

## The Minutes of the Meeting of the Task Force on Teaching Excellence

March 19, 2019, 3:30 p.m.  
212 Livermore Library  
University of North Carolina, Pembroke

Members present: Charles Beem, Kirill Bumin, Terence Dollard, Scott Hicks, Zhixin Kang, Carla Rokes, Conner Sandefur, and Joe Sciulli

Members absent: Michael Alewine, Cherry Maynor Beasley, Eun Hee Jeon, Shenika Jones, Siva Mandjiny, and Claudia Nicholson

Guests present: Beth Holder and Scott Noble

- I. Call to Order
  - a. The meeting was called to order at 3:35 p.m.
- II. Approval of Minutes
  - a. The minutes of the Jan. 15 meeting were approved, 7-0-0.
- III. Adoption of the Agenda
  - a. The agenda was adopted as presented, 7-0-0.
- IV. Reports
  - a. Associate Vice Chancellor for Student Success and Dean of the University College—Beth Holder
    - i. Dean Holder reported that (1) the University College has received applications from 22 faculty seeking designation as University College faculty, putting the University College on track to meet its goal of 30 faculty so designated by the end of AY2020-2021, and (2) that she has launched an effort to continue conversations spurred by the adoption of EAB student success software and previous University task forces through the formation of four work groups focused on advancing student success through faculty development, student involvement, UNV 1000, and advising, with a charge to identify and executive five measurable and doable actions.
  - b. Teaching & Learning Center Director—Scott Hicks (Appendix B)
    - i. Director Hicks gave a brief review of the report presented to the task force, highlighting the accomplishments of the TLC's student staff and shared interest groups and the TLC's inaugural Celebration of Teaching & Learning the week of April 8.
  - c. Review of Financial Resources—Academic Resources Director Leslie Bell of Academic Affairs (Sharepoint)
    - i. In Director Bell's absence, Director Hicks reviewed the TLC's financial resources, noting that the TLC has approximately \$19,000 in funding to disburse by the end of the fiscal year.
- V. New Business

- a. Presentation by University Architect and Director Scott Noble of Facilities & Construction, How Can We Design the Active, Dynamic, and Innovative Classroom of the Future?
    - i. Director Noble reviewed classroom renovations under way and planned in Dial Humanities Building, Oxendine Science Center, and the new School of Business; underscored the close collaboration of Facilities and the Division of Information Technology; emphasized the importance of dialogue and collaboration among all constituents, optimally through the assigning of a project manager and the establishment of a building committee of faculty, staff, and students who work together throughout the design and building process; and advocated for the articulation of a vision or philosophy of the design of teaching and teaching-affiliated spaces that sets parameters and best practices and allows for flexibility.
    - ii. The task force discussed avenues for sharing input with Facilities team members; identified the creation of a central-campus makerspace as a key priority; and discussed the timing and planning of renovation and repair projects on campus;
    - iii. The task force will synthesize its discussion of furnishings, technology, and design into a “philosophy” of a teaching space, completing the sentence, “A classroom that helps me teach is ..., does ..., and has ...”
  - b. Review and Recommendation of Proposals for Grants for Excellence in Teaching & Learning (Appendix D)
    - i. The Task Force recommended the awarding of Grants for Excellence in Teaching & Learning to Beth Holder and Joe Sciulli (iGen Shared Interest Group, \$5,462.40), Camille Goins *et al.* (Culturally Responsive Teaching, \$12,000), Jane Haladay (Indigenous Languages and Food Sovereignty, \$2,188), Michele Fazio (First-Generation Community, \$5,450), Fazio and Peter Grimes (Working-Class Literature, \$2,000), and Naomi Lifschitz-Grant, Art Education Digital Archive (\$1,559.98).
    - ii. The Task Force recommended the awarding of a Grant for Syllabus Transformation to Hannah Baggott Anderson (ENG 1050, \$450).
- VI. Old Business
- a. There was no old business.
- VII. Adjournment
- a. The meeting was adjourned at 5:30 p.m.

Minutes respectfully submitted,  
Scott Hicks