and all supporting documentation at least one month prior to the projected enrollment date. A student whose application is not complete may be allowed to enroll (see special admission category) for a maximum of one semester with enrollment in that semester limited to six hours.

The Admissions Decision: The admissions decision is made by the Dean of the School of Graduate Studies upon recommendation from the appropriate director of a graduate degree program. This decision is based upon an analysis of both quantitative and qualitative data submitted by the applicant. These are defined as follows:

Quantitative Criteria: Quantitative criteria are those data with numerical values. These commonly include the applicant's scores on standardized tests (e.g., the Graduate Record Exam {GRE}, the Miller Analogies Test {MAT}, and the Graduate Management Admissions Test {GMAT}) and the applicant's grade point average (GPA). Consideration may be given to any additional numerical information that the prospective graduate student may wish to submit.

Qualitative Criteria: As a nontraditional School of Graduate Studies seeking to serve adult learners, the Graduate Dean and the program directors are open to receiving additional evidences of an applicant's educational endeavors and experience. While individual degree program

admissions requirements may vary, the following documents are especially useful to the School of Graduate Studies:

- a) letters-of-recommendation from former professors, immediate supervisors of employment, and professional colleagues;
- b) biographical statements of past experiences and professional goals;
- c) narratives of personal professional goals (required for MPA and both Counseling degree programs) or a philosophy of education statement (required for Music and Social Studies Education);
- d) personal interviews (required for M.P.A.) or an audition (required for Music); *and*
- e) a professional résumé.

Enrollment For Additional Graduate Teacher Licensure: Students who possess graduate (G level or M level) licensure by the North Carolina Department of Public Instruction may enroll in some graduate programs to earn additional graduate licensure. Students who wish to exercise this option must apply to the Graduate School for admission to “Enrichment” status. The Licensure Officer and Program Director will identify the requirements for a recommendation for additional graduate licensure to be forwarded to the Department of Public Instruction by UNCP. These requirements will be specified in the applicant’s letter of admission. This enrollment status does not qualify one for an additional degree.

Students who hold a master’s degree in a counseling area (e.g., Community Counseling) and who wish to obtain licensure as a school counselor and students who possess graduate licensure in a teaching area and wish to obtain a school administration license must apply for admission to the licensure-only program. Admission requirements are identical to those for the degree program; additional policies may be obtained from the Office of Graduate Studies.

Enrollment For Enrichment Purposes: Applicants who possess a baccalaureate degree from an accredited institution of higher learning, are not enrolled in degree programs at other institutions, and who wish to complete courses at UNCP for personal or professional enrichment may qualify for admission as special students (see general application procedures above). Students in this category cannot enroll for more than six (6) semester hours in a semester. Continuation of enrollment beyond one semester in this category requires the written approval of the Dean of the School of Graduate Studies. A maximum of six (6) semester hours (if appropriate and within the time limit) earned as a special student may later be applied toward degree requirements.

Enrollment as a Visiting Graduate Student: Visiting graduate students enrolled in the graduate schools of accredited institutions of higher learning are welcome at The University of North Carolina at Pembroke. Qualified visiting graduate students may study for one semester or summer at UNCP and transfer credits back to their home institutions. Visiting graduate students who wish to enroll for an additional semester, must secure the written approval of the Dean of the School of Graduate Studies. To gain admission as a visiting graduate student, an applicant must be in good standing at and eligible to return to the home institution. Visiting graduate students are required to submit a letter-of-good-standing from the Dean of Graduate Studies at their home institution prior to any registration for a graduate class. Visiting graduate students are required to complete an application for admission, but are not required to submit transcripts, letters of recommendation, or examination scores. The decision to admit visiting graduate students rests with the Dean of the School of Graduate Studies.

International Students: The School of Graduate Studies of The University of North Carolina welcomes applications from potential graduate students from other nations. Applicants from non-English-speaking nations must provide evidence of proficiency in the English language with their applications for admission to the University’s Graduate Programs. Scores on the Test of English as a Foreign Language (TOEFL) or the Michigan Test are required; no applications for admission are complete without such scores. I-20 forms will not be authorized without such scores. Each student

also must submit official proof of financial support, an English translation of all transcripts, and an official transcript evaluation report from either World Education Services (<http://www.wes.org/>) or International Education Services (<http://www.aacrao.org/credential/index.htm>). All documents must be submitted to the School of Graduate Studies at least six months prior to the projected date of enrollment.

Second Master's Degree: Students who possess a master's degree and wish to enroll at UNCP to earn a second master's degree must apply for admission to the selected program area and, upon acceptance, complete all program requirements for that degree including comprehensive examinations. A maximum of six semester hours of course work applied toward the first degree may be applied toward the second master's degree. The six hours must be approved by the appropriate program director and the Dean of the School of Graduate Studies. These hours are subject to the five year time limit (six for the counseling programs) applied to all course work credited toward the master's degree.

Undergraduate Enrollment For Graduate Courses: Provided they are otherwise qualified for admission to graduate study, seniors at UNCP who are within 9 semester hours of graduation may apply to the Dean of the School of Graduate Studies for permission to carry up to six semester hours of graduate course work while completing the baccalaureate degree. Credit earned in this manner may not be used to meet requirements for the baccalaureate degree and, at the same time, applied toward the master's degree. Seniors who qualify and wish to enroll in a graduate course for undergraduate credit may apply to the chairperson of their department and the Dean of the School of Graduate Studies. However, any graduate course approved for this purpose may not later be applied toward a master's degree.

Medical History Forms: All new students, and all re-enrolling students who have been out of The University of North Carolina for one year, who plan to take 4 or more credit hours during the semester are required to complete a medical history form which includes required immunization documentation before registering for classes. This requirement applies to all students who take any on-campus courses. This form may be obtained from and should be returned to Student Health Services. Students whose medical history forms are not on file by the specified deadline each semester are administratively withdrawn from the University.

MASTER'S DEGREE REQUIREMENTS

To receive a master's degree from The University of North Carolina at Pembroke students must successfully complete the prescribed program of study, successfully pass the written comprehensive examinations (or the equivalent), submit an application for graduation, and be approved by the Faculty Senate. It is the responsibility of the student to file an application for graduation with the UNCP Office of Graduate Studies by the deadline established by that office. Candidates for the master's degree are expected to be present at commencement exercises in the prescribed dress.

Programs of Study: The program of study prescribed for each graduate degree program is detailed below. Additional course work may be specified for individuals based on their undergraduate records or professional experience. When such additional course work is required, it becomes part of a student's prescribed program of study and must be completed for the degree to be awarded.

Academic Progress: Warning, Probation, and Dismissal: The academic progress of each graduate student is monitored on a regular basis by the Dean of the School of Graduate Studies, the student's advisor, and the appropriate program director. A minimum grade point average of 3.0 is required to receive a master's degree. Graduate students who earn a grade of "C" in a graduate course are placed on academic warning. Graduate students who earn a second grade of "C" are placed on academic probation. Graduate students who earn a third grade of "C" are dismissed from their degree programs. Graduate students earning two grades of "C" in the same semester are placed directly on academic probation. An accumulation of nine semester hours of "C" quality work, or a grade of "F," makes a graduate student ineligible to continue graduate studies at UNCP.

Level of Course Work: All course work applied toward the master's degree must be earned in courses designed for graduate students (numbered 500 and above). No 400-level course work may be applied to the master's degree. No more than three semester hours of graduate credit earned in workshop courses may be applied toward a master's degree.

Time Limits: All course work applied toward the master's degree must have been completed within five years (six years for the School Counseling and Service Agency Counseling Programs) of formal admission to the program. The time requirement is based upon the calendar. For example, if a student enrolls for a Fall Semester graduate course, then this student is one year into his/her time limit at the start of the next Fall Semester.

Transfer Credit: A maximum of six hours of relevant graduate credit taken at another accredited institution with graduate level programs may be applied to degree requirements at the University with the approval of the appropriate program director and the Dean of the School Graduate of Studies. It is the responsibility of the student to apply for approval of transfer credit. No credit accepted for transfer may be earned by correspondence. The transfer credit is subject to the five year time limit (six years for the counseling programs) applied to all course work credited toward the master's degree. No transfer credit will be accepted toward degree requirements once the student has matriculated at UNCP unless prior written approval for the credit has been received from both the appropriate program director and the Dean of the School of Graduate Studies. The form is available on the Graduate School website.

Comprehensive Examinations: In addition to the regular examinations in courses taken for graduate credit, candidates for some master's degrees must pass written or oral comprehensive examinations.

The comprehensive examinations are administered in the fall and spring semesters. Students in the School and Service Agency Counseling Programs must complete all core courses and pass the comprehensive examinations prior to enrolling in PCN 610 and PCN 611. Students in all other programs must have completed, or be enrolled in their final semester of, course work to be eligible to sit for the comprehensive examinations. Students must register for the comprehensive exams by the date established by the School of Graduate Studies.

A student who fails any part or parts of the comprehensive examinations must wait at least one semester before retaking the part or parts of the exam failed. Exams may be attempted a maximum of three times.

Information on the specific format of the comprehensive examinations for individual program areas is available from the program director for the individual graduate degrees.

Thesis: A thesis or research project may be completed as part of the program of study. Students completing a thesis are assigned a thesis advisor. The thesis project must be approved by the thesis advisor and a thesis committee. The thesis advisor will supervise the preparation of the prospectus of the thesis, approve it, submit it to the student's thesis committee for approval, direct the student in the preparation of the thesis, assemble and chair the committee for the oral examination of the student on the thesis, and submit the necessary paperwork to the School of Graduate Studies. The advisor notifies the Dean of the School of Graduate Studies as to the time and date of the graduate student's oral examination. The thesis must bear the signatures of the student's academic advisor, members of the thesis committee, and the Dean of the School of Graduate Studies. The final approval of a thesis rests with the Dean of the School of Graduate Studies.

The original and two copies of the approved thesis and abstract must be on file in the School of Graduate Studies at least two weeks prior to the end of the semester in which the student expects to complete program requirements. Two copies of the thesis must be bound and will be retained by the University. Binding is arranged by the School of Graduate Studies, and the student is charged at cost.

Lapsed Credit: In cases of documented merit and/or continuing professional experience within a given discipline, the Graduate Appeals Committee (GAC) of the Graduate Council may, at its discretion, entertain appeals cases for *reinstatement of graduate credits* earned more than five years ago at The University of North Carolina at Pembroke or another accredited institution of higher learning. This procedure is available for former graduate students seeking to return to graduate study. Such cases are evaluated and judged by the GAC on a merit basis. The GAC considers all cases on an individual, nonprecedent-setting basis. The GAC is authorized by the Graduate Council to consider reinstatement of a maximum of nine (9) semester hours of lapsed academic graduate credit from The University of North Carolina at Pembroke and six (6) semester hours of lapsed credit from another institution. No reinstatement appeal may go to the GAC unless the appeal bears the signatures of the graduate director of the student's graduate program, the chair of the appropriate academic department, and the Dean of the School of Graduate Studies. The GAC is the "due process" body for graduate students seeking to file reinstatement appeals, and its decisions are final. Graduate students seeking to file reinstatement appeals should schedule an appointment with the Dean of the School of Graduate Studies to discuss the appropriate details of filing such appeals.

Licensure: Students completing programs leading to graduate (M level) licensure by the State of North Carolina must apply for licensure to be granted. Applications are available on the Graduate School website and in the Licensure Office in the School of Education. As part of the licensure approval process, two years of teaching experience in the licensure area is required before UNC Pembroke will recommend the individual for a North Carolina master's level license. Students adding new areas of licensure to their licenses are required to satisfactorily complete the prescribed Praxis Series Examinations. Recommendations for licensure cannot be forwarded to the Department of Public Instruction until official copies of satisfactory scores on the required specialty area exam are on file at UNCP.

ADDITIONAL POLICIES

Advisement: Each student admitted to full or provisional standing in the program is assigned an advisor in the graduate academic major. Members of the graduate faculty serve as graduate advisors. Initially, graduate students are expected to meet with their advisors to plan their programs of study. Thereafter, they are expected to periodically meet with their advisors for further advisement. Advisement sessions are scheduled each semester in conjunction with preregistration.

Grading: It is expected that students enrolled in graduate courses demonstrate breadth and depth of understanding significantly beyond the undergraduate level. While letter grades are used in the graduate program, they differ substantially in meaning from the undergraduate program.

A grade of "A" designates that the graduate student's performance has been superior, going above and beyond what is normally expected in a graduate class.

A grade of "B" designates that the graduate student's performance has been satisfactory and that the student has demonstrated the level of understanding normally expected in a graduate class.

A grade of "C" designates that the graduate student's performance has been poor and that the student has demonstrated significantly less understanding than what is normally expected in a graduate class. An accumulation of 3 grades of "C" makes the student ineligible to continue graduate studies at UNCP.

For grades of A, B, and C, faculty have the option of assigning a plus (+) or minus (-) in addition to the letter grade, but these do not affect the computation of the grade point average.

A grade of "F" designates failure of the course. A graduate student who receives an "F" is ineligible to continue graduate studies at the University.

The "I," or incomplete, grade is given when a student is unable to complete required work because of an unavoidable circumstance such as illness. It is not to be given to enable a student to

do additional work to improve a grade. Assigning the “I” grade is at the discretion of the individual instructor. It is the student’s responsibility to request the “I” grade. Generally, the student will have completed most of the work required for the course before the grade of “I” is requested. An incomplete must be removed within one semester (excluding summer term), or it will automatically be converted to a grade of “F” by the University Registrar. In determination of quality hours and quality point averages, an “I” is counted as an “F” until it is removed. An “I” grade does not fulfill prerequisite requirements.

A grade of “T” indicates grade pending and is issued only for thesis research and capstone courses and for the year-long internship in school administration.

Repetition of Courses: No graduate course may be repeated within the same program of study without permission of the Graduate Appeals Committee. A graduate student wishing to repeat a course must submit a written request to the Graduate Appeals Committee through the Dean of the School of Graduate Studies. Courses approved for repetition must be taken at The University of North Carolina at Pembroke.

Withdrawal Policy: Cognizant of the fact that at times circumstances change and situations arise that necessitate a student’s withdrawal from a course, graduate students with good cause may apply to withdraw from a course up to two weeks prior to the last official meeting of the class. It is the student’s responsibility to obtain the signature of the course instructor on the withdrawal form. Once signed, the course instructor will forward the form to the Dean of the School of Graduate Studies. Students who do not officially withdraw from a course may not receive a grade of W. A grade of W may be received only once for a specified course, and no more than three Ws may be received in a student’s program of study. Withdrawing from a class does not excuse a student from the five year time limit (six years for the counseling programs) within which all program requirements must be completed.

Course Load: All courses, unless otherwise noted in the course description, are offered for three semester credit hours. Full-time graduate students (not employed full-time) may register for 9-12 hours during regular terms. Graduate students employed on a full-time basis may enroll for a maximum of six semester hours per semester. Graduate students may enroll for a maximum of nine semester hours during the summer sessions. A maximum of six semester hours may be completed in one session. Graduate Assistants are required to enroll on a full-time basis.

Research Requirement: Several programs require that all degree-seeking graduate students complete the appropriate research requirement (EDN 566; PAD 505; or PSY 505 or 510) within their first twelve semester hours of graduate study. Students should consult their assigned advisor or program director for program-specific guidelines regarding this policy.

Orientation Requirement: All degree-seeking graduate students are required to attend the scheduled orientation session during their first semester of enrollment. Dates/times of the orientation session are announced prior to the beginning of the semester.

Due Process For Students: Any student whose entrance to, continuation in, or exit from the Graduate Program is denied by the Dean of the School of Graduate Studies acting upon policies established by the Graduate Council of The University of North Carolina at Pembroke has the right to appeal the denial. The Graduate Council has designated *The Graduate Appeals Committee* (GAC) as the “due process” body for all graduate students. The Dean of the School of Graduate Studies will notify the student of the denial and the policy upon which it is based. Within 10 working days of receipt of the denial the student wishing to appeal should submit a written request for appeal to the Dean of the School of Graduate Studies. The request should contain the reason(s) the student believes the denial should be reversed. If a request for appeal is not received within the 10 working days, it will

not be considered. The Graduate Appeals Committee meets in February, June, and October; any appeal will be considered at the next meeting of the GAC. The student will be advised of the date, time, and location of the meeting, and provided the opportunity to appear before the GAC if s/he desires to do so. The decision of the Graduate Appeals Committee will be final.

GRADUATE EXPENSES

(Subject to change without notice.)

Graduate Application Fee: \$40

GRADUATE EXPENSES: PER SEMESTER — REGULAR SESSION

Sem. Hrs.	In-State Tuition	Out-of-State Tuition	Fees	Ins.	In-State Total	Out-of-State Total
9+	\$970.50	\$5,674.00	\$544.89	\$243.00	\$1,758.39	\$6,461.89
6-8	\$727.88	\$4,255.50	\$363.25	0	\$1,091.13	\$4,618.75
1-5	\$485.25	\$2,837.00	\$181.64	0	\$666.89	\$3,018.64

Note: The above charges include mandatory fees. Graduate students may have miscellaneous fees in addition to these.

RESIDENCE STATUS FOR TUITION PURPOSES

It is a long-standing practice of the State to require students who are not residents of the State to pay a higher rate of tuition than that charged North Carolina residents. To qualify for in-state tuition, the applicant must generally have lived in North Carolina for a minimum period of twelve months immediately prior to his or her enrollment in an institution of higher learning. During this twelve-month period, the applicant's presence in the State must constitute legal residence in accordance with the University's guidelines as prescribed by the General Assembly. Copies of the applicable North Carolina law and of implementing regulations are available for inspection in the Sampson Livermore Library on the UNCP campus and may be examined upon request. The student requesting in-state residence is responsible for being familiar with the contents of these two documents. *Military Waiver forms are available for active duty U.S. military personnel and their dependents stationed in North Carolina. Teacher Waiver Request forms are available for full-time public school teachers living in the State and taking courses relevant to teacher licensure; the Teacher Waiver form negates the twelve-month waiting period for those teachers who otherwise qualify as residents of North Carolina.*

See the Student Finances for Undergraduate Programs section for more detailed information regarding residency status. Contact the Office of New Student and Family Orientation for further information.

GRADUATE ASSISTANTSHIPS

The School of Graduate Studies offers a limited number of graduate assistantships to qualifying students. To qualify for an assistantship, a student must be admitted to full standing in one of the graduate programs. The student must be enrolled within the School of Graduate Studies on a full-time basis (i.e., a minimum of 9 semester hours per semester) and recommended by the Dean of the School of Graduate Studies. Graduate assistants may receive a waiver of in-state tuition charges for nine semester hours of graduate credit per semester. Graduate students do not receive a waiver from any fees charged by the University. Such fees must be paid at the time of registration. All graduate assistant are required to be employed for twenty (20) hours per week in order to receive the maximum stipend of \$3000.00 per semester. Graduate assistantships are not available during the summer months.

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HISTORY OF THE UNIVERSITY OF NORTH CAROLINA

In North Carolina, all the public educational institutions that grant baccalaureate degrees are part of The University of North Carolina. The University of North Carolina at Pembroke is one of 16 constituent institutions of the multi-campus state university.

The University of North Carolina, chartered by the N.C. General Assembly in 1789, was the first public university in the United States to open its doors and the only one to graduate students in the eighteenth century. The first class was admitted in Chapel Hill in 1795. For the next 136 years, the only campus of The University of North Carolina was at Chapel Hill.

In 1877, the N.C. General Assembly began sponsoring additional institutions of higher education, diverse in origin and purpose. Five were historically Black institutions, and another was founded to educate American Indians. Several were created to prepare teachers for the public schools. Others had a technological emphasis. One is a training school for performing artists.

In 1931, the N.C. General Assembly redefined The University of North Carolina to include three state-supported institutions, the campus at Chapel Hill (now the University of North Carolina at Chapel Hill), North Carolina State College (now North Carolina State University at Raleigh), and Woman's College (now the University of North Carolina at Greensboro). The new multi-campus University operated with one board of trustees and one president. By 1969, three additional campuses had joined the University through legislative action: the University of North Carolina at Charlotte, the University of North Carolina at Asheville, and the University of North Carolina at Wilmington.

In 1971, the General Assembly passed legislation bringing into The University of North Carolina the state's ten remaining public senior institutions, each of which had until then been legally separate: Appalachian State University, East Carolina University, Elizabeth City State University, Fayetteville State University, North Carolina Agricultural and Technical State University, North Carolina Central University, the North Carolina School of the Arts, The University of North Carolina at Pembroke, Western Carolina University, and Winston-Salem State University. This action created the current 16-campus University. (In 1985, the North Carolina School of Science and Mathematics, a residential high school for gifted students, was declared an affiliated school of the University.) By subsequent act of the General Assembly, the name of the University was changed to The University of North Carolina at Pembroke, effective July 1, 1996.

The UNC Board of Governors is the policy-making body legally charged with "the general determination, control, supervision, management, and governance of all affairs of the constituent institutions." It elects the president, who administers the University. The 32 voting members of the Board of Governors are elected by the General Assembly for four-year terms. Former board chairmen and board members who are former governors of North Carolina may continue to serve for limited periods as non-voting members *emeriti*. The president of the UNC Association of Student Governments, or that student's designee, is also a non-voting member.

Each of the 16 constituent institutions is headed by a chancellor, who is chosen by the Board of Governors on the president's nomination and is responsible to the president. Each institution has a board of trustees, consisting of eight members elected by the Board of Governors, four appointed by the governor, and the president of the student body, who serves *ex-officio*. (The NC School of the Arts has two additional *ex-officio* members.) Each board of trustees holds extensive powers over academic and other operations of its institution on delegation from the Board of Governors.

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LESLIE WINNER, A.B., J.D.	Vice President and General Counsel—Legal Affairs

THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE

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B.S., North Carolina State; Ph.D., Johns Hopkins University
- RALPH D. WELLONS, President (1942-1956)**
A.B., M.A., Indiana University; Ph.D., Teachers College, Columbia University
- WALTER J. GALE, President (1956-1962)**
B.S., New Jersey State Teachers College; M. Ed., Ed.D., Duke University
- ENGLISH E. JONES, President (1962-1972); Chancellor (1972-1979)**
B.S., University of Kentucky; M.S., North Carolina State University; LL.D., Wake Forest University; D.H., Pembroke State University
- PAUL R. GIVENS, Chancellor (1979-1989); Chancellor Emeritus (1989-2004)**
B.A., M.A., George Peabody College; Ph.D., Vanderbilt University
- JOSEPH B. OXENDINE, Chancellor (1989-1999); Chancellor Emeritus (1999-)**
B.A., Catawba College; M.Ed., Ed.D., Boston University
- ALLEN C. MEADORS, Professor and Chancellor (1999-)**
B.B.A., University of Central Arkansas; M.B.A., University of Northern Colorado;
M.P.A., University of Kansas; M.A., M.A., Webster University; Ph.D., Southern Illinois University; FACHE

*This list includes chief executives since the institution became a totally collegiate-level institution. Prior to 1940, chief executives held the title of principal or superintendent. The title of President was changed to Chancellor beginning July 1, 1972, when the institution, as Pembroke State University, became a constituent institution of The University of North Carolina.

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SCOTT BIGELOW, B.A.	Associate Director of Communications
BOBBY AYERS, B.S.	University Photographer
KANDICE KINLAW	Coordinator of Special Events
LAWRENCE LOCKLEAR, B.A., M.P.A.	Web Publisher

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DAVID D. ZIEGLER, B.S., M.S., Ph.D. — Chair of the Faculty Senate

HOLDEN HANSEN, B.A., M.F.A. — Secretary of the Faculty Senate

The Faculty Senate is the primary vehicle of faculty governance at UNC Pembroke. The Faculty Senate is an organization of faculty members who have been elected by the Faculty at large, or by the Faculty of one of five divisions: Arts, Education, Letters, Natural Science and Mathematics, and Social and Behavioral Sciences. The Senate is organized into three standing committees. These are the Faculty and Institutional Affairs Committee, the Student Affairs Committee, and the Academic Affairs Committee. Each committee also has subcommittees. Membership on the subcommittees is not limited to members of the Senate, but is open to all faculty members. The Faculty, through the Senate, is involved in the governance of the total University and is the principal academic policy-making body of the University.

THE FACULTY

The listing that follows includes full-time members of the faculty, administrative officers who hold faculty rank and/or who teach, faculty in phased retirement, and emeritus and retired faculty in special adjunct roles. The date indicated is the year of initial appointment. Emeritus faculty and retired faculty are listed separately, below.

IRENE P. AIKEN (1994), Associate Professor, Department of Education

B.S., University of North Carolina at Chapel Hill; M.A.Ed., University of North Carolina at Pembroke; Ph.D., University of North Carolina at Chapel Hill

WILLIAM G. ALBRECHT (2002), Assistant Professor, Department of Political Science and Public Administration

B.S.B.A., Ferrum College; M.B.A., Western Carolina University; Ph.D., Southern University

MICHAEL C. ALEWINE (2003), Assistant Librarian, Outreach/Distance Education Librarian, Library Services

B.A., University of North Carolina at Wilmington; M.L.S., North Carolina Central University

TIMOTHY M. ALTMAN (1999), Assistant Professor, Department of Music

B.A., Virginia Polytechnic Institute and State University; MME, University of Wisconsin-Whitewater; D.M.A., University of Kentucky

VICKI T. ANDERSON, Adjunct Lecturer of Clinical Laboratory Sciences, Departments of Biology and Chemistry and Physics; Medical Technology Program Director at McLeod Regional Medical Center

B.S., University of Tampa

LARS ANDERSSON (2001), Lecturer, Department of Health, Physical Education, and Recreation; Women's Soccer Coach

B.S., Cumberland College; M.A., Union College

ROBERT ARNDT (2002), Assistant Librarian, Reference/Instructional Services Librarian, Library Services

B.A., Lenoir-Rhyne College; M.A., University of North Carolina at Charlotte; M.F.A., M.L.S., University of South Carolina

LARRY ARNOLD (1990), Associate Professor, Department of Music

B.M., University of Nebraska; M.M., University of Wisconsin; Ph.D., University of Iowa

ANDREW N. ASH (1989), Professor and Chair, Department of Biology

B.S., Virginia Military Institute; M.S., North Carolina State University; Ph.D., University of Toronto

- MOHAMMED ASHRAF (1999), Associate Professor, Department of Economics and Finance; Director of Economic and Business Research**
B.S., M.A., Ph.D., Northern Illinois University
- THOMAS WARREN BAKER (1992), Associate Professor, Department of Education**
B.S., University of North Carolina at Pembroke; M.A., Fayetteville State University; M.A.Ed., East Carolina University; Ed.D., Campbell University
- DANIEL G. BARBEE (1988), Professor, Department of Political Science and Public Administration**
B.S., Catawba College; M.A., Lehigh University; Ph.D., University of Tennessee
- NANCY W. BARRINEAU (1989), Professor, Department of English, Theatre, and Languages**
B.A., Asbury College; M.A., University of Kentucky; Ph.D., University of Georgia
- CHERRY MAYNOR BEASLEY (1992), Assistant Professor, Nursing Program**
B.S.N., University of Michigan; M.S., University of North Carolina at Chapel Hill
- MARY GUY BEAVER (2000), Assistant Professor, Department of Health, Physical Education, and Recreation; Recreation Coordinator**
B.S., D.A., Middle Tennessee State University; M.S., Berry College
- CHARLES E. BEEM (2003), Assistant Professor, Department of History**
B.A., California State University, Northridge; M.A., Northern Arizona University; Ph.D., University of Arizona
- DONALD E. BEKEN (1989), Associate Professor, Department of Mathematics and Computer Science**
B.S.E.E., Valparaiso Technical Institute; B.S., Kent State University; A.M., West Virginia University; Ph.D., University of Mississippi
- SHARON L. BELL (1989), Assistant Professor, Department of Accounting and Information Technology**
B.S., University of North Carolina at Pembroke; M.B.A., Campbell University; CPA, State of North Carolina
- STEPHEN W. BERRY II (2001), Assistant Professor, Department of History (On Leave 2006-2007)**
B.S., Rollins College; M.A., Ph.D., University of North Carolina at Chapel Hill
- SCOTT C. BILLINGSLEY (2003), Assistant Professor, Department of History**
B.A., David Lipscomb University; M.A., Middle Tennessee State University; Ph.D., Auburn University
- JEFF BILLINGTON (2005), Lecturer, Department of Health, Physical Education, and Recreation; Head Women's Volleyball Coach**
B.S., M.S., Frostburg State University
- OLLIE G. BISHOP (1979), Assistant Professor, Department of Accounting and Information Technology**
B.S., University of North Carolina at Pembroke; M.B.A., University of North Carolina at Chapel Hill; CPA, State of North Carolina
- TARLETON BLACKWELL (2002), Visiting Professor, Department of Art**
A.S.S., Gupton-Jones College; B.A., Benedict College; M.A., M.F.A., University of South Carolina
- JEFF BOLLES (2003), Lecturer, Department of Health, Physical Education, and Recreation; Head Strength and Conditioning Coach; NCAA Compliance Officer**
B.S., Cortland State University; M.A., University of North Carolina at Chapel Hill
- JENNIFER BONDS-RAACKE (2006), Assistant Professor, Department of Psychology and Counseling**
B.A., Christian Brothers University; M.S., Ph.D., Kansas State University

STEVEN D. BOURQUIN (2003), Assistant Professor, Department of Mathematics and Computer Science

B.S.E.E., M.S., Ph.D., Ohio University

JOHN R. BOWMAN (1979), Professor, Department of Sociology and Criminal Justice

B.A., University of Kentucky; M.S., Florida State University; Ph.D., Ohio State University

DEBRA HAMMONDS BRANCH (2001), Assistant Professor, Department of Social Work

B.A., B.S., University of North Carolina at Pembroke; M.S.W., East Carolina University

LILLIAN D. BREWINGTON (1988), Associate Librarian, Special Collections Librarian, Library Services

B.A., University of North Carolina at Pembroke; M.L.S. North Carolina Central University

BETTY WELLS BROWN (2001), Professor, Department of Education

B.A., Lander College; Ed.S., The Citadel; M.Ed., Ph.D., University of South Carolina

MONIKA C. B. BROWN (1982), Professor, Department of English, Theatre, and Languages

B.A., University of Georgia; M.A., Ph.D., Duke University

ROBERT W. BROWN (1979), Professor and Chair, Department of History

A.B., University of North Carolina at Chapel Hill; M.A., Marshall University; M.A., Ph.D., Duke University

ALFRED BRYANT (2002), Assistant Professor, Department of Education

B.A., University of North Carolina at Pembroke; M.Ed., Ph.D., North Carolina State University

STEPHEN J. BUKOWY (1994), Associate Professor and Chair, Department of Accounting and Information Technology

B.S., Pennsylvania State University; B.A., University of North Carolina at Pembroke; M.F.R., University of Georgia; M.B.A., College of William and Mary; Ph.D., University of Georgia

JANITA K. BYARS (2003), Professor and Chair, Department of Music

B.M., Indiana University; M.M., Manhattan School of Music; M.S., Pace University; Ed.D., Teachers College of Columbia University

CARMEN F. CALABRESE (2003), Associate Professor, Department of Management, Marketing, and International Business; Director, Master of Business Administration Program

B.S., Drexel University; M.B.A., Eastern Michigan University; Ph.D., University of Pennsylvania

WILLIAM H. CAMPBELL (1995), Professor and Chair, Department of Mathematics and Computer Science

B.A., M.A., Ph.D. University of Alabama

GWENYTH CAMPEN (2006), Lecturer, Department of Mathematics and Computer Science

B.S., M.S., University of Tennessee

MARK CANADA (1997), Associate Professor, Department of English, Theatre, and Languages

B.A., Indiana University; M.A., Ph.D., University of North Carolina at Chapel Hill

SUSAN M. CANNATA (1999), Associate Professor, Department of English, Theatre, and Languages

B.L.S., M.A., Boston University; Ph.D., University of New Mexico

STEVE CARSON (2006), Lecturer, Department of Health, Physical Education, and Recreation; Assistant Football Coach

B.S., Drake University; M.S., Eastern Illinois University

EDWARD CAVALLERANO (2006), Lecturer, Department of Geology and Geography

B.S., St. Lawrence University; M.S., University of North Carolina at Wilmington

- KELLY ANN CHARLTON (2000), Associate Professor and Chair, Department of Psychology and Counseling**
B.A., M.A., California State University (Stanislaus); Ph.D., University of Missouri-Columbia
- ALEXANDER N. CHEN (2001), Associate Professor, Department of Economics and Finance**
B.S., National Taiwan University; M.S., M.Ag., Ph.D., The Pennsylvania State University
- ANNIE H. COLEMAN (2002), Assistant Librarian, Electronic Resources/Media Catalog Librarian, Library Services**
B.A., Shaw University; M.L.S., University of South Carolina
- WILLIAM COLLIER (2002), Assistant Professor, Department of Psychology and Counseling**
B.S., Oklahoma Christian University; M.A., University of Central Oklahoma; M.S., Ph.D., Texas Christian University
- WESTON F. COOK, JR. (1994), Professor, Department of History**
B.A., University of New Hampshire; M.A., University of Wisconsin, Madison; Ph.D., Georgetown University
- RICK CRANDALL (2003), Professor, Department of Management, Marketing, and International Business; Director of Special Programs, School of Business**
B.S., Florida State University; M.B.A., Ph.D., University of Memphis
- ANTHONY R. CURTIS (2002), Professor, Department of Mass Communication**
B.A., M.A., Pennsylvania State University; Ph.D., Union Institute and University
- JUDITH CURTIS (2002), Assistant Professor, Department of Mass Communication**
B.A., Pennsylvania State University; M.A., Hood College; Ph.D., Union Institute and University
- DONNA CUTRELL (2005), Clinical Assistant Professor, Department of Nursing; Clinical Learning Center Coordinator**
B.S.N., Medical University of South Carolina; M.S.N., Duke University
- MARK DALEN (2002), Instructor, Department of Economics and Finance**
B.S., Towson State University; M.B.A., The George Washington University
- CARL J. DANIS (2002), Assistant Librarian, Collection Development/Electronic Resources Librarian, Library Services**
B.A., University of North Carolina at Greensboro; M.S., Central Michigan University; M.S.L.S., University of North Carolina at Chapel Hill
- JOSE J. D'ARRUDA (1974), Professor, Department of Chemistry and Physics**
B.S., Lowell Technological Institute; M.S., Ph.D., University of Delaware
- DANNY ROSS DAVIS (1986), Associate Professor, Department of Health, Physical Education, and Recreation**
B.S., Union University; M.A., Western Kentucky University; D.A., Middle Tennessee State University
- KAPICA DAVIS (2004), Lecturer, Department of Health, Physical Education, and Recreation; Assistant Women's Basketball Coach**
B.S., DePauw University; M.A., University of North Carolina at Pembroke
- BRUCE J. DEHART (1989), Associate Professor, Department of History**
B.A., Greensboro College; M.A., Ph.D., University of North Carolina at Chapel Hill
- ELIZABETH DENNY (1994), Professor, Department of Psychology and Counseling**
B.A., University of North Carolina at Chapel Hill; M.A., Ph.D., University of North Carolina at Greensboro
- ERIC B. DENT (2003), Professor, Department of Management, Marketing, and International Business; Dean, School of Business**
B.S., M.S., Emory University; M.B.A., Ph.D., George Washington University

HEATHER KIMBERLY DIAL (2006), Assistant Professor, Department of Education

B.S., M.A.Ed., University of North Carolina at Pembroke; Ph.D., North Carolina State University

WANDA JANE DICKSON (1990), Associate Professor, Department of Education

B.S., Indiana University of Pennsylvania; M.Ed., Duquesne University; Ph.D., University of Pittsburgh

THOMAS A. DOOLING (1996), Associate Professor, Department of Chemistry and Physics

B.S., M.S., Ph.D., Old Dominion University

EUGENE F. DOUGLASS (2005), Lecturer, Department of Chemistry and Physics

B.A., The King's College; M.Div., Bethel Theological Seminary; M.S., University of Connecticut

DAVID DRAN (2005), Assistant Professor, Department of Social Work

B.A., University of Notre Dame; M.A., California State University, Northridge; M.S., University of Southern California; M.S.W., Ph.D., Arizona State University

DENNIS EDGELL (1996), Associate Professor, Department of Geology and Geography

B.S., M.A., Ph.D., Kent State University

SUSAN C. EDKINS (1991), Lecturer, Department of Health, Physical Education, and Recreation; Athletic Training Coordinator

B.A., University of North Carolina at Chapel Hill; M.S., University of Oregon

SHERRY EDWARDS (1998), Associate Professor and Chair, Department of Social Work

B.S.W., Arkansas State University; M.S.W., Florida State University; Ph.D., University of South Carolina

KAY E. EHRlich (1996), Lecturer, Department of Geology and Geography

B.A., Pennsylvania State University; M.A., University of Oklahoma

MICHAEL ENSLEY (2007), Thomas Family Endowed Chair in Entrepreneurship, Department of Management, Marketing, and International Business

M.B.A., Western Carolina University; D.B.A., Mississippi State University

Wm. BRUCE EZELL, JR. (1999): Professor, Department of Biology

B.S., Lander College; M.S., Ph.D., Clemson University

LINDA FALLS (2004), Lecturer, Department of Mathematics and Computer Science

B.S., M.A., University of North Carolina at Pembroke

MARTIN B. FARLEY (2001), Assistant Professor and Chair, Department of Geology and Geography

B.S., Ph.D., The Pennsylvania State University; M.A., Indiana University

LORI FARMER (2005), Assistant Professor, Department of Nursing

B.S.N., University of Miami; M.S., Barry University

PAUL A. FLOWERS (1989), Professor and Chair, Department of Chemistry and Physics

B.S., St. Andrews Presbyterian College; Ph.D., University of Tennessee

VALJEANER FORD (2003), Assistant Professor, Department of Education

B.S., M.A., Fayetteville State University; M.A., Webster University; Ed.D., Fayetteville State University

ELINOR FOLGER FOSTER (1999), Senior Librarian and Dean of Library Services

B.A., Wake Forest University; M.L.S., Ed. D. University of North Carolina at Greensboro

JAMES R. FREDERICK (1988), Assistant Professor, Department of Economics and Finance

B.A., University of Michigan; M.A., Ph.D., Wayne State University

JEFFREY J. FREDERICK (2003), Assistant Professor, Department of History

B.S.B.A., M.A., University of Central Florida; Ph.D., Auburn University

- HARRY FREEMAN (2006), Assistant Professor, Department of Education**
B.S., Indiana State University; M.A., Millersville University; M.A., Ed. D., Pennsylvania State University
- KEVIN S. FREEMAN (2004), Assistant Professor, Department of Political Science and Public Administration**
B.A., Vanderbilt University; M.A., Baylor University; Ph.D., University of Alabama
- DAVID O. FRICKE (2000), Senior Lecturer, Department of Economics and Finance**
B.A., University of Missouri; M.B.A., Wharton School - University of Pennsylvania
- FRAN FULLER (1994), Associate Professor, Sociology and Criminal Justice**
B.A., Agnes Scott College; M.A., Goddard College; M.A.Ed., Western Carolina University; Ph.D., North Carolina State University
- JAN M. GANE (2004), Lecturer, Department of English, Theatre, and Languages**
A.B., University of North Carolina at Chapel Hill; M.A., University of North Carolina at Pembroke
- ROY GARCIA, II (2004), Lecturer, Department of Health, Physical Education, and Recreation; Assistant Men's Basketball Coach**
B.S., University of Texas–Pan American; M.S., Texas A & M University–Kingsville; M.A., St. Edward's University
- WILLIAM H. GASH, JR. (1992), Lecturer and Associate Vice Chancellor for Academic Affairs**
B.S., University of North Carolina at Asheville; B.M.Ed., Maryville College; M.M.Ed., Florida State University; M.B.A., Western Carolina University; Ph.D., The University of South Carolina
- RICHARD GAY (2004), Assistant Professor, Department of Art**
B.A., Berea College; M.A., University of Kentucky; Ph.D., Cornell University
- JEFFERY L. GELLER (1983), Professor and Chair, Department of Philosophy and Religion**
B.A., California State University (Northridge); M.A., Ph.D., Duke University
- NICHOLAS A. GIANNATASIO (1998), Associate Professor and Chair, Department of Political Science and Public Administration; Director of Master of Public Administration Program**
B.A., CUNY, College of Staten Island; M.P.A., Ph.D., Rutgers, The State University of New Jersey
- JAMIE GIBBS (2006), Lecturer, Department of Health, Physical Education, and Recreation; Wrestling Coach**
B.A., Coe College; M.S., University of Wisconsin at LaCrosse
- SEAN GIOVANELLO (2006), Assistant Professor, Department of Political Science and Public Administration**
B.A., Stonehill College; M.A., Brandeis University
- JOSEPH W. GOLDSTON (1977), Professor, Department of Mathematics and Computer Science**
B.S., M.S., Ph.D., University of North Carolina at Chapel Hill
- JOSÉ O. GÓMEZ (2003), Lecturer, Department of English, Theatre, and Languages**
Licenciatura, Universidad del Valle; M.A., Northern Arizona University
- MEKI GRAHAM (2006), Assistant Professor, Department of Nursing**
B.S.N., University of North Carolina at Pembroke; M.S.N., Duke University
- CAROLE GRAHAM-FREEMAN (2006), Assistant Professor, Department of Political Science and Public Administration**
B.S., Vanderbilt University; J.D., Cumberland School of Law

- KAREN GRANGER (2004), Director of Teaching Fellows Program, Department of Education**
B.A., Converse College; M.A.Ed., University of Georgia
- DEBRA GROVES (2005), Assistant Professor, Department of Nursing**
B.S.N., M.S.N., East Carolina University
- KIMBERLY K. GUNTER (2003), Assistant Professor, Department of English, Theatre, and Languages; Director of Composition**
B.S., M.A., Middle Tennessee State University; Ph.D., University of Illinois
- ANITA R. GUYNN (2002), Assistant Professor, Department of English, Theatre, and Languages; Interim Director, University Writing Center**
B.A., M.A., Virginia Polytechnic Institute and State University; Ph.D., University of South Carolina
- LINDA M. HAFER (1995), Lecturer, Department of Mathematics and Computer Science**
B.S.Ed., M.S., Pittsburgh State University
- JANE HALADAY (2006), Assistant Professor, Department of English, Theatre, and Languages**
B.A., University of California at Santa Barbara; M.A., University of Arizona; Ph.D., University of California, Davis
- DEBBY HANMER (2005), Instructor, Department of Biology**
B.S.N., Michigan State University; M.S.N. Wayne State University; Ph.D. Ohio State University
- HOLDEN HANSEN (1998), Assistant Professor, Department of English, Theatre, and Languages**
B.A., University of Northern Iowa; M.F.A., University of Texas
- SHANNA MAY HARRELSON (2004), Laboratory Associate, Department of Chemistry and Physics**
B.S., University of North Carolina at Pembroke; M.S., North Carolina State University.
- CHARLES F. HARRINGTON (2005), Professor, Department of Economics and Finance; Provost and Vice Chancellor for Academic Affairs**
B.A., Ph.D., Ohio University; M.S., Drexel University
- GEORGE HARRISON (2003), Instructor, Department of Mass Communication**
B.A., University of the South; M.B.A., Tennessee Technological University
- KATHRYN HASELDEN (2006), Assistant Professor, Department of Education**
B.A., Converse College; M.Ed., Ph.D., University of North Carolina at Charlotte
- JOHN C. HASKINS (1989), Lecturer, Department of Health, Physical Education, and Recreation; Assistant Director of Athletics; Women's Basketball Coach**
A.S., Lees McRae College; B.S., University of North Carolina at Wilmington; M.A., Appalachian State University
- MICHAEL R. HAWTHORNE (1990), Associate Professor, Department of Political Science and Public Administration**
B.A., University of Missouri-Columbia; Ph.D., University of Michigan
- TIMOTHY HAYES (2006), Assistant Professor, Department of Sociology and Criminal Justice**
M.A., Mississippi State University; Ph.D., Louisiana State University
- KAREN HELGESON (1997), Associate Professor, Department of English, Theatre, and Languages**
B.A., Kenyon College; M.F.A., University of North Carolina at Greensboro; Ph.D., University of North Carolina at Chapel Hill

- CYNTHIA H. HERNDON (2004), Assistant Professor, Department of Nursing**
B.S.N., University of North Carolina at Pembroke; M.S.N., Duke University
- BRIAN SCOTT HICKS (2006), Assistant Professor, Department of English, Theatre, and Languages**
B.A., University of North Carolina at Chapel Hill; M.A., Ph.D., Vanderbilt University
- CAROL HIGY (2002), Assistant Professor, Department of Education**
B.S., Malone College; M.S., Ed.D., University of Akron
- KATHLEEN C. HILTON (1990), Professor, Department of History; Dean, School of Graduate Studies**
B.Ed., Seattle University; M.A., Ph.D., Carnegie Mellon University
- GANGADHAR R. HIREMATH (2002), Associate Professor, Department of Mathematics and Computer Science**
B.A., M.A., Karnatak University; M.S., University of Alabama–Birmingham; M.A., Ph.D., University of Pittsburgh
- ANTHONY HOLDERIED (2005), Assistant Librarian, Instructional Services/Reference Librarian, Library Services**
B.S., Appalachian State University; M.L.S., North Carolina Central University
- LEONARD D. HOLMES (1990), Associate Professor, Department of Chemistry and Physics**
B.S., Westfield State College; Ph.D., Utah State University
- JANETTE K. HOPPER (2002), Associate Professor and Chair, Department of Art**
B.F.A., M.A., Boise State University; M.F.A., University of Oregon
- ANN HORTON-LOPEZ (1992), Associate Professor, Department of Art**
M.S., University of Southwestern Louisiana; M.Ed., Ph.D., University of Missouri–Columbia
- JANE LYNNE HUFFMAN (2001), Associate Professor and Chair, Department of Education**
B.S., M.S., Radford University; Ed.D., Virginia Polytechnic Institute and State University
- CAMMIE HUNT (1999), Senior Lecturer, Department of Management, Marketing, and International Business; Assistant Dean of Student Enrichment and Success, School of Business**
B.S., M.B.A., University of North Carolina at Pembroke
- DEOK-HYUN HWANG (2001), Associate Professor, Department of Mathematics and Computer Science**
B.S., Seoul National University; M.S., Ph.D., Auburn University
- VERA C. HYMAN, Adjunct Lecturer of Clinical Laboratory Sciences, Departments of Biology and Chemistry and Physics; Medical Director at McLeod Regional Medical Center**
M.D., Medical University of South Carolina
- PETER TUPAWUNI IMORO (2006), Lecturer, Department of English, Theatre, and Languages**
B.A., University of Ghana; M.A., Ph.D., University of Alberta
- AARON HUGH JACKSON III (2006), Assistant Professor, Department of Psychology and Counseling**
B.A., University of North Carolina at Wilmington; M.A., Campbell University; Ph.D., College of William and Mary
- CHARLES R. JENKINS (1971), Professor, Department of Education**
B.S., M.A.Ed., East Carolina University; Ed.D., Duke University
- LEON S. JERNIGAN, JR. (2002), Assistant Professor, Department of Biology**
B.S., Campbell University; M.S., Ph.D., North Carolina State University

DEANA JOHNSON (2001), Lecturer, Department of English, Theatre, and Languages, College Opportunity Program

B.S., Wingate University, M.A., University of North Carolina at Pembroke

GEORGE JOHNSON (2001), Instructor, Department of Mass Communication; Television Engineer

A.A.S., Pitt Community College; B.S., M.A.Ed., University of North Carolina at Pembroke

JENNIFER JOHNSON (2003), Assistant Professor, Nursing Program

B.S.N., Barton College; M.S.N., East Carolina University

STEVE JOHNSON (2002), Lecturer, Department of Health, Physical Education, and Recreation; Softball Coach

B.S., Wartburg College; M.A., South Dakota State University

VIRGINIA POMPEI JONES (2002), Assistant Professor, Department of English, Theatre, and Languages

A.B., Douglass College, Rutgers University; M.A.T., University of North Carolina at Chapel Hill; Ph.D., University of North Carolina at Greensboro

CHESTER I. JORDAN (1979), Professor, Department of English, Theatre, and Languages; Director of Theatre

B.A., Emory and Henry College; M.A., University of Wyoming; Ph.D., Bowling Green State University

BEVERLY JUSTICE (1995), Lecturer, Department of Health, Physical Education, and Recreation

B.S., University of North Carolina at Pembroke; M.A., Western Michigan University

RICHARD KACMARYNSKI (2006), Lecturer, Department of Health, Physical Education, and Recreation; Assistant Football Coach

B.A., Central College, Iowa; M.S., Iowa State University

BONNIE A. KELLEY (1977), Professor, Department of Biology

B.S., North Georgia College; M.Ed., Ph.D., University of Georgia

E. BROOKE KELLY (2004), Assistant Professor, Department of Sociology and Criminal Justice

B.A., University of Florida; M.A., Ph.D., Michigan State University

LISA KELLY (1997), Associate Professor, Department of Biology

B.S., Central Arkansas University; M.S., Vanderbilt University; Ph.D., North Carolina State University

DANIEL KENNEY (1998), Lecturer, Department of Health, Physical Education, and Recreation; Director of Athletics

B.S., M.A.Ed., East Carolina University

JAEOON KIM (2006), Lecturer, Department of Music

B.M., Yonsei University; M.M., College Conservatory of Music at the University of Cincinnati; M.M., University of South Carolina; Artist Diploma, Cleveland Institute of Music

BEVERLY R. KING (2003), Associate Professor, Department of Psychology and Counseling

B.S., Concord College; M.A., East Tennessee State University; Ph.D., Purdue University

MARY ELIZABETH KLINIKOWSKI (1999), Lecturer, Department of Mathematics and Computer Science

B.S., B.A., University of North Carolina at Greensboro; M.A.Ed, University of North Carolina at Pembroke

STANLEY KNICK (1986), Director/Curator and Associate Research Professor, Native American Resource Center

B.A., University of North Carolina at Greensboro; M.A., Ph.D., Indiana University

- LOUIS M. KYRIAKOUCES (2006), Associate Professor, Department of History**
B.A., University of North Carolina at Chapel Hill; M.A., Ph.D. Vanderbilt University
- JOHN ANTOINE LABADIE (1994), Associate Professor, Department of Art**
B.A., University of Dayton; M.A., Wright State University; Ed.D., University of Cincinnati
- ROGER A. LADD (2003), Assistant Professor, Department of English, Theatre, and Languages**
A. B., Princeton University; M.A., Ph.D., University of Wisconsin-Madison
- JOSEPH P. LAKATOS (2003), Assistant Professor, Department of Accounting and Information Technology**
B.B.A., University of Notre Dame; M.B.A., J.D., St. John's University; LL.M., Boston University; C.P.A., C.F.E.
- NORMAN R. LAYNE, JR. (1977), Professor, Department of Sociology and Criminal Justice**
B.A., M.A., Ph.D., University of Georgia
- THOMAS J. LEACH (1975), Professor, Department of English, Theatre, and Languages; Dean, College of Arts and Sciences**
B.S., U.S. Naval Academy; M.A., Ph.D., University of North Carolina at Chapel Hill
- RAYMOND E. LEE (1996), Associate Professor, Department of Mathematics and Computer Science**
B.S., M.Ed., West Virginia Wesleyan College; Ph.D., American University
- JONATHAN P. LEWIS (2003), Assistant Professor, Department of English, Theatre, and Languages**
B.A., Emory University; M.A., Georgia State University; Ph.D., University of California-Riverside
- XIN LI (2004), Assistant Professor, Department of Accounting and Information Technology**
B.B.A., Wuhan University, M.B.A., Ph.D., Washington State University
- TULLA LIGHTFOOT (2003), Associate Professor, Department of Art**
B.A., University of Connecticut; M.F.A., Instituto Allende; M.Ed., Ed.D., Teacher's College
- CHARLES W. LILLIE (2002), Associate Professor, Department of Mathematics and Computer Science**
B.S., Ph.D., University of Southwestern Louisiana; M.B.A., Florida State University
- HOWARD G. LING (2001), Assistant Professor, Department of Management, Marketing, and International Business; Director of International Programs, School of Business**
B.A., Davidson College; M.B.A., University of North Carolina at Charlotte; Ph.D., Old Dominion University
- JAMIE LITTY (2001), Assistant Professor and Chair, Department of Mass Communication**
B.A., New York University; M.S., Miami University; Ph.D., Ohio State University
- DANDAN LIU (2005), Assistant Professor, Department of Mass Communication**
B.A., Harbin Engineering University; M.A., Jilin University of Technology; Ph.D., Temple University
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SHIRLEY SCHICK LEARN (1997), Library Services

B.A., East Stroudsburg University; M.S.L.S., Clarion University

***DONALD R. LITTLE (1974), Professor Emeritus, Department of Education**

A.B., Mercer University; M.Ed., Ed.D., University of Georgia

MAGNOLIA G. LOWRY (1970), School of Business

B.S., M.A., Appalachian State University

***JOSEF L. MANDEL (1972), Professor Emeritus, Department of English, Theatre, and Languages**

B.A., University of North Carolina at Pembroke; M.A., East Carolina University; M.A., Ph.D., University of North Carolina at Chapel Hill

ROBERT D. MAYNOR (1972), School of Business

B.S., University of North Carolina at Pembroke; M.B.A., Columbia University

JEROME A. McDUFFIE (1965), Department of History

B.A., University of North Carolina at Pembroke; M.A., Wake Forest University; Ph.D., Kent State University

JOSEPH A. MCGIRT (1965), Department of Biology

B.A., University of North Carolina at Pembroke; M.A., George Peabody College

***L.L. MURRAY (1965), Professor Emeritus, Department of Education**

B.A., Atlantic Christian College; M.A., East Carolina University; Ed.D., University of Florida

C. DOUGLAS NORMAN (1989), Department of English, Theatre, and Languages

B.S., Tennessee Polytechnic Institute; M.A., George Peabody College; Ed.D., University of Tennessee

MARGARET G. OPITZ (1992), Department of Nursing

B.S., East Tennessee State University; M.S., Medical College of Georgia; R.N., Ed.D., Virginia Polytechnic Institute and State University

***JOSEPH B. OXENDINE (1989), Professor, Chancellor Emeritus, Department of Health, Physical Education, and Recreation**

A.B., Catawba College; Ed.M., Ed.D., Boston University

***RAYMOND B. PENNINGTON (1963), Professor Emeritus, Department of Health, Physical Education, and Recreation**

B.S., East Carolina University; Ed.M., University of North Carolina at Chapel Hill; Ed.D., Duke University

RICHARD C. PISANO (1967), Former Vice Chancellor for Advancement

B.S., State University of New York–Potsdam; M.Ed., Florida State University; Ed.D., Columbia University

L. MILES RAISIG (1969), Library Services

B.S., University of Virginia; M.S.L.S., State University of New York–Albany; Ph.D., Walden University

ROBERT W. REISING (1971), Department of English, Theatre, and Languages

B.A., Michigan State University; M.A., University of Connecticut; Ed.D., Duke University

***KATHRYN K. RILEIGH (1973), Professor Emerita, Department of Psychology and Counseling**

B.A., M.A., Ph.D., Vanderbilt University

JOHN RIM (1971), Department of Sociology and Criminal Justice

B.A., Harvard University; M.A., Ph.D., Columbia University

***ROBERT L. ROMINE (1974), Professor Emeritus, Department of Music**

B.S., M.A., Northeast Missouri State University, Ph.D., University of Iowa

***RAYMOND J. RUNDUS (1970), Professor Emeritus, Department of English, Theatre, and Languages**

B.A., College of Emporia; M.A., Wayne State University; Ph.D., University of Nebraska

***GILBERT L. SAMPSON (1966), Professor Emeritus, Department of Mathematics and Computer Science**

B.S., University of North Carolina at Pembroke; M.A., University of Arkansas; Ph.D., New York University

DOUGLAS W. SCHELL (1990), School of Business

B.S., Pennsylvania State University; M.B.A., Brigham Young University; D.B.A., Indiana University

***FRANK A. SCHMALLEGER (1975), Professor Emeritus, Department of Sociology and Criminal Justice**

B.B.A., University of Notre Dame; M.A., Ph.D., Ohio State University

***JANIE B. SILVER (1960), Professor Emerita, Department of Education**

B.S., M.B.A., University of Georgia; Ed.D., University of Mississippi

HAROLD C. SLAGLE (1969), Department of Music

B.M.E., M.M., University of Nebraska; Ed.D., University of Illinois

MICHAEL LINWOOD STRATIL (1979), Department of Psychology and Counseling

B.A., M.A., Ph.D., University of Florida

P. ALBERT STUDDARD (1970), Department of Philosophy and Religion

B.A., Mercer University; B.D., New Orleans Baptist Seminary; M.A., University of Louisville; Ph.D., Southern Baptist Theological Seminary

NORMA JEAN THOMPSON (1963), School of Business

B.S., University of North Carolina at Pembroke; M.A., Appalachian State University; Ph.D., Georgia State University

***CLIFFORD W. TREMBLAY (1983), Professor Emeritus, Department of Mathematics and Computer Science**

A.B., George Washington University; M.A., Montclair State University; Ph.D., University of Illinois

***WILLIAM P. TURNER (1978), Professor Emeritus, Department of History**

A.B., A.M., Ph.D., West Virginia University

JOHN WALLINGFORD (1970), Department of Chemistry and Physics

B.Phys, M.Ed., University of Minnesota; M.S., Ph.D., Florida State University

ANN REAVES FENNEGAN WELLS(1960), Department of English, Theatre, and Languages

B.A., Coker College; M.A., East Carolina University

***RUDY D. WILLIAMS (1968), Professor Emeritus, Professor, Department of English, Theatre, and Languages**

B.A., Millsaps College; M.A., University of Mississippi; Ph.D., University of North Carolina at Chapel Hill

VIRGINIA WIRTZ (1999), Department of Nursing

B.S., Spalding College; M.N., University of Florida; Ed.D., East Texas State University

***JUDITH L. WISH (1975), Professor Emerita, Department of Education**

B.S., Campbell College; M.Ed., University of North Carolina at Chapel Hill; Ed.D., Duke University

SYLVESTER W. WOOTEN (1977), Former Director of Continuing Education, Extension, and Summer Session

B.S., Winston-Salem State University; M.S., Virginia State College; Ed.D., University of Virginia

APPENDIX B
SCHOLARSHIPS AND AWARDS

* indicates geographically restricted scholarships

Friends, faculty, alumni, corporations, and foundations have provided funds to aid students in the pursuit of academic achievement. A wide range of scholarships is available, some with specific restrictions. Students are encouraged to contact the Office of Financial Aid for application information on any of the following scholarships.

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ALUMNI SPONSORED SCHOLARSHIPS

African American Alumni Scholarship

Established by the African-American Alumni Committee of UNCP, this non-endowed scholarship is presented to an African-American student who meets all academic requirements of the University. In addition the recipient will serve as a liaison between his/her peers and the African-American Alumni Committee. Preference is given to the child of an African American Alumnus. The recipient will be provided a mentor by the African-American Alumni Committee in addition to the scholarship. The recipient must be in financial need. This scholarship is not renewable.

Alumni Loyalty Fund Endowed Scholarship

The UNCP Alumni Association through its Alumni Loyalty Fund awards scholarships to qualified incoming freshmen who are the children of UNCP alumni. The scholarships are based on academic ability, demonstrated leadership, and a personal interview. Preference is given to those who are in need of financial assistance.

The Robeson County Alumni Endowed Scholarship*

The donors strongly believe in the quality of education that The University of North Carolina at Pembroke provides its students. Therefore, members of the Robeson Alumni Chapter have joined together to create a scholarship that will provide financial assistance to a student in pursuit of a higher education degree.

This endowment is designed to assist a student from Robeson County whose immediate family member is an alumnus/a of The University of North Carolina at Pembroke. Immediate family member shall be defined as father, mother, grandparent, or a relative providing proof of legal guardianship. A minimum 2.5 QPA is required with the candidate enrolled as a full-time undergraduate student in the sophomore, junior, or senior year of study. There is no required field of study.

The award shall be provided on a yearly basis in two equal sums, half in the fall and half in the spring. The award is renewable if funds are available. The recipient shall be selected by the University Scholarship Selection Committee.

Triad Chapter of the UNCP Alumni Association Scholarship

The Triad Chapter of the UNCP Alumni Association established this scholarship in 2001 to assist a new generation of students in achieving an education in the supportive atmosphere each of them had during their time at UNCP. This non-endowed scholarship will be awarded half in the fall and half in the spring to students in any year of study, from any area of the country, and with any major field of study. Students must be full-time and maintain a minimum University standard QPA.

UNCP Alumni Soccer Endowed Scholarship

This scholarship was established to enable alumni, parents, and friends of the University to provide assistance to the sport of soccer at the University. Recipient(s) may be currently enrolled or incoming soccer player(s). Award is based on athletic ability in the sport of soccer. Recipient(s) will be bound by the stipulations of the University athletic grant-in-aid agreement. The award is renewable on an annual basis.

GENERAL SCHOLARSHIPS

Lewis M. And Louise P. Austin Endowed Memorial Scholarship

This scholarship is given in memory of the Donor's parents who valued a college education and who possessed uncompromising encouragement and support for not only their own children but others who were seeking an education. The Donor established this scholarship to give back or "pay it back" to those who encouraged and supported him during his educational journey. The education he received at Pembroke State University, due to his parents' determination, allows him today to give this scholarship in their memory.

He challenges the students who receive this scholarship to remember those people who were instrumental in their quest for an education and urges them to return the support and encouragement that helped them obtain their education at UNC Pembroke by supporting a student in the future as his parents did and as he does in their memory.

First choice for recipients of the Lewis M. and Louise P. Austin Endowed Memorial Scholarship will be residents of Marlboro County, South Carolina. There is no residency restriction, however, if no recipients can be identified from this area. There is no restriction of major, QPA, or year of study and the recipient may be of graduate or undergraduate status. The recipient shall be of demonstrated financial need and the award is renewable if funds are available.

Elsmer Ray and Edith V. Barnes Endowed Scholarship

Mr. Elsmer Ray Barnes generously provides this scholarship in loving memory of his wife and for the purpose of assisting aspiring students who demonstrate outstanding leadership potential. Based upon high school involvement and academic record, this scholarship is renewable for four years of continuous study. In order to maintain the scholarship, the recipient must be a full-time student and have a 3.0 QPA.

BellSouth Telecommunications, Inc. Endowed Scholarship

The scholarship is awarded annually to students who demonstrate and maintain high academic standards. Students will be selected who also have documented a need for financial assistance.

Pattie L. Brayboy Endowed Memorial Scholarship*

This scholarship was established in memory of Pattie L. Brayboy, a graduate of UNC Pembroke, class of 1967. Mrs. Brayboy was an outstanding educator and guidance counselor. She was respected by her students and peers and was dedicated to the intellectual development of her students for 21 years. The scholarship is to be awarded annually to graduating seniors from Purnell Swett High School who will be entering UNC Pembroke. The students must have an overall B average in their senior year plus a strong recommendation from the guidance counselor and principal. The recipient shall demonstrate financial need.

Charles I and Betty F. Bridger Endowed Scholarship*

This scholarship was established to provide the opportunity to attend UNCP to an individual

from Bladenboro and/or Bladen County. The donors believe that education is essential and has an everlasting impact on the future.

The recipient must meet University academic standards and be in financial need. First preference is given to a freshman. The award is then renewable.

Judge Dexter Brooks Scholarship*

This scholarship was established in honor of Judge Dexter Brooks to provide financial support for low-income individuals in Robeson County who are eligible to attend The University of North Carolina at Pembroke. Eligible recipients of this scholarship must maintain a minimum 2.5 QPA and be full-time students. Awards of up to full tuition and fees, to occur half in the fall semester and half in the spring semester, will be made to undergraduate students and are renewable.

Peter Brooks Endowed Memorial Scholarship*

The Peter Brooks Endowed Memorial Scholarship was established in 1993 by family and friends as a living memorial to Peter Brooks. Peter Brooks was known in the community as a protector of freedom, a servant of the people, and a proponent of education. He was genuinely concerned about the welfare of others and encouraged continuing education. His philosophies form the hallmark of this scholarship, which is awarded to a part-time student who is working toward an advanced degree or alternate degree in a health-related area. The recipient must be an individual who lives or works in Robeson County and who demonstrates a spirit of community and civic responsibility. Awards are renewable.

Kathleen Price and Joseph M. Bryan Family Foundation Endowed Scholarship

Though the Bryan Family Foundation concluded their work in 2000, this endowed scholarship fund continues to provide support to disadvantaged students attending UNC Pembroke. The scholarship award is based on academic aptitude, as indicated by a sound scholastic record, and appropriately documented financial needs.

The Becky B. Bullard Endowed Scholarship*

The Donor wishes to establish an award which will assert her belief in the enduring value of education, and at the same time honor the memory of her late husband, Clifford Bullard, who shared her belief in the life-affirming usefulness and worth of a college education. This endowed scholarship is meant to encourage a young man or woman who has the desire to attain an education to make that goal a reality. The donor believes that education is a means of broadening one's horizons, not only in the pursuit of a career but also in the quest for a future that is open to the many possibilities that come with a good educational foundation.

Candidates for award of this scholarship shall be full-time undergraduate students entering their freshman year of study at the University of North Carolina at Pembroke or transfer students coming to UNCP to complete their course of study. The candidate must have graduated from a high school in Anson or Union counties in North Carolina and must meet UNCP admission standards. There is no preference of subject major, and the candidate does not have to be of demonstrated financial need.

The award is renewable to the candidate for four years of study at UNCP, or, if eligibility by virtue of a 2.5 average is not maintained, can be re-awarded to a student whose high-school career was in Anson or Union counties.

Sam Cernugel Endowed Memorial Scholarship*

The scholarship was established by family and friends to honor the memory of Sam Cernugel of Fairmont. Mr. Cernugel spent much time working to improve the quality of life in and around his home in Robeson County.

The recipient of the scholarship shall be a full time undergraduate in financial need who meets all academic requirement of the University. First priority will be given to a student who is a member, or the child of a member, of the First Baptist Church, South Main Street, Fairmont. Failing a qualified candidate, the recipient will be a resident of Robeson County. The award is renewable.

Oscar and Margie Chavis Endowed Memorial Scholarship*

The Donor, a proud graduate of UNCP in 1947 and retired school teacher, has taught children who were academically capable of attending college but who could not attend due to their financial circumstances. Having been a teacher, she knows the value and importance of education as part of one's future. The Donor is proud to know that this scholarship will help countless students realize their dream of a post-secondary degree and is honored to establish this scholarship in memory of her parents who sacrificed in order that she and her siblings could obtain a college degree.

The recipients of the Oscar and Margie Chavis Endowed Memorial Scholarship shall be residents of North Carolina who are of demonstrated financial need. First preference shall be given to an American Indian recipient. Recipients must maintain a 3.0 QPA and be full-time undergraduate students in the sophomore, junior, or senior year of study. The award will occur half in the fall and half in the spring and is renewable as long as funds are available. There is no restriction of major or field of study.

Converse, Inc. Endowed Scholarship*

Endowed by Converse, Incorporated, Lumberton, NC, this scholarship is awarded annually to Robeson County Residents who consistently maintain an average of 3.0 or above. Open to all races and academic majors, the scholarship may be renewed as long as recipients make satisfactory progress toward completion of their degrees. It is understood that preference will be given to qualified students who are sons or daughters of former Converse employees and that financial need will not necessarily be a factor in the selection process.

Corporate Scholars Endowed Scholarship*

Initially endowed by an anonymous donor and sponsored by numerous corporate donors, this scholarship is awarded annually to students from Columbus, Hoke, Cumberland, Robeson, Moore, Bladen, and Scotland Counties. Recipients must meet all academic qualifications of the University and be in financial need. The scholarship award is renewable provided satisfactory performance is maintained. The award is available for no more than five years of study for an individual recipient.

Crestline Homes, Inc. Endowed Scholarship*

Crestline Homes, Inc. has established this scholarship to benefit the children of its employees, allowing them to further their education. The recipients shall be full-time undergraduate students maintaining at least minimum University standards of academic achievement. The award is available to students of any year of study and is renewable. The scholarship award provides funding toward tuition and fees plus an allowance for books.

Charles Gregory "C.G." Cummings, Jr. Endowed Memorial Scholarship

The scholarship was established in 1993 in memory of Charles Gregory "C.G." Cummings, Jr. by his family, Purnell Swett High students, faculty, and friends in his honor. "C.G." was 16 years old and a junior at Purnell Swett High. He was respected and loved by students and faculty. "C.G.'s" warm personality, caring attitude, and his involvement in church, school and community programs made a lasting impression on students, family and his many friends in the community. The scholarship is also in memory of "C.G.'s" friend Ray Ransom.

The scholarship is open to any academic major, and awarded annually to a deserving student who demonstrates qualities of leadership, humanitarianism, and who has met academic requirements.

Jerry Daniel Scholarship*

This scholarship was established to support The University of North Carolina at Pembroke and honor Jerry Daniel, a UNCP graduate in the class of 1968 and long-time coach at West Montgomery High School. The award will support a West Montgomery High School student entering his or her freshman year of study as a full-time undergraduate student. If a freshman cannot be identified, it will be renewed to a previous recipient.

The DanReece Endowed International Scholarship*

The first scholarship specifically for international students, the DanReece Endowed International Scholarship was established in 2001. Members of the Dial family wished to honor the memory of

their parents/grandparents, Mr. Danford Dial, Sr. and Mrs. Reece Graham Dial, who were dedicated to their family, to education, and to the community. Through this scholarship, the Dials' children and grandchildren wish to provide the opportunity for an education to students from around the world. The recipient will be an international student. Failing a qualified international candidate, consideration will be given to Native American students from the region, state, or nation. Criteria for award include consideration of financial need and scholastic achievement. A minimum University QPA is required. Students may be either part-time or full-time, undergraduate or graduate.

William Howard Dean Scholarship

This scholarship was established to honor the patriarch of the Dean Family, "Howard" Dean. Mr. Dean served as Athletic Director, Basketball Coach, Vice-Chancellor for Academic Affairs, and Dean of Graduate Studies at The University of North Carolina between 1960 and 1992. Candidates must maintain a 3.0 QPA.

Ruby Carter Dial Endowed Memorial Scholarship*

The Donors wish to recognize distinguished service to education as a teacher, administrator, counselor and mentor to young people. Candidates for award of this scholarship shall be residents of Robeson County, the state of North Carolina, who are either full-or-part time undergraduate students in their junior year of study, and maintaining a 3.0 QPA at The University of North Carolina at Pembroke. The \$500.00 annual award is merit based; candidates do not have to be of financial need. First preference will be given to a Robeson County American Indian enrolled in the teacher certification program, not receiving other financial aid, with demonstrated community service, involvement and experience in American Indian Youth programs and activities. The award will be made half in the fall and half in the spring and the award shall not exceed \$500 per year. The award will be renewable if funds are available.

Dr. A.P. and Frances Dickson Scholarships*

A Dickson Scholarship is awarded annually to a full-time undergraduate student who currently resides in Hoke County, NC. Recipients are chosen on the basis of academic standing and financial need. Awards are nonrenewable and vary in amount according to income available from the trust.

Eagle Distributing Company Endowed Scholarship*

Sponsored by Eagle Distributing Company, Lumberton, NC, this scholarship is awarded annually to a student who resides in Robeson County. The recipient shall be an average student (2.5 QPA) and be the child of blue collar working parents. The recipient must be in need of financial assistance, a conscientious, hardworking individual who fosters a spirit of community and civic responsibility. Open to any major, the scholarship may be renewed as long as the recipient makes satisfactory progress toward the completion of his/her degree.

Paul R. And Lee Givens Endowed Scholarship

Established by Paul and Lee Givens, this scholarship is awarded annually to an academically gifted student. The scholarship may be renewed as long as the recipient maintains a 3.0 QPA or better. The decision regarding renewal will be made annually.

Dr. Paul R. Givens holds the position of Chancellor Emeritus, having served as Chancellor from 1979-1989 at UNC Pembroke.

Linda Gail Hammond Endowed Memorial Scholarship*

This scholarship was established in 2001 to honor the memory of Linda Gail Hammond and to provide financial support for low-income individuals in Robeson County, NC who are eligible to attend the University. First consideration for award will be given to members of the Lumbee Native American Tribe who are residents of Robeson County, North Carolina. Second consideration will be given to other members of the Lumbee Native American Tribe. Third consideration will be given to other residents of Robeson County, NC. Recipients must maintain a minimum of 2.5 QPA, be full time students and demonstrate financial need. The awards will occur half in the fall semester and half in the spring semester; will be made to students in the freshman year of study; and, are renewable.

Mary Ann Hubbard Endowed Scholarship

This scholarship is given by James and Ellen Hubbard in memory of their daughter, Mary Ann Hubbard, who met a tragic death during her senior year in college. It is given in appreciation for her African-American roommate who meant so much to her during her illness. The scholarship is awarded annually to an educationally challenged student. The recipient must meet current academic requirements and be in financial need. It is renewable. This scholarship is designed to encourage academic perseverance.

Jeriad Paul Jacobs Endowed Memorial Scholarship*

The Donors wish to honor the memory of their son by establishing the Jeriad Paul Jacobs Endowed Memorial Scholarship. Jeriad was a brave, modern-day Indian warrior who died in Iraq while serving his country as a member of the US Marine Corps. He possessed a number of passions, two of which were his family and his American Indian heritage. Jeriad was a poet who, in his brief 19 years, wrote numerous poems that expressed yet another true passion—life. Even though he loved his “Indian people,” Jeriad also believed in loving and helping all people.

Candidates for award of this scholarship shall be American Indian residents of Robeson County, North Carolina. Candidates must show demonstrated financial need and must be full-time undergraduate students in any year of study and maintaining at least the minimum university standard QPA. There is no restriction to major or field of study.

Herman and Louise M. Jenkins Endowed Memorial Scholarship*

This scholarship was established by the family as a living memorial in honor of Herman and Louise M. Jenkins who were life-long residents of Richmond County, NC. It is designed to help students who are in need of financial assistance to continue their education at UNC Pembroke. First preference will be given to students from Richmond County who are planning to teach in Richmond County. Students must demonstrate that they are deserving of this award on the basis of achievement, motivation, and hard work.

The Jump Start Endowed Scholarship Fund

The Donor wishes to establish a scholarship designed for any student with a strong desire for an education and of financial need. The Jump Start Endowed Scholarship Fund is designed for persons who have a strong desire for a college education and want to give it a try. The Donor believes that often average students, who have the desire to work hard, are deserving of aid even though they may not be the most academically talented of students. Therefore the recipient(s) shall be undergraduate students who meet or exceed minimum University standards. The candidate may be a recent high school graduate or may have been out in the working world for several years. The high school record is not the basis for this scholarship (as long as the applicants have the minimum requirements for UNCP admission); it is based on motivation. The award is available to students for any year of study and any major. The scholarship application must contain a letter expressing the applicant’s desire for a college degree with the reasoning for this realization. The scholarship award shall equal tuition and fees for one semester to one student initially. If the candidate succeeds and motivation continues, the scholarship is renewed each semester as long as there are sufficient available funds.

David K. and Elizabeth H. Kuo Scholarship

The Kuo family and their friends wish to honor the memories of Dr. David K. Kuo and Dr. Elizabeth H. Kuo by establishing this scholarship. Dr. David Kuo was a professor of Biology, and Dr. Elizabeth Kuo was a professor of Geography. Together, they served The University of North Carolina at Pembroke for a combined total of 59 dedicated years. Throughout their lifetimes, Drs. David and Elizabeth Kuo enriched and inspired the lives of numerous students, fellow faculty members, and the staff at UNC Pembroke.

Eligible recipients of this scholarship are full-time undergraduate students in any year of study. Financial need or specific major are not considerations for this honor. The award is renewable contingent upon sufficient funds being available.

Sarah and Louis C. LaMotte, Sr. Endowed Scholarship*

This scholarship was established in memory of Sarah Hunter LaMotte and Louis C. LaMotte, Sr., who lived in Maxton for over 40 years and who loved the people of Maxton. Dr. LaMotte was a Presbyterian minister and President of Presbyterian Junior College from 1939-1961, and Sarah LaMotte was an English teacher. They were especially pleased to have been of help to promising students who needed financial assistance to attend UNCP. The recipient of the scholarship must be a full-time student enrolled with the intention of earning a BS or BA degree. The recipient must be a resident of Maxton, NC. The award is based on demonstrated financial need, good citizenship and responsibility. Although not limited in area of study, some preference will be given those aspiring to be teachers.

Lance Foundation Endowed Scholarship*

The Lance Foundation scholarship fund was established in support of disadvantaged students attending UNC Pembroke. This scholarship is open to students from the Charlotte/Mecklenburg County area. It is based on academic aptitude as indicated by a sound academic record and financial need.

John Winston and Addie Mae Locklear Memorial Endowed Scholarship*

The scholarship was established by loving family members in memory of John Winston and Addie Mae Locklear, parents who believed in the value of education. It is available to all majors with a 3.0 QPA or better. The recipient must be a North Carolina resident and a full time student. The award is renewable annually.

James Lee Love Endowed Scholarship*

The James Lee Love Scholarship is awarded annually to a full-time North Carolina resident undergraduate student. Recipients are chosen on the basis of academic standing and financial need. Awards are nonrenewable and vary in amount according to income available from the trust.

Dennis Lowery and Family Endowed Scholarship*

The Donor wishes to replace a previously non-endowed scholarship, established in March 2001, with an endowed scholarship in order to provide assistance to local students in higher education in perpetuity; therefore, the Donor has re-established the Dennis Lowery and Family Scholarship as the Dennis Lowery and Family Endowed Scholarship.

Candidates for award of this scholarship shall be Native American residents of Robeson County, NC, from the Pembroke, Prospect, or Magnolia communities. Candidates will be selected based upon financial need. The candidate will be a full-time student in the junior or senior year of study, with no restriction of major and maintaining a 2.5 QPA. Awards will be renewable if funds are available.

Zeb Lowery Endowed Scholarship

This scholarship was established by Dennis Lowry in 1999 in memory of his father Zeb Lowry. The recipient of the scholarship shall be a full-time student. The recipient must maintain at least a 2.5 QPA to receive and renew the award. The scholarship is based on financial need.

Burleigh and Pearlie Lowry Endowed Memorial Scholarship

The Donors wish to memorialize their parents' love, dedication and faithfulness to Harper's Ferry Church, and their realization for the opportunities that are provided through educational pursuits, by establishing the Burleigh and Pearlie Lowry Endowed Memorial Scholarship.

The recipients of the Burleigh and Pearlie Lowry Endowed Memorial Scholarship shall be selected on the basis of the following priorities: (1) first- demonstrated financial need; (2) second - a membership or family membership in Harper's Ferry Baptist church; and, (3) third - first preference given to a resident of Robeson County, North Carolina.

Reba M. Lowry Endowed Scholarship

Established by Ira Pate Lowry in memory of his wife, Mrs. Reba M. Lowry, who served UNC Pembroke for many years as Dean of Women and Chairman of the Department of Foreign Languages, this scholarship is awarded annually to a student based on scholarship and need.

Dr. Gerald Dean Maynor Endowed Memorial Scholarship*

This scholarship was established by the family of Dr. Gerald Dean Maynor, former Chair of the Education Department of UNCP, in honor of his belief in the importance of education and his desire to help others succeed. The recipient of the scholarship will be a resident of Robeson County and a graduate of Purnell Swett High School. The recipient will be a full time undergraduate student with a minimum 3.0 QPA. The award is renewable.

Maria Frances Johnson McCrimmon Memorial Endowed Scholarship*

The scholarship was established in memory and honor of Maria Frances Johnson McCrimmon, an alumnae of UNCP, by her husband John H. McCrimmon, Sr. First preference for recipient(s) of the scholarship shall go to students from Bladen County, North Carolina. Failing qualified or sufficient numbers of applicants, next preference is to students from North Carolina, the United States and, finally, anywhere worldwide. The award is available to students of any year of study and is renewable.

Zula Lee and Thomas C. McRae Endowed Memorial Scholarship*

The scholarship was bequeathed to UNC Pembroke by Mr. McRae in memory of himself and his wife, Zula Lee McRae. The scholarship is awarded annually to an economically disadvantaged African-American student, with priority given to a resident of Robeson County.

North Carolina Native American Endowed Scholarship*

This scholarship was established in 2000 by a gift from UNCP alumnus Christopher Kirks and funded by individuals and corporate donors, including Progress Energy, to provide financial assistance to North Carolina Native American students who may otherwise not be afforded an education. Criteria for award of these scholarships include: that the recipient(s) be of NC Native American ancestry with distribution equally among all NC (recognized) Indian tribes represented. The recipient(s) must be full time undergraduate students with a minimum QPA and a demonstrated financial need. There is no preference regarding subject major or year of study.

Earl Hughes Oxendine Endowed Memorial Scholarship*

The Earl Hughes Oxendine Endowed Memorial Scholarship was established in 1991 by family and friends to honor this long-time educator who graduated from UNC Pembroke in 1957. Awards will be made to deserving students from the region who demonstrate qualities of leadership, service, and integrity. Recipients must receive the recommendation of their high school advisor or principal. Awards will normally be renewed to the recipient as long as h/she remains in good standing at the University. Decisions for renewal will be made annually.

The Mr. and Mrs. Jesse Edward Oxendine Endowed Scholarship

The Donors wish to assist students who are interested in pursuing a medical career, with preference in the area of pre-Pharmacy. Candidate selection shall be based upon: full-time enrollment; either undergraduate or graduate status; pursuing a medical career (pre-Pharmacy preference); adherence to a 2.5 QPA; and financial need. Should there be two candidates of equal qualifications, first preference shall be granted to a Native American. There is no preference of residency or year of study. The scholarship shall be renewable.

Louis and Millie Oxendine Endowed Scholarship*

The scholarship was established by Louis S. Oxendine because of his belief in the importance of education and the desire to assist a student at UNCP. The recipient must be a resident of North Carolina and an undergraduate. Initial award will be to a student with a 3.0 QPA and with financial need. First preference is given to a freshman. The award is renewable as long as the student maintains an academic average of 2.5 QPA after the junior year.

David D. Parke Endowed Scholarship*

This scholarship was established in memory of David D. Parke. Mr. Parke was a pre-med student at Washington University in St. Louis, Missouri, when he was drafted into the service during the Korean War; he was listed as Missing in Action in 1952. North Carolina residents or military-affiliated

students enrolled in their junior or senior year of study who are participating in the Health Careers Access Program with the intention of pursuing a health career are eligible to receive this renewable award. Recipients must maintain a minimum of 3.3 to 3.5 QPA and be full-time undergraduate students.

Pembroke Business and Professional Women's Organization Career Advancement Endowed Scholarship

The Donor wishes to provide financial assistance to a mature woman who needs further education to obtain a promotion, to change to a more promising career field, or to return to the job market.

The recipients of the Pembroke Business and Professional Women's Organization Career Advancement Endowed Scholarship will be residents of Robeson County, NC, with a demonstrated financial need and a major in any field of study, with first preference to Native American students. Recipients must maintain a minimum University QPA, be in their junior year, and be full-time undergraduate students. The award of \$500.00 will occur half in the fall and half in the spring and is renewable.

Julian T. Pierce Endowed Memorial Scholarship*

This scholarship was established by the trustees of the Julian T. Pierce Memorial Fund for the purpose of creating a living memorial to Julian T. Pierce. Mr. Pierce, a Lumbee Indian, was a humanitarian with great courage and foresight who demonstrated his concern for the poor and the underprivileged in Robeson County, NC.

The scholarship is to be awarded annually to a resident(s) of Robeson County, who is/are in financial need, and has/have demonstrated scholastic and leadership abilities. The scholarship provides the student(s) with full tuition for an academic year. It will normally be renewed each academic year providing the recipient(s) maintain a 3.0 QPA or better.

Gilbert D. Prevatte Endowed Memorial Scholarship*

The donors wish to honor the memory of Mr. Tony Prevatte's brother, Gilbert D. Prevatte, a 1979 UNCP graduate. Eligible candidates are residents of Robeson County, NC, enrolled as full-time undergraduate students in any year of study. The recipient must maintain a 3.0 QPA and may major in any area of study. The amount of this scholarship will be awarded in two allotments: half in the fall semester and the remaining half in the spring semester. The award will be renewable if funds are available.

The Percy Richardson Endowed Memorial Scholarship

The Donors wish to assist in providing educational opportunities to Native American college students at The University of North Carolina at Pembroke, an accredited four-year University. Candidate selections shall be based upon the following criteria: (1) first preference shall be to Native Americans who are affiliated with a State Recognized Tribe or Terminated Tribe (as evidenced by proof of Tribal enrollment) situated on the East Coast as far west as the Ohio state line, second preference shall be to Federally recognized Native Americans, and last option would be to other students seeking to secure a degree with emphasis on American Indian Studies; (2) no subject major preference unless the scholarship is not awarded to a Native American, in which case, the recipient would have to be seeking a degree with emphasis on American Indian Studies; (3) a minimum University standard QPA; (4) no preference to year of study and is renewable for three additional years (total of four years); and, (5) full-time undergraduate status. Applicant must carry at least 12-16 credits, depending upon the University's requirements for full-time status. If a freshman, the recipient is required to utilize the scholarship within nine months after high school graduation. If the recipient experiences a medical or family hardship and withdraws from school, the recipient is required to return to school within one year in order to retain the scholarship.

William A. Roach/Lumberton Rotary Club Scholarship*

The award was established in memory of William A. Roach, a charter member of the Lumberton Rotary Club. It is awarded annually to a resident of Robeson County who is in financial need, has demonstrated scholastic and leadership abilities, and who is deserving.

Rust Enterprises, Inc. DBA McDonald's Endowed Scholarship*

The Rust Enterprises, Inc. DBA McDonald's Scholarships are provided for full or part-time students who are employees of Rust Enterprises, Inc. DBA McDonald's. It is anticipated that these scholarships will reward deserving regional youth, instilling in them a strong work ethic, as well as a commitment to further their education and career goals. Recipients must maintain a 2.25 QPA or better. Financial need is not a consideration. Scholarship renewals will be considered if the recipients make satisfactory progress in their programs. Up to ten scholarships will be awarded.

Saint Albans Masonic Endowed Scholarship*

The members of the Lumberton St. Albans Masonic Lodge established this scholarship to help deserving youth in Robeson County, North Carolina receive a quality education. Criteria for award of these scholarships include residency in Robeson County, North Carolina and a minimum University standard QPA. The recipient(s) shall demonstrate financial need, be in their freshman year of study and be registered as a full time student. Two scholarships will be awarded with award occurring half in the fall and half in the spring. The scholarship is not renewable.

Oscar R. Sampson Endowed Scholarship

Established by family and friends of Oscar R. And Susie J. Sampson, this award is to be presented annually to a Native American student who has met all admission requirements to enroll, or who is currently enrolled at UNC Pembroke. The recipient must possess those qualities of integrity, leadership, scholarship, and service that Mr. Oscar R. Sampson held so dear. The recipient must be in need of financial assistance. The award will cover tuition and fees for the academic year.

R.E. Smith, Jr., and Cora T.Y. Smith Endowed Scholarship

This scholarship has been designated for an academically talented Native American student demonstrating financial need. Funded by the S.C. Dames of the XVII Century, this scholarship was established in memory of R.E Smith, Jr., and Cora T.Y. Smith. Mrs. Smith was a former member of many genealogical societies. She was well loved and respected by all who knew her.

Staff Council Scholarship

Established to honor the staff and family members of UNCP staff, candidates for this award are full-time staff members (who have successfully completed probation) or the child or spouse of such a staff member. High school graduates applying must have a 2.0 GPA.

Student Book Scholarship

This scholarship was established by donors who observed that students struggling to pay tuition and fees may be unable to afford their textbooks. Any student may apply for this annual scholarship through the Financial Aid Office.

C.M. and M.D. Suther Endowed Scholarship*

A C.M. and M.D. Suther Scholarship is awarded annually to a full-time North Carolina resident undergraduate student on the basis of academic standing and financial need. Awards are non-renewable and vary in amount according to income available from the trust.

Earl A. And Ophelia Thomas Endowed Scholarship

Earl A. Thomas graduated from Pembroke Indian Normal School (the predecessor to today's UNCP) in 1934 while his wife Ophelia Thomas graduated in 1933. Named in their memory, this scholarship is awarded annually to two academically talented Native Americans, first preference to one male and one female, who demonstrate a need for financial assistance. Recipients must maintain a minimum 3.0 QPA and is renewable.

UNCP 50th Class Reunion Gold Endowed Scholarship

On behalf of the UNCP alumni, the Donor wishes to establish an endowed fund into which all 50th Class Reunion participants, and their friends or family, can make contributions during their respective homecoming years. The Class of 1956 shall be the first 50th Reunion Class to contribute to this fund and shall therefore be credited with establishing this endowment in conjunction with the Office of Alumni Relations.

Candidates for award of this scholarship shall be either full-time or part-time, graduate or undergraduate students in any year of study, in any field or major and maintaining at least the minimum university standard QPA at The University of North Carolina at Pembroke. First consideration shall be given to candidates of demonstrated financial need who are not receiving federal grant assistance. There is no restriction of residency.

WestPoint Stevens/Alamac Knit Fabrics Endowed Scholarship*

This scholarship is awarded to a student from southeastern North Carolina who demonstrates above average academic ability and is in need of financial aid to be able to continue his/her undergraduate education.

COLLEGE OF ARTS AND SCIENCES

DEPARTMENTAL SCHOLARSHIPS

DEPARTMENT OF AMERICAN INDIAN STUDIES

Pembroke Chamber of Commerce Endowed Scholarship

This scholarship was established by the Pembroke Chamber of Commerce and is to be awarded to qualified students majoring in American Indian Studies.

Adolph L. Dial Endowed Scholarship

This scholarship was established by Dr. Adolph Dial, the first chairman of the American Indian Studies Department at UNC Pembroke. The award is made annually to a student majoring in American Indian Studies.

Jane C. Oxendine Endowed Scholarship

The Jane Oxendine scholarship was established by the Pembroke Chapter of the UNCP Alumni Association in recognition of Mrs. Oxendine's dedication to the preservation of the American Indian culture. The recipient must have a major or minor in American Indian Studies. The recipient shall be enrolled in good standing at the University and be in need of financial assistance. The recipient must be actively involved in cultural activities on and off campus.

Strike at the Wind! Service Scholarship

The Donor wishes to reward students who give time to community service by establishing the *Strike at the Wind!* Service Scholarship.

Candidates for award of this scholarship shall be individuals with demonstrated evidence of community service and who are majoring in Art, American Indian Studies or Music at The University of North Carolina at Pembroke. There shall be no restriction of residency, year of study, QPA or financial need.

Jim Thorpe Scholarship

This scholarship was established by UNCP professor and Thorpe scholar Dr. Robert Reising to reward a deserving student as well as to honor "the Greatest Athlete in the World." Jim Thorpe, a Sac and Fox Indian, Olympic and professional athlete, was a one-time resident of North Carolina. Criteria for award of this scholarship include a demonstrated financial need, full-time undergraduate student status, and, preferably, majoring in American Indian Studies. One scholarship will be awarded in the fall of the year. The scholarship is renewable.

DEPARTMENT OF ART

Gene Locklear Endowed Scholarship in Art

This scholarship was established by friends of Gene Locklear, a Pembroke native, former professional baseball player and renowned artist. Mr. Locklear's paintings, primarily depicting Native Americans, have owners worldwide and include the governor of North Carolina and baseball legend Pete Rose. One of Mr. Locklear's paintings was even selected to hang in the White House.

This scholarship is awarded annually to an Art major. The recipient is selected on the basis of artistic ability and/or need.

Magenta Maynor Endowed Scholarship in Art*

Established in 2000 by her daughter, Dr. Jayne P. Maynor, this scholarship honors the memory of Magenta J. Maynor, a member of the UNCP class of 1949 who loved sharing the joy, beauty and enrichment of art with her students. The recipients of this scholarship will be residents of North Carolina with a major in art. Recipients must maintain a minimum of 2.5 QPA and be full time students. The two awards will occur half in the fall semester and half in the spring semester, can be made to students in any year of study and are renewable.

Ralph L. Steeds Endowed Scholarship

The Donor wishes to honor Professor Ralph Steeds, who contributed greatly to UNCP through his teaching, service, and research. Professor Steeds came to the University in 1975 when printmaking was in its infancy at the University. During his tenure at UNCP, printmaking grew into a mature, professional print shop, and Professor Steeds is thought to have been very instrumental in its transformation. He began phased retirement in 2005 with plans to continue teaching printmaking.

Candidate for award of this scholarship shall be a full-time undergraduate student at The University of North Carolina at Pembroke majoring in Art with first preference given to applicant with emphasis in manual printmaking. The candidate shall maintain a minimum 2.5 QPA. There is no restriction to year of study or residency and financial need is not a requirement. The Department of Art Scholarship Selection Committee reserves the right to renew the award to a previously qualified recipient.

***Strike at the Wind!* Service Scholarship**

The Donor wishes to reward students who give time to community service by establishing the *Strike at the Wind!* Service Scholarship.

Candidates for award of this scholarship shall be individuals with demonstrated evidence of community service and who are majoring in Art, American Indian Studies or Music at The University of North Carolina at Pembroke. There shall be no restriction of residency, year of study, QPA or financial need.

Paul Van Zandt Endowed Scholarship in Art

The Donors wish to honor Professor Paul Van Zandt, former Chair of the Department of Art, by providing a scholarship that will assist students in the achievement of their educational goals. Professor Paul Van Zandt was an esteemed artist and faculty member at The University of North Carolina at Pembroke for 35 years until his retirement in 2005. At the time of his retirement, Van Zandt had established his legacy as a teacher, mentor, sculptor and potter. For these reasons, and to thank him for his service, this scholarship has been established to promote education among students majoring in Studio Art.

Candidate for award of this scholarship shall be a full-time undergraduate student, in the sophomore, junior or senior year of study at The University of North Carolina at Pembroke declaring an Art Studio major. This candidate shall maintain a minimum 3.0 QPA. There is no restriction of residency and financial need should not be a consideration. The Department of Art Selection Committee reserves the right to renew this award to a previously qualified recipient.

DEPARTMENT OF BIOLOGY

Dr. Robert F. Britt Endowed Memorial Scholarship

The Robert F. Britt scholarship was established by family, students, and friends to honor the memory of long-time faculty member and Biology Department Chairman, Dr. Robert F. Britt. The scholarship is awarded annually to a Biology major who has shown interest in the Plant Sciences.

Dr. James B. and Eleanor L. Ebert Scholarship

This non-endowed scholarship is awarded annually to a student majoring in Biology at UNC Pembroke who will specialize in the study of Ecology. The criteria for selection are a 3.0 QPA

and motivation and ecological commitment. Financial need is not a consideration. The award is renewable.

Dr. James B. Ebert, Professor Emeritus in Biology, has served the University since 1956 as Dean of Student Affairs and Assistant to the President during the 1960s and Associate Professor of Biology.

GlaxoSmithKline, Inc. Women in Science Endowed Scholarship

The purpose of the GlaxoSmithKline, Inc. Women in Science Scholars Endowed Scholarship is to recognize outstanding scholarship, to provide an incentive for women science students to enter the science profession, and to provide students with a woman scientist mentor at GlaxoSmithKline, Inc. Students must have a GPA of 3.0 or better. Students' QPA must remain at 3.0 or better to be eligible to continue to receive the award.

DEPARTMENT OF CHEMISTRY AND PHYSICS

The Doctors Cecil and Naomi Lee Conley Endowed Scholarship in Chemistry and The Doctors Naomi Lee and Cecil Conley Endowed Scholarship in Business Administration*

This scholarship documents the Donors' wishes to support the area of study in which each of them specialized during their long and distinguished careers as faculty members. In 1963, Dr. Cecil Conley became the chairman of Pembroke State University's (now the University of North Carolina at Pembroke) Division of Science and Mathematics. Dr. Naomi Lee, also a PSU alumna, was dean of women and assistant professor in the PSA Business Department. Because of these ties to UNCP, the fact that they met and married while on the PSU campus, and because education had been their careers, these two now retired faculty members established the scholarships in 1993. It has been their hope that these scholarships will benefit young people from the area.

Candidates for The Doctors Cecil and Naomi Lee Conley Endowed Scholarship in Chemistry shall be a Robeson County resident majoring in Chemistry, maintaining a 3.0 GPA, whose financial need may be considered but should not be a determining factor. The Selection Committee shall consist of a University Committee in consultation with the Chair of the Department of Chemistry and Physics. Dr. Cecil Conley shall be invited to participate in the final selection.

The Mary Ann Elliott Endowed Scholarship*

The Donor wishes to support a financially deserving engineering student. The recipients of The Mary Ann Elliott Endowed Scholarship will be residents of North Carolina studying toward a major in Engineering or Telecommunications-related field. Recipients must maintain a minimum of 2.5 QPA and may be full-time or part-time undergraduate students. The award will occur half in the fall and half in the spring semester, can be made in any year of study and is renewable.

William Robert George, Sr. Endowed Memorial Scholarship

The scholarship was established by A. Fred George in loving memory of his father, William Robert George. Mr. George was a Chemical engineer whose commitment to excellence both professionally and personally was a positive example to everyone who knew him. His support and encouragement were the key factors behind his three son's success in the business world today. The recipient shall be a full-time undergraduate student majoring in chemistry. The recipient must be in financial need and maintain a minimum 3.0 GPA. The scholarship is renewable.

GlaxoSmithKline, Inc. Women in Science Endowed Scholarship

The purpose of the GlaxoSmithKline, Inc. Women in Science Scholars Endowed Scholarship is to recognize outstanding scholarship, to provide an incentive for women science students to enter the science profession, and to provide students with a woman scientist mentor at GlaxoSmithKline, Inc. Students must have a GPA of 3.0 or better. Students' QPA must remain at 3.0 or better to be eligible to continue to receive the award.

Linda D. Oxendine Memorial Endowed Scholarship

This scholarship was established in 1989 and endowed by contributions from family members and friends of the late Linda D. Oxendine, a long time UNC Pembroke employee with the Physical

Science Department. It is awarded annually to an outstanding student majoring in Physical Science.

John E. Reissner Memorial Scholarship*

The Donors wish to honor their husband and father by establishing a scholarship in his memory. A professor emeritus in the Department of Chemistry and Physics, Dr. John Reissner joined the UNCP faculty in 1976 and continued to teach in the phased retirement program until his death in April 2006.

Dr. Reissner was dedicated to sharing the wonder of science with his students. The recipients of this scholarship will demonstrate an eagerness for knowledge and enthusiasm for learning, especially in the sciences. The ideal candidates will demonstrate a commitment to kindness, community service and/or the welfare of others.

The recipients of the John E. Reissner Memorial Scholarship will be residents of North Carolina with a declared or intended major in Chemistry at The University of North Carolina at Pembroke. Recipients must maintain a 3.0 QPA and be full-time undergraduate students, of demonstrated financial need, in the sophomore, junior, or senior year of study. The award is renewable.

DEPARTMENT OF ENGLISH, THEATRE, AND LANGUAGES

David L. Dean, Jr. Memorial Scholarship*

The Donors wish to honor their friend and son, David, by establishing this scholarship in his memory. David was a multi-talented person who loved art, singing, reading, and playing the guitar. He was a poet with works published in *Poets of America*. David was also very intelligent carrying a 4.0 GPA in the first 11 years of school. At 13 he was an Eagle Scout and at 14 received the *God and Country Award*. He loved being a student at UNCP, especially enjoying his English and History courses. His message to students today would be to “stay in school and give it your all” and to “finish what you start.”

The recipients of the David L. Dean, Jr. Memorial Scholarship shall be residents of Robeson County majoring in English. Recipients must maintain a minimum 3.0 QPA and be full time undergraduate students at UNCP in any year of study. The recipients must be of demonstrated financial need and the award is renewable if funds are available.

Grace Loving Gibson Endowed Scholarship

The scholarship was established by students and friends of Grace E. L. Gibson, who taught composition, literature, journalism, and creative writing (1966-1986) in the Communicative Arts Department of UNC Pembroke. It is awarded annually to a talented student writer majoring in English, Theatre, and Languages who has demonstrated creativity and ability in communication.

Sue Betty Locklear Endowed Memorial Scholarship

The Sue Betty Locklear Endowed Memorial Scholarship was established in 1991 by faculty, family, and friends to honor the memory of Sue Betty Locklear, who served as secretary for more than twenty-one years in the Department of Communicative Arts. The award is to be made annually to a non-traditional student who is in need of financial assistance and who has declared a major in either the Department of English, Theatre, and Languages or the Department of History.

José Porrúa Turanzas Memorial Scholarship

The donor has established this scholarship to honor his deceased grandfather, José Porrúa Turanzas, who dedicated his life to promote Hispanic culture and made significant contributions to Hispanic studies through his intense editorial work. This annual memorial scholarship is intended as an incentive to encourage academic excellence among students with a declared major or minor in Spanish at The University of North Carolina at Pembroke and to provide financial assistance to these outstanding students.

Candidate for award of this scholarship shall be either a part-time or full-time student in the junior year of study working toward a degree in Spanish at The University of North Carolina at Pembroke and maintaining a 3.0 QPA. This award is not based upon financial need, is non-renewable, and has no residency restrictions.

Robeson County Living History Endowed Scholarship*

This scholarship was established by a group of interested individuals, organizations and corporations in Lumberton, NC who believe that the opportunity to assist students in pursuit of higher education in the area of performing arts is a worthwhile and necessary activity. First priority will be given to a resident of Robeson County who has participated in a Living History Club project during high school. Recipients will be students majoring in some aspect of performing arts to include but not limited to Music, Dramatic Literature & Performance, Arts Management, Theatre Education and Middle Grades Licensure.

DEPARTMENT OF GEOLOGY AND GEOGRAPHY

Dr. Thomas E. and Cheryl E. Ross Endowed Scholarship in Geography

The Donors wish to establish this scholarship to encourage the study of geography at The University of North Carolina at Pembroke.

The recipients of the scholarship will be full-time undergraduate students in any year of study, maintaining a minimum 2.5 QPA and must have completed at least six semester hours of geography at UNCP. Preference should be given to students who are seeking a minor or concentration in geography. When and if a major in Geography/Geo-Environmental Studies is established, preference will be given to a Geography major (though a Geo-Environmental Studies major may be considered if no Geography major or minor qualifies). The faculty of the Department of Geology and Geography may also award this scholarship to a student, regardless of major, minor, or concentration, who earns a place on the State of North Carolina Geography Bowl Team and competes in competition held at the annual meeting of the Southeast Division of the Association of American Geographers.

The recipient will be identified and the award made in the Spring of the year. The award is renewable if funds are available. There is no restriction of residency, and financial need is not to be a consideration for awarding.

DEPARTMENT OF HISTORY

Elizabeth Lord Baldwin Endowed Memorial Scholarship*

This scholarship was established in memory of Elizabeth Lord Baldwin. Ms. Baldwin was a 1986 UNC Pembroke graduate with a B.A. in Political Science. She was an involved and active student. After graduation, Ms. Baldwin excelled in the US Army. The recipient(s) will be a junior and/or senior maintaining a 3.0 or better QPA. A North Carolina resident is preferred. The recipient will be a political science major in the Department of Political Science or a history major in the Department of History. Consideration may be given to an education major who has declared a major in political science or history. Applicants will also have a demonstrated strong work ethic, personal achievement, and be in need of financial assistance.

John Green Memorial Endowed Scholarship

This scholarship was established in 1984 and endowed by generous contributions from *The Robesonian*, family members, and friends of the late John Green ('84). The scholarship is given to a capable and energetic student who wishes to pursue a career in writing. It will be awarded to a student majoring in History, Journalism, or Creative Writing.

The Nancy Jones-Dorothy Hupp Memorial Scholarship*

The Donors wish to honor the memory of Nancy Jones and Dorothy Hupp. Two awards will be presented, one in the fall and one in the spring. Candidates awarded shall be residents of North Carolina, non-traditional females majoring in History (including SSE and American Studies concentrations). Candidate selections shall be based upon: part-time or full-time enrollment (minimum of 6 hours, except for graduate students); classification as a Junior, Senior, or Graduate Student; and, a minimum of a 3.2 QPA. Each award will be worth \$250.00.

Sue Betty Locklear Endowed Memorial Scholarship

The Sue Betty Locklear Endowed Memorial Scholarship was established in 1991 by faculty, family, and friends to honor the memory of Sue Betty Locklear, who served as secretary for more than

twenty-one years in the Department of Communicative Arts. The award is to be made annually to a non-traditional student who is in need of financial assistance and who has declared a major in either the Department of English, Theatre, and Languages or the Department of History.

James C. Maynor Endowed Scholarship*

This scholarship was established by Dr. Jayne P. Maynor to honor her father, James C. Maynor, a member of the UNCP class of 1950 and generous benefactor. The recipients of the James C. Maynor Endowed Scholarship will be residents of North Carolina with a major in history. Recipients must maintain a minimum of 2.5 QPA and be full time undergraduate students. The award will occur half in the fall semester and half in the spring semester, can be made in any year of study and is renewable.

Clifton Oxendine Memorial Endowed Scholarship*

This scholarship was established by family, colleagues, students and admirers to honor the late Dr. Clifton Oxendine who served UNC Pembroke from 1939 to 1970, first as Dean of the college and then as Professor Emeritus of American History. This scholarship is awarded annually to a disadvantaged student majoring in American History with first preference to a Native American from Robeson or surrounding counties.

Sons of the Revolution, North Carolina Society, American History Scholarship

The donors wish to contribute to the educational support of students majoring in American History whose field of study concentrates on the Revolutionary Period and/or the period of establishment of the new democratic government of the United States of America through the establishment of The Sons of the Revolution American History Scholarship.

This will be a one-year scholarship award of \$1,000 and may be repeated in future years. The UNCP history faculty will select the recipient, who may be either a full-time or part-time undergraduate in any year of study. At the end of the academic year, the recipient will be required to submit to the Secretary of the Sons of the Revolution a typed research paper on an appropriate topic as part of the Chapter's evaluation process. The Chapter will reserve the right to publish the paper in its publications.

Max M. Weinstein Memorial Scholarship

This non-endowed scholarship is awarded annually to a history major. The recipient is selected on the basis of scholarship.

DEPARTMENT OF MASS COMMUNICATION

Capitol Broadcasting Company, Inc. (WRAL) Endowed Broadcasting Scholarship

The scholarship is provided annually to a student in the Broadcasting contract degree program. The student must carry a full course load of twelve hours or more, maintain an acceptable standard of academic performance and provide a commitment to WNCP-TV. The award is renewable.

James A. Comstock Memorial Scholarship

This scholarship is awarded annually to students majoring in the field of Broadcast Engineering. Recipients must possess exceptional grades across the curriculum. Students must maintain a 3.2 QPA in all courses.

John Green Memorial Endowed Scholarship

The scholarship was established in 1984 and endowed by generous contributions from *The Robesonian*, family members, and friends of the late John Green ('84). The scholarship is given to a capable and energetic student who wishes to pursue a career in writing. It will be awarded to a student majoring in History, Journalism (i.e., broadcasting), or Creative Writing.

Newy Scruggs Sports Broadcasting Endowed Scholarship

After receiving success in various large markets across the country in the field of sports broadcasting, the Donor wishes to assist other young people who have chosen a similar career track by establishing the Newy Scruggs Sports Broadcasting Endowed Scholarship. The primary requirement for candidates to be awarded this scholarship shall be students majoring in Mass Communication

with plans to pursue a career in sports broadcasting, sports reporting or sports information. Final preference will be given to any Mass Communication student who plans to participate in athletics at The University of North Carolina at Pembroke. All candidates must be full-time undergraduate students in any year of study and maintain at least the minimum university standard QPA.

Time-Warner Cable Endowed Broadcasting Scholarship

This scholarship is provided annually to a student in the Broadcasting contract degree program. The student must carry a full course load of twelve hours or more, maintaining an acceptable standard of academic performance and provide a commitment to WNCP-TV. The award is renewable.

Gene Warren Endowed Scholarship

This scholarship is awarded annually to a student majoring or intending to pursue a career in journalism or public relations. It is based on academic performance. The award is renewable.

WBTW-TV 13 Endowed Broadcasting Scholarship

The WBTW scholarship is provided annually to a student in the Broadcasting degree program. The student must carry a full course load of twelve hours or more, maintain an acceptable standard of academic performance and provide a commitment to WNCP-TV. The award is renewable.

DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

Claude W. Berry Memorial Endowed Scholarship*

This scholarship was established by family, friends, and students to honor the memory of Claude W. Berry, Jr., a renowned Robeson County educator. Claude Berry served Robeson County as a seventh grade math teacher, Director of Exceptional Children in the Red Springs City School System and later as Director of Program Services for the Public Schools of Robeson County. He also served as a part-time faculty member of UNCP in the Department of Mathematics and Computer Science.

The recipient of this annual award shall be a Robeson County graduate with the declared major in mathematics and/or computer science. The recipient will be chosen regardless of race, gender or financial need. The recipient must maintain a 3.0 QPA or better. The award is renewable.

Terry Nathaniel Chavis Scholarship*

This scholarship was established to provide financial assistance to a Purnell Swett High School graduate with a demonstrated financial need majoring in Computer Science. Students granted this nonrenewable scholarship must maintain a 3.0 QPA and must be full-time undergraduate students in their freshman year of study.

Jason Wayne Hunt Endowed Memorial Scholarship*

The Donor, on behalf of the Family and Phi Sigma Nu Fraternity, wishes to establish the Jason Wayne Hunt Endowed Memorial Scholarship to honor the memory of Jason.

At the time of his death, Jason was a rising Junior at The University of North Carolina at Pembroke with Computer Science as his declared major. Jason's strongest subjects were Science and Math, but he also loved helping children by tutoring them. He was active with his fraternity, Phi Sigma Nu; played softball and worked part-time while a full-time student. This scholarship was established to carry Jason's name and dream to deserving students seeking a goal and a dream of a college education.

Candidates for award of this scholarship shall be residents of Robeson County, the state of North Carolina, showing financial need, a full-time undergraduate student in the sophomore year of study, majoring in Computer Science and maintaining the minimum university standard QPA.

DEPARTMENT OF MUSIC

Bradley Alford Endowed Memorial Scholarship

The Donor wishes to celebrate the life and contributions, and memorialize the death of this gifted musician. Candidates for award of this scholarship shall be a full time undergraduate student, from any state and/or country and of any nationality, in the junior or senior year of study, majoring in Music and maintaining a 3.0 QPA. The scholarship, to be awarded half in the fall and half in the

spring, is not based on financial need, but based on GPA and talent. One \$500.00 scholarship shall be awarded per year pending available funds.

Dr. Gordon R. Gibson Endowed Memorial Scholarship

The donor wishes to recognize musical excellence and personal commitment to Music Department activities at The University of North Carolina at Pembroke by establishing, in March 2005, the Dr. Gordon R. Gibson Endowed Memorial Scholarship. Dr. Gibson taught music at the State University of New York at Brockport for 23 years. He was an orchestral and opera conductor. During his career he served as the musical director and conductor for more than 60 musical productions. As he was also an accomplished pianist, he concluded his career in service at The University of North Carolina at Pembroke as staff accompanist. Dr. Gibson died May 13, 2004, at the age of 80.

The candidate for award of this scholarship shall be a full-time, graduate or undergraduate student majoring in Music at The University of North Carolina at Pembroke. Candidate must be in the junior or senior year of study possessing a minimum QPA of 2.5 to be considered for this award. There is no residency restriction or restriction to financial need. This scholarship is non-renewable.

Doris B. Johnson Endowed Scholarship in Music

The Doris B. Johnson Endowed scholarship was established by her husband, Dr. Kenneth Johnson, in her memory. The scholarship is awarded annually to a music major who is active in the Music Educators National Conference.

Margaret S. Jones Endowed Scholarship

The fund was established by friends of UNC Pembroke in honor of Mrs. Margaret S. Jones, wife of former Chancellor Dr. English E. Jones, to aid students in obtaining their educational goals. This scholarship is given annually to an outstanding music major who has proven him/herself to be a dedicated student with exceptional talent, and has exhibited a willingness to use this talent for the benefit of the department. It is awarded in the spring to a returning student.

Singer-Swinger Scholarship

This fund was established by the “Singers and Swingers” to provide financial assistance to students who are enrolled in one or more of the music performing groups on the UNC Pembroke campus. The scholarships are awarded on the basis of financial need, talent, and the needs of the University.

Harold C. Slagle Endowed Scholarship

The Slagle scholarship is awarded to a deserving student on the basis of musical talent and academic ability. Funds for this award are donated by the members of the Eta Beta Chapter of Phi Mu Alpha Sinfonia, a national music fraternity.

***Strike at the Wind!* Service Scholarship**

The Donor wishes to reward students who give time to community service by establishing the *Strike at the Wind!* Service Scholarship.

Candidates for award of this scholarship shall be individuals with demonstrated evidence of community service and who are majoring in Art, American Indian Studies or Music at The University of North Carolina at Pembroke. There shall be no restriction of residency, year of study, QPA or financial need.

DEPARTMENT OF NURSING

Campbell Soup Company Student Nursing Endowed Scholarship

The Campbell Soup Company Student Nursing Endowed Scholarship was established in 1994 to be used for nursing scholarships for disadvantaged students enrolled in the RN Bachelor of Science in Nursing program.

H. Gail Davis Endowed Nursing Scholarship*

The Donors wish to honor H. Gail Davis by establishing this scholarship in her honor. Southeastern Regional Medical Center’s family and friends recognize Ms. Davis for her 38 years of dedicated service to the nursing profession and her contributions that ensured consistent, quality patient care.

Candidate for award of this scholarship shall be a resident of the state of North Carolina who is a full-time undergraduate student in the junior or senior year of study seeking a degree in Nursing and maintaining a 2.5 QPA at The University of North Carolina at Pembroke. There is no restriction of financial need, and the award is renewable.

Mary McKenzie Edwards Endowed Scholarship*

A scholarship established by her daughter in loving memory, Mary McKenzie Edwards struggled to earn her degree in nursing in the 1930's. This scholarship is designed to assist students enrolled in the University Nursing Program who are in financial need. Recipients must be residents of Robeson County with first preference for award to members and descendants of the Lumbee and Tuscarora tribes. The scholarship awards are available to all nursing students. Recipients must be in good academic standing.

Joan Howard Wallace NCS DAR-AI Nursing Scholarship

The Donor, a nurse, is fulfilling a goal by establishing this scholarship at The University of North Carolina at Pembroke to provide financial assistance to an American Indian nursing student who exhibits ability and promise in the nursing profession.

The NCS DAR (North Carolina Society Daughters of the American Revolution) State Chairman-American Indians Committee was established in Washington, D.C. in 1941 to educate members of the DAR and school children about the Native American Culture and to provide funds for education of American Indian students. The Donor was appointed Chair of that organization in 2000. The scholarship's name reflects the DAR support and the American Indian Committee.

Candidates for award of this scholarship shall be of demonstrated financial need and a full-time nursing student in the sophomore to senior year of study at The University of North Carolina at Pembroke. There is no restriction for residency of any county and no minimum QPA is required.

DEPARTMENT OF PHILOSOPHY AND RELIGION

Marshall W. and Gertrude Locklear Endowed Memorial Scholarship*

The Marshall W. and Gertrude Locklear Endowed Memorial Scholarship was initially established by family and friends in 1990 to honor the memory of Marshall W. Locklear. In 2000, Gertrude Locklear's name was added to honor her memory as well. The scholarship is awarded annually to a student from Robeson County who is working toward a degree in Religion. The recipient should be a candidate for the ministry or plan to go into some form of full-time religious service. The scholarship is renewable as long as the student makes satisfactory progress toward completion of the degree.

Ruth Martin Endowed Memorial Scholarship

This scholarship was established in 1990 and endowed by family, friends, alumni, colleagues, and church groups in memory of Miss Ruth Martin, Associate Professor of Religion (1953-1985), for her many years of service to the University and the community. The award is given annually to a student who is a Religion major preparing for full-time religious service.

The Ministry Through Education Endowed Scholarship

This scholarship was established by a donor to assist students who aspire to serve their fellow man and community through ministry. The recipients will be either full- or part-time undergraduate students with a major in Religion, Religious Education, or Education with a concentration in Religion. Recipients must maintain a minimum University QPA.

DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

Elizabeth Lord Baldwin Endowed Memorial Scholarship*

This scholarship was established in memory of Elizabeth Lord Baldwin. Ms. Baldwin was a 1986 UNC Pembroke graduate with a B.A. in Political Science. She was an involved and active student. After graduation, Ms. Baldwin excelled in the US Army. The recipient(s) will be a junior and/or senior maintaining a 3.0 or better QPA. A North Carolina resident is preferred. The recipient will be a political science major in the Department of Political Science or a history major in the

Department of History. Consideration may be given to an education major who has declared a major in political science or history. Applicants will also have a demonstrated strong work ethic, personal achievement, and be in need of financial assistance.

Walter L. Weisberg Memorial Endowed Scholarship in Political Science

The Weisberg scholarship was established by the Weisberg family in memory of Walter L. Weisberg, a professor of Political Science at UNC Pembroke, 1975-1981. Recipients of the scholarship are selected on the basis of academic achievement.

DEPARTMENT OF PSYCHOLOGY AND COUNSELING

Jetter Bernard Locklear Memorial Endowed Scholarship

Established in 1988 by friends, family members, and Mrs. Francine Locklear in memory of her husband, Jetter Bernard Locklear this scholarship is awarded to an academically talented, economically disadvantaged Native American, who is pursuing a degree in the Human/Social Services. The recipient of the scholarship will have declared a major in Psychology, Sociology, or Social Work.

DEPARTMENT OF SOCIAL WORK

College of Arts and Sciences Endowed Scholarship for Social Work Majors*

The Donor wishes to establish the College of Arts and Sciences Endowed Scholarship for Social Work Majors at UNC Pembroke to honor the memory of a former student who successfully completed the requirements for a degree in Social Work in December 2002.

Candidate for award of this scholarship shall be a resident of the state of North Carolina, demonstrating financial need, a full-time student in any year of study, majoring in Social Work and maintaining the minimum 2.5 QPA. The scholarship is non-renewable.

Maurice Bodenstein-Holocaust Memorial Endowed Scholarship in Social Work

This award honors the memory of Maurice Bodenstein, who survived the European death camps in World War II. After liberation, he became a social worker, assisting youngsters who survived the Holocaust. He helped them recover optimism and self-respect. This scholarship is given to a Social Work major for the purchase of textbooks.

Margaret Kennerdell George Endowed Memorial Scholarship

This scholarship was funded by A. Fred George in loving memory of his mother, Margaret Kennerdell George. Mrs. George, as a social worker, gave unselfishly of her time and compassion to enhance the lives of and provide opportunities for less fortunate children in Akron, Ohio. Mrs. George was a true professional, respected by her peers and dearly loved by those whose lives she touched. The scholarship is awarded to a student majoring in Social Work. No restrictions apply regarding race or geographical domain; however, the recipient must qualify for financial assistance and maintain a 3.0 or higher QPA. The scholarship is renewable as long as the recipient makes the satisfactory progress in the program.

Jetter Bernard Locklear Memorial Endowed Scholarship

Established in 1988 by friends, family members, and Mrs. Francine Locklear in memory of her husband, Jetter Bernard Locklear. The scholarship is awarded to an academically talented, economically disadvantaged Native American who is pursuing a degree in the Human/Social Services. The recipient of the scholarship will have declared a major in Psychology, Sociology, or Social Work.

Dr. Von S. Locklear Memorial Scholarship in Social Work

The Dr. Von S. Locklear Memorial Scholarship is awarded to a sophomore or junior Social Work major to be used for a year of study. Preference will be given to:(a) persons who demonstrate an appreciation for the Lumbee culture and tradition; (b) those who have demonstrated a commitment to the social work profession; and (c) a good QPA. The scholarship is given in memory of Von Locklear who died of cancer in 1989 at the age of 36. During his short adult life, Von consistently demonstrated an unconditional commitment to the profession of social work.

Social Work Faculty Scholarship

The Donors wish to provide financial assistance to social work majors to help fund their education.

Candidate for award of this scholarship shall be either a part-time or full-time undergraduate student of financial need in the junior or senior year of study, majoring in Social Work and maintaining a 2.5 QPA at The University of North Carolina at Pembroke. The candidate shall also be an active member of the Campus Association of Social Workers (CASW). There is no restriction to residency, and this award is non-renewable.

DEPARTMENT OF SOCIOLOGY AND CRIMINAL JUSTICE

Eagle Claw Service Club Scholarship

This non-endowed scholarship was established in 2000 by inmates at Robeson Correctional Institute who wish to provide financial assistance to students in the Criminal Justice curriculum at UNCP. Students receiving this award will demonstrate financial need, declare a Criminal Justice major, maintain the minimum university QPA and be enrolled full time. The scholarship is renewable and may be awarded in any year of study. The award will occur in the fall of each year provided funds remain available.

Jetter Bernard Locklear Memorial Endowed Scholarship

Established in 1988 by friends, family members, and Mrs. Francine Locklear in memory of her husband, Jetter Bernard Locklear. The scholarship is awarded to an academically talented, economically disadvantaged Native American who is pursuing a degree in the Human/Social Services. The recipient of the scholarship will have declared a major in Psychology, Sociology, or Social Work.

Arthur Wendell "A.W." Oxendine Memorial Endowed Scholarship

Arthur Wendell "A.W." Oxendine, a ten year veteran of the Robeson County Sheriff's Department and a thirteen year veteran of the Scotland County Sheriff's Department died in the line of duty in 1993 as a result of injuries sustained in a hit-and-run traffic collision. The scholarship is given in his memory to assist a student majoring in the field of Criminal Justice who demonstrates qualities of honesty and leadership and who has met the academic requirements of the University.

SCHOOL OF BUSINESS

SCHOOL OF BUSINESS SCHOLARSHIPS

The Jackie Parker Adams Endowed Scholarship*

The Donors wish to establish this endowment to honor the life of Jackie Parker Adams, a 1980 graduate of The University of North Carolina at Pembroke.

Candidates for award of this scholarship shall be a full time student at UNCP in any year of study, majoring in Business and maintaining a 3.0 QPA. Recipient must be of demonstrated financial need and be a resident of North Carolina. As part of the application process, candidate must submit a short essay explaining why he/she should receive the award.

"Believe It, Achieve It" Scholarship

Established by the UNCP Students in Free Enterprise club, this non-endowed scholarship is designed to assist aspiring students who demonstrate outstanding leadership potential so that they might reap the many benefits of a college education. Emphasis will be placed on student involvement within the University community.

The recipient of this scholarship shall be a full time student in the School of Business. The recipient must maintain at least a 3.0 QPA in their major of Business or Accounting. Financial need is not a consideration.

Century 21 The Real Estate Center Endowed Scholarship

The Donor wishes to encourage young men and women to pursue an education in the field of business by establishing a scholarship that will provide incentive and support. CENTURY 21 The

Real Estate Center supports the mission of higher education in general and the University of North Carolina at Pembroke in particular, and hopes to promote careers in business by sponsoring this award. As a longtime leader in the Lumberton business community, CENTURY 21 feels a civic responsibility towards the residents of the area, and intends this award to demonstrate the seriousness of their commitment to the growth and prosperity of this area.

Candidates for award of this scholarship shall be a resident of Robeson County in the state of North Carolina and a full time undergraduate student in the School of Business who has committed to business as a major, and is maintaining a 3.0 GPA at The University of North Carolina at Pembroke. The scholarship may be re-awarded annually to the same student assuming he or she meets the criteria above.

The Doctors Cecil and Naomi Lee Conley Endowed Scholarship in Chemistry and The Doctors Naomi Lee and Cecil Conley Endowed Scholarship in Business Administration*

This scholarship documents the Donors' wishes to support the area of study in which each of them specialized during their long and distinguished careers as faculty members. In 1963, Dr. Cecil Conley became the chairman of Pembroke State University's (now the University of North Carolina at Pembroke) Division of Science and Mathematics. Dr. Naomi Lee, also a PSU alumna, was dean of women and assistant professor in the PSU Business Department. Because of these ties to UNCP, the fact that they met and married while on the PSU campus, and because education had been their careers, these two now retired faculty members established the scholarships in 1993. It has been their hope that these scholarships will benefit young people from the area.

Candidates for award of The Doctors Naomi Lee and Cecil Conley Endowed Scholarship in Business Administration shall be a Robeson County resident majoring in Business Administration, maintaining a 3.0 GPA, whose financial need may be considered but should not be a determining factor. The Selection Committee shall consist of a University Committee in consultation with the Dean of the School of Business. Dr. Naomi Lee Conley shall be invited to participate in the final selection.

Independent Insurance Agents of North Carolina, Inc. Endowed Scholarship

This scholarship was established through the generosity of independent insurance agents throughout North Carolina to provide scholarship support to sophomores, juniors and senior students with a declared major in Business. The recipients must meet all academic requirements of the University. The award amount will be paid half in the fall and spring.

Mazda Foundation Scholars*

The Mazda Foundation(USA), Inc. scholarship was established in 2000 to provide a tuition-free education to students at UNCP. The recipient should demonstrate academic excellence, leadership potential and the desire to succeed. Academic excellence can be demonstrated with a minimum 3.5 high school GPA. The scholarship may be renewed each year as long as the recipient maintains a 3.0 grade point average and meets the requirements of the School of Business.

DEPARTMENTAL SCHOLARSHIPS

DEPARTMENT OF ACCOUNTING AND INFORMATION TECHNOLOGY

The Accounting Students' Association Book Scholarship

The Donors wish to establish The Accounting Students' Association Book Scholarship, a non-endowed fund, to assist at least one undergraduate student per year at UNCP, depending upon fund availability, who is working toward a degree in Accounting. The purpose of this fund is to provide financial assistance with textbook purchases.

Candidate for consideration of this award shall be a full time undergraduate student in the sophomore, junior or senior year of study at UNCP meeting a 2.0 minimum QPA standard restriction. Candidate must be an Accounting major who has completed and passed ACC227 or ACC228, or the equivalent, with a "C" or better. Candidate does not have to be of demonstrated financial need and the award is renewable.

The Sandhills Chapter of North Carolina Association of CPAs Scholarship*

The Donor wishes to support and encourage the accounting profession in North Carolina, and specifically in the Sandhills region, by providing scholarships that will assist area students in the achievement of their educational goals. Because the Association and the Chapter are committed to the advancement of the profession among young people, this scholarship has been established to promote accounting education and careers among students from the Sandhills region who may eventually choose to practice in this region.

Candidates for award of this scholarship shall be residents of the Sandhills area, which is defined as Bladen, Columbus, Cumberland, Harnett, Hoke, Lee, Moore, Richmond, Robeson, Sampson, and Scotland Counties, with intentions of working within these same counties after graduation. Candidates will be selected based upon financial need as determined by the Free Application for Federal Student Aid (FAFSA) completed in the Financial Aid office prior to consideration. The candidate may be an entering freshman or returning student, either full-time or part-time, undergraduate or graduate, in any year of study and maintaining a 2.5 QPA. The scholarships shall be awarded by the Dean of the School of Business or his/her representative who will make the determination whether the award will consist of one \$1,000 award (to be distributed \$500 in the fall, and \$500 in the spring), or two separate awards of \$500 (to be distributed \$250 in the fall, and \$250 in the spring). The award will be renewable if funds are available.

DEPARTMENT OF ECONOMICS AND FINANCE

BB&T Finance and Banking Endowment

The Finance and Banking Endowment is designed to provide opportunities for students who are majoring in finance and to provide funds for the development of a strong academic environment. The endowment will be used to fund student scholarships in finance and banking. It will also be used to provide research support for faculty, leading-edge banking and financial services software packages, computer and other technological equipment, special library resources, and other needs that cannot be met with state funds alone. The goal of the endowment is to ensure a strong academic program that will produce viable, marketable students in finance and banking.

Mr. and Mrs. Mohammad Ismail Scholarship for Economics Majors

The Donor wishes to honor his parents, Mr. and Mrs. Mohammad Ismail, who assisted and encouraged pursuit of knowledge and wisdom, by providing scholarships in their names for the purpose of assisting students in the achievement of their educational goals. This scholarship has been established to promote education among students in UNCP's School of Business who have chosen the field of economics as their major.

The following criteria must be met in awarding the scholarship:

1. The candidate may be a first-time or returning undergraduate student, either full-time or part-time.
2. She/he is in the sophomore, junior, or senior year of study.
3. She/he has taken at least two economics courses at UNCP's School of Business and maintains a 3.0 QPA in economics courses.
4. She/he has taken economics courses taught by a full-time tenured or tenure-track faculty who has a Ph.D. in economics. That is, economics courses taken outside UNCP's School of Business or taught by faculty who do not have a Ph.D. in economics or are not full-time tenured or tenure-track will not be considered in the calculation of QPA.
5. Should a situation arise where there are two or more candidates who meet criteria 1-4, the student who has taken more math courses will be awarded the scholarship.
6. Should a situation arise where there are two or more candidates who meet criteria 1-5, the student who has taken more logic, philosophy, physics, music, and art courses will be awarded the scholarship.

The recipient shall be selected, on merit, from the candidates meeting criteria 1-6, by the committee of faculty members at the School of Business appointed by the dean of School of Business.

Two separate awards of \$250.00 each term should occur within one scholastic year. The award can be renewable if funds are available and if application criteria are met, at the discretion of the committee.

SCHOOL OF EDUCATION

DEPARTMENTAL SCHOLARSHIPS

AIR FORCE ROTC PROGRAM

Stacy Ryan Locklear Air Force ROTC Endowed Scholarship Fund*

The Donors wish to establish a scholarship to honor the memory of Stacy Ryan Locklear, who profoundly impacted the lives of his father, family, and friends. Ryan was a vibrant 3-year-old who passed away unexpectedly on July 25, 2004. He was proud of his dad, who was commissioned an Air Force officer in 1989 through the UNCP Air Force ROTC Program.

The Air Force ROTC (AFROTC) curriculum teaches leadership, follower-ship, communication skills, management, and a myriad of other essential skills and is designed to prepare students to assume positions of increasing responsibility in the modern Air Force.

Candidate for award of this scholarship shall be an American Indian resident of Robeson County. The candidate shall be a full-time, undergraduate student in the junior or senior year of study participating in the Air Force ROTC Program at The University of North Carolina at Pembroke. The candidate shall maintain a 3.0 QPA and must be of demonstrated financial need.

ARMY ROTC PROGRAM

Faye Nye Lewis Endowed Scholarship

The scholarship, generously supported by Ms. Lewis, is awarded annually to a sophomore ROTC candidate who has completed his or her freshman year as a Reserve Officers Training Corps (ROTC) student. It is to provide funds for the student's sophomore year as an ROTC cadet, and is based on his/her overall achievement.

DEPARTMENT OF EDUCATION

Adolph and Dorothy L. Blue Family Endowed Scholarship*

This scholarship is being established in honor of Dorothy Locklear Blue and in memory of Adolph Blue. Dorothy, a 1955 graduate of UNCP, is a retired educator having worked in the Public Schools of Robeson County for 38 years. Adolph, former Assistant Superintendent of Buildings and Grounds at UNCP, retired in 1991 with 25 years of service. The Donors wish to establish this scholarship to stress the importance of education and to support students seeking degrees in the teaching profession. Education at UNCP is a family legacy established five generations ago by Dorothy's grandfather, Anderson Locklear (Locklear Hall), and continues to this day.

The recipients of the scholarship will be residents of Robeson County with a declared major in Education. Recipients must maintain the minimum University QPA and be full-time undergraduate students of demonstrated financial need in their junior or senior year of study. The award is renewable as long as funds are available.

James Knox Braboy Endowed Memorial Scholarship*

The Donor wishes to honor the memory of Mr. James Knox Braboy by establishing a scholarship that will recognize his dedication to the teaching profession and to acknowledge his lifelong passion for educating under-served children. Mr. Braboy received his two-year diploma from the Indian Normal School (now UNCP) in 1928 and returned in 1958 to receive his four-year degree in Education. In 1970 he was named South Carolina's Teacher of the Year and one of the top three teachers in the nation.

After his death in 1976, Mr. Braboy was described as being "a just and kind man," serving his people faithfully, and walking humbly with God. His main purpose in life was to see that the

Indian children at Leland Grove School (Dillon, South Carolina) got the best education that he could provide them with the limited resources available to him.

Candidate for award of this scholarship shall be of American Indian descent and a legal resident of Robeson County in the junior or senior year of study seeking a degree in Education at The University of North Carolina at Pembroke. Candidate may be a part-time or full-time undergraduate, but must maintain the University's minimum QPA standard and be of demonstrated financial need. The award is renewable.

Mary Elizabeth Jones Brayboy Endowed Scholarship

Established in honor of Mary Elizabeth Jones Brayboy, eligible recipients of this scholarship are Native American women enrolled as full-time undergraduate students majoring in Education. Recipients of this renewable scholarship must maintain a 3.0 QPA.

John J., Lela, and Steve Brooks Endowed Memorial Scholarship*

The scholarship was established in memory of John J. Brooks by the Brooks family. John J. Brooks was a Native American alumnus of the institution and a teacher in the local public schools for many years. The family wishes to honor their deceased mother, Lela Brooks, and brother, Steve Brooks, by adding their names to the existing scholarship.

The recipient shall be a Native American graduate of the Public Schools of Robeson County who shows academic promise, who has demonstrated need for financial assistance in attending college, who intends to study and pursue a career in education with the Public Schools of Robeson County, and who by virtue of birth, affiliation, or experiences is genuinely committed to encouraging the study, understanding, and preservation of Native American history, tradition, and culture. Recipient must maintain the university minimum standards of 2.5 QPA and be a full-time undergraduate student. The award shall occur in the fall and is renewable.

Class of 1955 Endowed Scholarship

Having greatly benefited from the existence of this educational institution, and recognizing the impact of a college education upon the quality of their lives, the donors have established the Class of 1955 Endowed Scholarship at The University of North Carolina at Pembroke as a testament of their gratitude and appreciation.

Candidate for award of this scholarship shall be of American Indian descent. The candidate shall be a first-semester senior at The University of North Carolina at Pembroke, majoring in Education, with plans to go immediately into the teaching profession. This award is not based upon financial need and is non-renewable. The candidate must be full-time status and must maintain a 2.5 QPA. There is no restriction on residency.

James H. and Katherine B. Dial Endowed Scholarship In Education*

The Donor wishes to honor James H. Dial, the patriarch of the Dial Family and lifelong educator and community leader, by establishing the James H. and Katherine B. Dial Endowed Scholarship in Education. Candidate for award of this scholarship shall be a Native American resident of Robeson County, North Carolina, showing financial need, who is either a full-time or part-time undergraduate student in the junior year of study, majoring in Education (K-7) and maintaining a 3.0 QPA. Scholarship is non-renewable.

Ruby Carter Dial Endowed Memorial Scholarship

The Donors wish to recognize distinguished service to education as a teacher, administrator, counselor and mentor to young people. Candidates for award of this scholarship shall be residents of Robeson County, the state of North Carolina, who are either full-or-part time undergraduate students in their junior year of study, and maintaining a 3.0 QPA at The University of North Carolina at Pembroke. The \$500.00 annual award is merit based; candidates do not have to be of financial need. First preference will be given to a Robeson County American Indian enrolled in the teacher certification program, not receiving other financial aid, with demonstrated community service, involvement and experience in American Indian Youth programs and activities. The award will be made half in the fall and half in the spring and the award shall not exceed \$500 per year. The award will be renewable if funds are available.

Dial-Chavis SNCAE Endowed Scholarship

This scholarship was endowed in 1992 by Harriet Caligan Dial, UniServ Director of NCAE, and wife of UNC Pembroke Professor Emeritus, Dr. Adolph L. Dial. It honors longtime Robeson County educator Agnes Hunt Chavis who served the NEA in leadership roles at the local, state, and national levels. The award is presented annually to a junior or senior education (or related academic field) major who plans to teach in the public schools. Candidates must be members of the SNCAE-UNCP Chapter. The choice of a recipient will be based on academic achievement and financial need. The scholarship is renewable.

Dr. Carl M. Fisher Memorial Scholarship

The Donors wish to honor their husband and father, Dr. Carl M. Fisher, who died March 30, 2006, after 37 years of service to The University of North Carolina at Pembroke, by establishing this scholarship in his memory. Dr. Fisher was employed at UNCP from 1967 until his retirement in 1994. While at UNCP he worked as a professor in the Education Department and an administrator. One of his greatest aspirations was to teach in a way that would encourage students to want to continue their education. Therefore, this scholarship is being established to help a deserving student in the School of Education achieve her or his ultimate goal of an undergraduate or graduate degree at UNC Pembroke.

The recipients of the Dr. Carl M. Fisher Memorial Scholarship must have a declared major in Education and maintain a minimum 3.0 QPA. Recipients may be either part- or full-time undergraduate students in their junior or senior year of study or graduate students. There is no restriction of residency or financial need. The award is renewable if funds are available.

Brian Freeman Endowed Scholarship for Teaching Excellence*

The Donor wishes to establish this scholarship to commemorate his selection as the National Education Association's Teaching Excellence Award recipient for 2003. Brian is the first teacher from North Carolina to receive this honor. He would like to financially assist a K-6 Elementary Education major at UNCP to follow in his footsteps and to encourage him/her to make a positive impact in the lives of children.

Candidate for award of this scholarship shall be a resident of Robeson County who is a full time undergraduate student in the junior year of study, majoring in K-6 Elementary Education and maintaining a 3.0 QPA at The University of North Carolina at Pembroke. The recipient does not have to be of demonstrated financial need.

James Leon and Christine Roberts Hunt Endowed Memorial Scholarship

The Donors wish to honor the patriarch and matriarch of the Hunt Family by establishing the James Leon and Christine Roberts Hunt Endowed Memorial Scholarship. Leon, UNCP Class of 1950, and Christine, UNCP Class of 1957, were the first members of their respective families to earn a college degree. They were both retired educators in Robeson County, North Carolina collectively working a total of 60 years. Leon and Christine believed strongly in education and worked hard to provide educational opportunities for their six sons, four of whom are also graduates of UNCP.

Candidate for award of this scholarship shall be of demonstrated financial need, a full-time undergraduate student in the junior or senior year of study at The University of North Carolina at Pembroke majoring in Education and maintaining a 2.5 QPA.

Herman and Louise M. Jenkins Endowed Memorial Scholarship*

This scholarship was established by the family as a living memorial in honor of Herman and Louise M. Jenkins who were life-long residents of Richmond County, NC. It is designed to help students who are in need of financial assistance to continue their education at UNC Pembroke. First preference will be given to students from Richmond County who are planning to teach in Richmond County. Students must demonstrate that they are deserving of this award on the basis of achievement, motivation, and hard work.

Wendy Lee Klenotiz Endowed Memorial Scholarship

This scholarship was established in loving memory of UNCP student Wendy Lee Klenotiz by her

family and friends. The recipient shall be a female full-time rising junior or senior student majoring in special education. The recipient must maintain at least a 2.7 grade point average to receive and maintain the award. The award is renewable each year. Preference will be given to students involved in athletics and with special health needs. Financial need will be taken into consideration.

Anderson N. Locklear Endowed Memorial Scholarship

This scholarship was established by the descendants of Anderson N. Locklear in 1990 to honor the memory of this pioneer educator (1870-1934), who served for forty-two years as a teacher and principal in the Native American schools of Robeson County. Mr. Locklear was a member of the first class of the old Normal School (later to become UNC Pembroke), where he served as a trustee for many years. Locklear Hall, which houses the Department of Art on the UNC Pembroke campus, is named in his honor. Awarded annually to a Native American student majoring in teacher education, the scholarship may be renewed as long as the recipient is in good standing.

Pearlie Locklear Endowed Memorial Scholarship

Awarded annually to a Native American student majoring in Early Childhood Education, the scholarship is made possible by gifts from the Pearlie Locklear family. The recipient will be selected on the basis of academic achievement and financial need. The scholarship may be renewed as long as the recipient is in good standing at the University.

Josephine B. Lucente Endowed Scholarship

This scholarship was established by Mrs. Josephine Burnett Lucente, an alumna of UNCP and retired elementary school teacher, so that aspiring teachers may reap the many benefits of a college education and a teaching career. The scholarship is to be awarded annually to a sophomore or junior elementary education major with a strong background in basic skills such as reading and mathematics. Recipient must maintain a minimum 3.0 GPA, be in financial need, and be of good character.

Lumbee Regional Development Association (LRDA) Early Childhood Development Endowed Scholarship*

The Donor wishes to help students seeking a degree in Early Childhood Education (Birth through Kindergarten) by establishing the LRDA Early Childhood Development Endowed Scholarship. Candidate selections shall be based upon: a Robeson County resident of full-time enrollment; classification as a Junior; an Early Childhood (Birth to Kindergarten) major; adherence to the minimum University QPA; and, of demonstrated financial need. The award shall be made half in the Spring and half the succeeding Fall. The Ministry Through Education Endowed Scholarship

This scholarship was established by a donor to assist students who aspire to serve their fellow man and community through ministry. The recipients will be either full- or part-time undergraduate students with a major in Religion, Religious Education, or Education with a concentration in Religion. Recipients must maintain a minimum University QPA.

The George H. Martino Endowed Memorial Scholarship

His daughter Georgiann M. George established this scholarship in loving memory of Mr. George H. Martino. Mr. Martino lived his life as a positive example to all who had the joy of knowing him. He was a quiet and compassionate man, a good husband, a loving father and a nurturing grandfather. He is remembered as an untiring volunteer who gave unselfishly to those less fortunate than he was.

Candidate for award of this scholarship shall be a full time undergraduate student at The University of North Carolina at Pembroke in any year of study. They must have a declared major in Education and be of demonstrated financial need. Candidate must maintain a 3.0 QPA.

Charlie H. Moore and Marie Sampson Moore Endowed Memorial Scholarship*

This scholarship was established by Mary M. Moorehead to honor the memory of her parents who lived in the Prospect community near the campus of UNCP. Mr. Moore graduated from the Cherokee Indian Normal School in 1930 and taught for many years in the Robeson County Schools. Mrs. Moore was a homemaker. This award is given in recognition of the Moores as nurturing parents and contributing citizens. The recipient of the annual award shall be a full-time junior or senior

education major who plans to teach in the public schools. Priority will be given to a candidate whose emphasis is on elementary education. The recipient must maintain at least a “B” grade point average to receive and maintain the award. Financial need may also be a consideration. The award is renewable.

North Carolina Indian Education Endowed Scholarship (for Education Majors)*

The mission of the North Carolina Local Planning Committee of the NCIEA is to provide educational opportunities and resources for American Indians throughout North Carolina. This organization wishes to provide financial assistance to a deserving student interested in entering the teaching profession and seeking a degree in Education at The University of North Carolina at Pembroke.

Candidate for award of this scholarship shall be an American Indian resident of North Carolina, in the junior year of study, working toward a degree in Education. The candidate may be of full- or part-time status, must maintain a minimum 2.5 QPA, and must be of demonstrated financial need.

Robeson County Retired School Personnel Endowed Scholarship*

Established in 2001 by its namesake organization, this scholarship is designed to provide support to a teacher education major. The recipient will be a resident of Robeson County, NC with a major in teacher education. Recipient must maintain a minimum university QPA, demonstrate financial need and be a full time undergraduate student. The award will occur half in the fall and half in the spring, can be made in the junior year of study and is renewable.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

Cecil A. And Frances Butler Endowed Scholarship in Physical Education

Established in 1989 by the Cecil A. Butler Family, this academic scholarship is awarded annually to the student major (sophomore rank or above) who has the highest QPA in the Department of Health and Physical Education. The scholarship is renewable provided the highest QPA is maintained.

Kenneth P. Johnson Endowed Scholarship in Physical Education

The Kenneth P. Johnson Endowed scholarship, named in honor of the revered UNCP Physical Education professor and coach, is awarded annually to a UNC Pembroke student majoring in Health, Physical Education, and Recreation.

William Molan “Big Mo” Strickland Memorial Endowed Scholarship*

The scholarship was created to remember “Big Mo” Strickland and to honor his unrelenting efforts and desires as a volunteer to improve the quality of Robeson County’s athletic programs through encouragement, advice and mentorship of student athletes.

The recipient of this scholarship shall be an athlete with a major in the Health and Physical Education Department earning a minimum 2.5 QPA. He/she must be a native of Robeson County, NC, a graduate of Purnell Swett High School and qualify under FAFSA guidelines for financial assistance.

SCHOOL OF GRADUATE STUDIES

DEPARTMENTAL SCHOLARSHIPS

Asian Pacific Scholarship

This scholarship was established to promote business management practices in the People’s Republic of China. Candidates for award of this scholarship are full-time graduate students in any year of study holding the university’s standard QPA. One (1) award of up to full tuition and fees, including room and board, is renewable if funds are available.

SPECIALIZED SCHOLARSHIPS

ATHLETIC SCHOLARSHIPS

The Braves Club Endowed Athletic Scholarship

The scholarship, created by the members and friends of The Braves Club, is designed to reward academic achievement of UNC Pembroke athletes. This award is given annually to one male and one female athlete for their senior year. The recipient will have completed at least two years of study at UNC Pembroke. It is provided to those students with the highest QPA with a minimum of 3.0.

The Tecumseh B., Jr. & Eva Brayboy Endowed Memorial Baseball Scholarship*

The children of Tecumseh and Eva Brayboy established this scholarship in 2000 to recognize and honor the values and beliefs of their beloved parents. The recipient of the Tecumseh B., Jr. and Eva Brayboy Endowed Memorial Scholarship will be a resident of North Carolina who meets all minimum University academic standards, is of proven financial need, is an athlete in good standing on the baseball team, and a full time student. First preference shall be given to an American Indian athlete. One award shall be made and shall be paid half in the fall and half in the spring. The award can be made to a student in any year of study and is renewable.

Mac and Sylvia Campbell Endowed Scholarship

This scholarship was established by the Campbells to recognize a member of the men's basketball team and a member of the men's golf team at The University of North Carolina at Pembroke who have demonstrated talent, commitment, and integrity. The recipient shall be a full-time student athlete. The scholarship will be available to a member of the men's basketball team in years ending in an even number and to a member of the men's golf team in years ending in an odd number. The scholarship award shall be the interest accumulated from the principal and be awarded in full in the fall. Award shall not be based upon financial need and is renewable.

Jimmy Carroll Memorial Endowed Scholarship*

Established by parents and friends to honor the memory of Jimmy Carroll, a Lumberton High School athlete and life-long resident of Robeson County, this scholarship shall be awarded to an undergraduate student athlete who is eligible under NCAA academic requirements. Preference is given to a Lumberton High School graduate or, if none is available, a resident of Robeson County.

Sammy Cox Baseball Endowed Scholarship

This scholarship is provided annually to a qualified member of the UNCP Baseball Team. The student will meet University academic standards. The award is renewable on an annual basis.

Dr. Ed Crain Track & Field/Cross-Country Scholarship

This scholarship was established by the friends, colleagues and former students of Coach Crain to honor his tremendous accomplishments and contributions to UNCP Track and Field. The recipient(s) shall be full-time student athletes who are eligible under NCAA academic requirements. The scholarship will be available to any member of the Track or Cross-Country Teams at UNCP. Award shall not be based upon financial need and is renewable.

Lacey E. Gane Athletic Scholarship

The scholarship was established by the friends of Lacey E. Gane in honor of his many accomplishments and contributions. He contributed greatly to the success of the UNCP Athletic Program as golf coach, basketball coach and athletic director.

The scholarship will be awarded to full-time student athletes who are eligible under NCAA academic requirements. The scholarship will alternate each year between golf and basketball. It is available to students of any year of study.

The Glenn/Haigmeier Endowed Scholarship

This scholarship was established in 2000 by Allan Glenn based upon his experience of support and assistance during his years as a student and athletic trainer at the University. It also honors the memory of his father, Mr. Raymond Haigmeier who devoted many years to officiating baseball at the

University. This scholarship is designed to provide an opportunity for a student athletic trainer to have a portion of their education funded. Criteria for award of this scholarship include: the recipient of this scholarship shall be an undergraduate student at the University without regard to financial need, QPA, year of study or county/state of residence. One scholarship will be awarded half in the fall and half in the spring. The scholarship is renewable.

Willie R. Harris, Sr. Endowed Golf Scholarship

The scholarship has been established in memory of Willie R. Harris, Sr., a good friend of UNC Pembroke, ardent golfer, and former manager of Riverside Golf Course, Pembroke, N.C. The contributing founders of the scholarship were friends and relatives of Mr. Harris.

The scholarship is to be awarded annually to a qualified member of the UNC Pembroke Golf Team. The decision to renew the scholarship will be made each year based on the student's performance and academic standing.

Willie D. Mayes, Jr. Memorial Endowed Wrestling Scholarship

The scholarship is endowed by the fellow students, teammates, realties, and fraternity brothers of the late Willie Mayes. The scholarship is awarded based on need to a rising sophomore, junior, or senior wrestler who most exemplifies Willie's leadership and determination.

Carl R. Peed Endowed Basketball Scholarship for Leadership

The Donor dedicates this scholarship to two great coaches and mentors, Lacey Gane (UNCP) and Charlie Bishop (Hamlet High School), and his former UNCP teammates, all of whom taught him the importance of teamwork and gave the Donor the skills to be successful in life beyond the court. This scholarship is to be awarded to the individual who best exemplifies the values that Coaches Gane and Bishop taught: trust, respect, responsibility, self-discipline, hard work, confidence, strong work ethic, and the will to always strive to win, even when faced with defeat.

The candidate shall be a player who makes a significant contribution to the UNCP men's basketball team who excels on the basketball floor, and who demonstrates leadership qualities not only on the basketball court—practice and games—but in day-to-day life around campus and in the community. Demonstrated leadership qualities include, but are not limited to, giving one's all and high moral and ethical standards as reflected by UNCP and its athletic program.

Candidate for award of this scholarship shall be a full-time student in the second semester freshman through senior year of study at The University of North Carolina at Pembroke maintaining the minimum university QPA. There is no restriction of residency or major. Demonstrated financial need may be considered.

Raymond B. Pennington Endowed Scholarship

The Donor wishes to honor the patriarch of the Pennington Family who served as Athletic Director, Baseball Coach, Golf Coach, Dean of Men and Chair of the Physical Education Department during his tenure at The University of North Carolina at Pembroke. The candidate for award of this scholarship shall be a full time undergraduate student in any year of study at The University of North Carolina at Pembroke and a member of the men's baseball team maintaining NCAA eligibility. The award shall not exceed \$600 per year to one student. The award will be renewable pending available funds. The UNCP Baseball Coach and Athletic Director will conduct selection of the recipients.

Trina Riddle Endowed Scholarship for Women's Athletics

The Donor wishes to assist students at UNCP by establishing the university's first endowed scholarship designed specifically to enhance the women's athletic program. The primary requirement for candidates for award of The Trina Riddle Endowed Scholarship for Women's Athletics shall be any female participating in varsity athletics at The University of North Carolina at Pembroke. All candidates must be full time undergraduate students in any year of study and maintaining at least the minimum university standard QPA in any field of study. There are no geographic stipulations associated with this award. The award will be made half in the fall and half in the spring. The award will be renewable if funds are available.

John W. (Ned) Sampson Endowed Men's Basketball Scholarship*

This scholarship was established by his family in honor of the many years of service of "Mr. Ned" (class of 1953 and Hall of Fame member) to Magnolia School as well as his contributions to the University. The scholarship is designed to assist deserving young athletes who might not otherwise realize the dream of a university degree. The scholarship is awarded annually to a basketball player, with priority given to a Robeson County resident.

William Molan "Big Mo" Strickland Memorial Endowed Scholarship*

The scholarship was created to remember "Big Mo" Strickland and to honor his unrelenting efforts and desires as a volunteer to improve the quality of Robeson County's athletic programs through encouragement, advice and mentorship of student athletes.

The recipient of this scholarship shall be an athlete with a major in the Health and Physical Education Department earning a minimum 2.5 QPA. He/she must be a native of Robeson County, NC, a graduate of Purnell Swett High School and qualify under FAFSA guidelines for financial assistance.

UNCP Alumni Soccer Endowed Scholarship

The scholarship was established to enable alumni, parents and friends of the University to provide assistance to the sport of soccer at the University. Recipient(s) may be currently enrolled or incoming soccer player(s). Award is based on athletic ability in the sport of soccer. Recipient(s) will be bound by the stipulations of the University athletic grant-in-aid agreement. The award is renewable on an annual basis.

UNCP MERIT SCHOLARSHIPS

Students qualifying for UNCP Merit Scholarships are selected on the basis of academic aptitude, achievement, motivation, and recommendation of the high school counselor. UNCP Merit Scholarships are offered for students accepted into the University Honors College program.

The following privately funded scholarships are offered under the UNCP Merit Scholarships:

Marion F. Bass Endowed Scholarship

This scholarship was established by Mr. Marion F. Bass, an alumnus of UNC Pembroke and President of Marion Bass Securities Corporation of Charlotte, NC and New York. The scholarship is to be awarded annually to an academically gifted student accepted into the University Honors College program. The award will normally be renewed to the recipient as long as he/she is in good standing at the University. The decision regarding renewal will be made annually.

Harry Hutchison Gibson Endowed Scholarship

The Gibson scholarship is to be awarded annually to an academically gifted student. It will normally be renewed to the recipient as long as he/she is in good standing at the University. The decision regarding renewal will be made annually.

Gibson-MacLean Endowed Scholarship

This Chancellor's Scholarship was established by Dr. Hector MacLean and Dr. M. Carr Gibson of Lumberton, N.C. The scholarship is to be awarded annually to an academically gifted student accepted into the University Honors College program. The award will normally be renewed to the recipient as long as the student remains in good academic standing at the University. The decision regarding renewal will be made annually.

Joseph B. Oxendine Endowed Scholarship

This scholarship was established by Chancellor Emeritus Dr. Joseph B. Oxendine along with numerous friends and colleagues. Dr. Oxendine believes strongly in the importance of education and has devoted his career to students. The scholarship shall be awarded annually to an academically gifted student accepted into the University Honors College program. The decision regarding renewal shall be made annually.

AWARDS AND GRANTS

McMahon Achievement Award in Social Work

This award was established by Dr. Maria O. McMahon to further demonstrate her strong support for the efforts of the social work program at UNCP.

The cash award is given each year to a graduating minority social work student (Native American, African American, Asian, or Hispanic) who has demonstrated outstanding service to the UNCP Social Work Program and community.

Purnell Swett Endowed Teaching Fellows Award*

This award was established by the Robeson County Indian Education Parent Committee in honor of Purnell Swett. Mr. Swett was the Robeson County School Superintendent from 1977 to 1989.

An annual cash award will be given to each of two outstanding American Indian students completing teacher education certification requirements. The recipients must make a two year commitment to teach in the Public Schools of Robeson County.

The Young Native American Artists Grant

This award was established in 2001 by Sun and the Moon Productions, Inc. to help students in need to complete their education. Candidates for this award will be full time students majoring in any modality of the arts. The candidate, preferably a tribally registered Native American, may be in any year of study and maintaining a 3.5 QPA. Awards will be made in the spring semester.

UNC PEMBROKE 2004-2005 TITLE II REPORT

The UNC Pembroke 2004-2005 Title II institutional report showed that 98% of the student interns being recommended for teacher licensure passed the Praxis II specialty area examination. Ninety-six regular and licensure-only student interns were in programs of supervised teaching. Each student intern was required to complete a full semester, or 640 hours, of supervised student teaching. A 1:5 university supervisor/student intern ratio was implemented.